

**2011 Annual School Summary Report**  
*Williston-Elko Middle School*  
*Williston School District 29*

**“A Community Where Success Is Expected”**

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### **Mission Statement**

**“The mission of Williston-Elko Middle School and Williston School District #29, with the support of parents and community, is to develop caring and productive citizens by providing challenging and positive experiences for all students in a safe and enriched environment.”**

### **School Improvement Council Members**

\*Denise Long  
Pamela Tyler  
Stephanie Johns  
Deborah Edwards  
Henrietta Williams  
Tonja Rivers  
Samantha Wright  
Ann Widener  
Eavon H. Hickson

\*Chairperson

We experienced an intriguing 2010-11 school year. Our students demonstrated academic improvements in various subgroups when compared to the growth rating from the previous year. Due to this increase, we were again awarded the Palmetto Silver Award. However, our overall percentage increase was not high enough for us to meet our goal for making AYP. Nonetheless, we are confident that with the dedication of our teachers/ staff and the hard work of our students, we will experience this success in 2012. Along with that, we are inspired and happy to inform you of our plans for the 2012-13 school year.

As we begin our transformation toward the common core standards and confront our new challenges, we are dedicated to developing the whole child. We prioritize meeting the needs of our most prized resource, our students. Helping to educate them is the greatest investment we can provide them. Therefore, we strive to work and provide all students with the academic foundation needed to ensure them long term success for life. In our attempt to improve, we have aligned our Strategic Plan with that of the district. We are working to equip our students with the academic skills to graduate on time with a high school diploma. Our dream is that each student will be able to earn a degree from a 2 or 4 year college and/or earn gainful employment. As a result, our focus will continue to be more on reading. An increase in their reading abilities will result in a decrease in discipline referrals; and thus, deter the dropout rate.

As we strive to make our dream a reality, we ask for your continued support and thank you for your commitment.

## **Strategic Plan**

### **Goal # I Student Achievement**

- \* “Eggspress,” a computer-based comprehension program will be implemented as a RTI (Response to Intervention) through Tier I and Tier II interventions. Continue “Stop, Grab It, and Read!”
- \* ELA/Math teachers will create and implement small group instruction daily within their classes. Writing across the curriculum and daily reading logs will be implemented.
- \* Provide a career-focused curriculum through Job Shadowing, Career Fair, and Career Development classes. Select students will participate in leadership opportunities.
- \* Homework assignments will be given 4 times weekly.
- \* Make instruction more interesting and up-to-date to match 21<sup>st</sup> Century learning by educating our students based on proper etiquette regarding the use of technology.
- \* Continue to expose our students to college field trips, 1 per grade level.
- \* Teachers will continue student remediation in content areas during activity time, after school, and through the use of “Study Island,” a computer-based instructional program.

### **Goal # II Teacher Quality**

- \* Vertical Articulation meeting opportunities within the content teams and/or grade levels will be provided. Cross grade curricular meetings between the core subjects departments will continue to be implemented.
- \* Improve classroom instruction. Teachers will share Best Practices during faculty/staff monthly meetings to include: classroom management, creating computer writing assessments, technology, explicit instruction, updated Common Core Standards training, and bullying strategies.
- \* Provide time for curriculum and assessment development for faculty one Wednesday per month. A Data Wall will be established to display information obtained from achievement tests to assist each teacher in driving his/her instruction utilizing Balanced Literacy.
- \* More training in technology and Common Core Standards will be provided.
- \* Teachers will be trained and begin to implement “USATestprep,” benchmark-type Assessments. Time for curriculum and assessment development opportunities will be provided as Professional Development on a monthly bases.

### **Goal # III School Climate**

- \* Continue to develop consistent teacher/parent communication through PowerSchool, Parent Portal, e-mails, phone calls, teacher websites, call alert, and school newsletters.
- \* “Overcoming Obstacles,” a life skills program will be implemented. Teachers will continue to serve as mentors to select students.
- \* Host quarterly Parent Workshops and Family Education Nights.
- \* Continue with and create job shadowing opportunities with local professional.
- \* Continue bully and victim interventions (Zero Tolerance).
- \* Enforce the school and district dress code.
- \* Coaches will continue to monitor athletes for achievement and behavior.

2011

Williston-Elko Middle School PASS Test Scores

	<b>Absolute Rating Growth Rating</b>		<b>Average Good</b>	
	<i>% Not Met</i>	<i>% Met</i>	<i>% Exemplary</i>	<i>% Met/Exemplary</i>
<b>Writing</b>				
8	33.8	40.8	25.4	66.2
<b>ELA</b>				
6	33.3	38.3	28.3	66.7
7	34	33	33	66
8	36.6	29.6	33.8	63.4
<b>Math</b>				
6	8.3	51.7	40	91.7
7	32	42.3	25.8	68
8	19.7	45.1	35.2	80.3
<b>Science</b>				
6	31	58.6	10.3	69
7	34	48.5	17.5	66
8	28.6	37.1	34.3	71.4
<b>Social Studies</b>				
6	25.8	41.9	32.3	74.2
7	47.4	36.1	16.5	52.6
8	36.1	47.2	16.7	63.9

**WEMS 2011**

***Teacher of the Year***

***I feel privileged to have served as Williston-Elko Middle School 2011-2012 Teacher of the Year. I am Scott David Augustine, Jr. I have been teaching for 3 years and have had the honor to serve all 3 years at WEMS. I have a Bachelor of Arts Degree from USC-Aiken. I take pride in my students and feel it is my responsibility to encourage, teach, and guide them each and every day. I always want the students in my class to succeed and do their very best and I feel that for that to happen, they need to be pushed. The students that we teach will be the future of our country, and they need to be prepared to run it. I prepare each lesson for students to have fun, but also learn the South Carolina Standards. I know that standardized tests are important to show what the students have learned throughout the year, this is why I strive for my students to score as high as possible. I have not been teaching very long, but I have enjoyed each and every day so far and look forward to working with students and helping them achieve their goals one year at a time.***