2010 Annual School Summary Report

Williston-Elko Middle School Williston School District 29

"A Community Where Success Is Expected"

Mission Statement

"The mission of Williston-Elko Middle School and Williston School District #29, with the support of parents and community, is to develop caring and productive citizens by providing challenging and positive experiences for all students in a safe and enriched environment."

I am honored to report to you our 2009-10 accomplishments and to inform you of our plans for the 2011-12 school year. Due to the hard work of our teachers, students and staff, we were successful in making AYP on PASS. In addition, we were awarded the Palmetto Silver Award. This was due to our students' improvement growth rating when compared with the previous year.

Our purpose continues to be that of developing the whole child. Therefore, we work to provide all students with the academic foundation needed to ensure them long term success in school and in life. In our attempt to improve, we have aligned our Strategic Plan with that of the district. We are working to equip our students with the academic skills to graduate on time with a high school diploma. Our dream is that each student will be able to earn a degree from a 2 or 4 year college and/or earn gainful employment. Therefore, our focus will be more on reading. An increase in their reading abilities will result in a decrease in discipline referrals; and thus, deter the dropout rate.

As we strive to make our dream a reality, we thank you and ask for your continued support.

Eavon H. Hickson, Ed. D. Principal

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2010 Williston-Elko Middle School PASS Test Scores

Absolute Rating Growth Rating		Good Average	
	Not Met	Met	Exemplary
Writing			1 2
6	35.2	47.7	17.0
7	27.3	42.9	29.9
8	24.1	57.4	18.5
ELA			
6	41.6	38.2	20.2
	33.8	33.8	32.5
8	38.2	32.7	29.1
Math			
6	24.7	34.8	40.4
7	37.7	37.7	24.7
8	41.8	36.4	21.8
Science			
6	45.2	40.5	14.3
7	26.0	50.6	23.4
8	14.8	44.4	40.7
Social Studies			
6	27.7	46.8	25.5
	48.1	33.8	18.2
8	46.4	39.3	14.3

Strategic Plan

Goal # I Student Achievement

- * Continue RTI (Response to Intervention) through Tier I and Tier II interventions.
- * Provide career-focused curriculum through Job Shadowing, Career Fair, and Career Development classes. Select students will participate in leadership opportunities.
- * Homework assignments will be given 4 times weekly.
- * Make instruction more up-to-date to match 21st Century learning techniques.
- * Continue college field trips, 1 per grade level.

Goal # II Teacher Quality

- * Vertical Articulation meeting opportunities within the content teams will be provided.
- * Improve classroom instruction. Teachers will share Best Practices during faculty/staff monthly meetings to include: classroom management, creating computer writing assessments, technology, explicit instruction, updated Standards training, and Bullying Strategies.
- * Provide time for curriculum and assessment development for faculty one Wednesday per month.

Goal # III School Climate

- * Continue to develop consistent teacher/parent communication through PowerSchool, e-mails, phone calls, teacher websites, and the school newsletter.
- * Host quarterly Parent Workshops and Family Education Nights.
- * Continue with and create job shadowing opportunities with local professionals.
- * Continue bully and victim interventions (Zero Tolerance).
- * Enforce the school and district dress code.
- * Coaches will continue to monitor athletes for achievement and behavior.



W-EMS 2010 Teacher of the Year

It was truly an honor to serve as teacher of the year for the 2010-2011 school year. I am Henrietta Youmans-Williams. I have enjoyed teaching for 18 years. I have taught at WEMS for four years. I have a

Bachelor of Arts Degree from USC- Aiken and a Master of Arts Degree from Cambridge College. I am always aware of the great responsibility and impact a teacher has upon his/her students. After all, I am an educator because my 6^{th} grade teacher cared and dared enough to change my life. Therefore, each day I enter my room determined to provide my students the best quality education possible. Education is one factor that can change a child's life no matter what his/her circumstance may be. Thus, my responsibilities are simple; monitor and adjust to meet the ever changing needs of the learners and align all lessons to the South Carolina standards. It is my opinion that if I prepare the students for the future, they will be successful on standardized tests, too. I am aware of the importance of standardized testing, but life can be very difficult if a student is not well educated. My life changed as a result of a quality education and the desire to be successful afforded to me by a teacher. I believe the best way to thank my teacher is to save as many children as possible.

School Improvement Council Members

Denise Long, Chairperson Cathy Smith Valarie Tobin Deborah Edwards Henrietta Williams Tonja Rivers Alison Brown Ann Widener Eavon H. Hickson