

# Barnwell School District 45

*Mr. J. H. Grissom, Jr.*  
*Superintendent*  
*770 Hagood Ave.*  
*Barnwell, SC 29812*  
*803-541-1300*

Barnwell School District 45 takes pride in the progress and accomplishments achieved by the combined efforts of its five member Board of Trustees, its dedicated employees, its hardworking students and supportive parents, and its engaged community. An AdvancEd accredited school district, rigorous instruction is delivered through well researched, proven teaching strategies providing challenging opportunities daily. These methods have proven successful, as evidenced by the rise in State test scores in three out of our four schools in the 2013-14 school year. Additionally, our SAT composite score is above the State and National averages, and complete on the ACT as is our four year high school graduation rate.

In our on-going journey to excellence, we will continue to provide new, innovative programs to support the academic development of our students. The Barnwell 45 Summer Reading Camp for third graders was featured in a special on ETV and used as a model for the implementation of Summer Reading Camps statewide. Barnwell Primary School and Barnwell Elementary School continue to increase literacy excellence within the primary and elementary classrooms. This includes implementing Fountas and Pinnell's Benchmarking System for Reading Progress Monitoring in grades Kindergarten through Sixth Grade, utilizing Istation as a comprehensive e-learning program, and implementing an innovative literacy outreach program for at-risk students. Guinyard-Butler Middle School has created a detailed plan for targeting those students who continue to need reading and math support in middle grades. Barnwell High School continues to focus efforts on improving student achievement and the graduation rate by offering after-school programs which target students struggling in core academic areas. These efforts include, but are not limited to, technology-based remediation software and individualizing student scheduling needs.

Increasing success within our schools requires a collaborative and concentrated effort by many stakeholders. In Barnwell 45, we make concerted efforts to include all stakeholders in planning, executing, and reflecting upon the district's goals and activities. We have a curriculum and supervision team made up of school and district leaders that serve as catalysts for changes that positively impact student success. In addition to this team, we have created a Superintendent's Advisory Council comprised of influential business leaders, community organization leaders, church leaders, local government leaders, and parents. This is a separate group from the curriculum and supervision team. Although separate groups, the two are complementary in nature.

The community council is used to create and enact a plan to energize the community and to make the community true partners with the district. Through the community council, ways in which the community can take the lead in celebrating school success are discussed and implemented. Community-based honor societies are being developed to bring attention to high achieving students. The community council also takes the lead in exploring ways to motivate parents to increase enthusiasm for the district.

Education is the Key to the Future



**Barnwell High School**  
474 Jackson Street  
Barnwell, SC 29812  
Principal: Franklin MC Cormack

**Guinyard-Butler Middle School**  
779 Allen Street  
Barnwell, SC 29812  
Principal: Craig Hart

**Barnwell Elementary School**  
10524 Marlboro Avenue  
Barnwell, SC 29812  
Principal: Dr. Carolyn Anderson

**Barnwell Primary School**  
734 Hagood Avenue  
Barnwell, SC 29812  
Principal: Donna Selvey

**Barnwell School District Office**  
770 Hagood Avenue  
Barnwell, SC 29812

### *Strategic Plan*

#### *Student Achievement*

By the end of the 2016-2017 academic year, Barnwell School District 45 students will demonstrate academic proficiency by meeting the following targets:

- SCPASS/SC Readiness Test – The district mean of students scoring Met or exemplary will be above the state mean,
- SAT, ACT, ACT WorkKeys – The mean total score for Barnwell 45 School District students will be at or above the national average.
- AP Exams – Of the Barnwell 45 School District students taking AP exams, 65% will score 3 or above.

By the end of the 2016-2017 academic year, the on-time graduation rate for our students in each demographic subgroup will be at least 80% and will meet or exceed the state average as indicated on the district report card.

#### *Teacher/Administrator Quality*

By the end of the 2015-2016 academic school year, the number of core Academic subject area teachers who maintain highly qualified status as defined by No Child Left Behind Act will be 100%.

#### *Student Climate*

By the end of the 2015-2016 academic school year, the percentage of our students, parents, and teachers satisfied with the learning environment, physical environment, and home-school relations will increase to 95% or higher.

## BARNWELL HIGH SCHOOL

Franklin McCormack, Principal, Barnwell High School  
Redeena Bodford, School Improvement Council Chairperson, Barnwell High School

The following *Report to the People* is intended to inform the parents, patrons, and community supporters of Barnwell High School (BHS) about the progress made by the faculty, staff, and students toward meeting the ambitious goals that we have established. It is our belief that we will continue to improve as long as we work together with our students as our focus. We wish to provide the very best possible educational experience for your children. You are an important part of the success that we enjoy. Thank you for your valuable support.

### Major Accomplishments for the 2014-2015 School Year

- Our senior class of 2015 earned right at \$3 million in scholarships.
- In 2015 fifty-six seniors earned enhanced achievement awards.
- Thirteen BHS seniors earned the President's Education Award based on PSAT scores.
- BHS continued to partner with the Southern Regional Education Board and the State Department of Education in the *High Schools that Work* initiative.
- Twenty-seven BHS students volunteered their time during the 2014-2015 school year to mentor students at the Barnwell Primary School. These mentors offer love, encouragement, and advice to help students feel better about themselves and have a greater chance to experience success in their lives.
- Seven Barnwell High Seniors were named South Carolina Palmetto Fellows for a composite total of \$187,600 (\$6700 annually for each) to attend college in South Carolina. Eligibility requirements include at least a 1200 on the SAT or 27 on the ACT, a 3.5 cumulative GPA, and a top six percent ranking in their class.
- Thirty-two students were recipients of the South Carolina four-year Life Scholarship for a composite total of \$640,000 (\$5000 annually for each) to attend a four-year college or university in South Carolina.
- Thirty-four students were awarded the South Carolina two-year Life Scholarship for a composite total of \$340,000 (\$5000 annually for each) to attend a two-year college in South Carolina.
- Fifty-one students were recipients of the South Carolina Lottery Tuition for a composite total of \$232,560.
- The graduating Class of 2015 had twenty-two honor graduates.
- Five graduating seniors received the South Carolina Academic Achievement Honors Award.
- One student received a National Merit Scholarship.
- Two girls attended Palmetto Girls State.
- Two boys attended Palmetto Boys State.
- One student received the Wendy's High School Heisman Award.
- Two students were chosen as Furman Scholars.
- One student attended the Hugh O'Brien Leadership Seminar.
- Twenty-three students were inducted into the Warhorse Chapter of the National Honor Society.
- Forty-four students were inducted into Barnwell High's Chapter of the National Beta Club.
- Twenty-one BHS Technology Student Association (TSA) students competed in South Carolina's TSA State Conference. Three of these students placed first in the state, thus earning the right to attend the national finals. Of these three students, one of them placed ninth in the nation.
- Barnwell High School's JROTC was designated as "Honor Unit with Distinction" for the twenty-third consecutive year. The Department of the Army presents this award only to the JROTC units that maintain an exceptionally high standard of performance.
- Four JROTC cadets were selected to compete in Washington, DC, at the finals of the 2015 Army JROTC Leadership Bowl Championship.
- One JROTC cadet received a four-year scholarship to the University of North Georgia.
- Three members of the JROTC Rifle Team received their varsity letter.

- Two BHS faculty members received full funding for their Donor's Choose projects.
- Walmart and the Sam's Club Community Grant Program awarded the BHS art department a \$1000 grant, and the Exxon Mobil Educational Alliance Program presented the math and science departments a \$500 grant.
- Five BHS students, all members of Boy Scout Troop 392, earned their Eagle Scout award.
- The Scarlet Knights Marching Band earned a first place rating in Class AA at the Garden City Classic in Orangeburg, South Carolina for the third consecutive year.
- The Scarlet Knights Marching Band earned an excellent rating at the Lower State Marching Contest.
- The Scarlet Knights Marching Band earned a third place rating in Class AA at the Midland Valley Competition and the Walterboro Competition.
- The Class of 2015 had nineteen scholar athletes.
- Wrestling was added to the sports program.
- Seven athletes were three-sport letterman.
- One softball player was named to the Coaches Association All-State Team.
- Three football players were named to the *High School Sports Report* All-State Football Team.
- One football player was selected to play in the North/South Football Game, and two football players were chosen to play in the Border Bowl Game.
- Three athletes were selected to All-Region teams.
- The following teams made the play-offs: football, boys and girls cross-country, volleyball, girls tennis, softball, baseball, girls soccer, boys soccer, boys tennis, track, and wrestling.
- BHS was crowned Region Champs in girls tennis, softball, baseball, and golf.
- The golf team competed in the state tournament.
- The cross-country team competed in the lower state tournament.
- Both one male tennis player and one female tennis player qualified for the individual state tournament.

Guinyard-Butler Middle School  
Craig M. Hart, Principal

Elizabeth Buxton, Chair GBMS School Improvement Council  
Guinyard Butler Middle School, in cooperation with students, teachers, parents, and the community, believes that our school should have a working and learning environment that is: nurturing, intellectually stimulating, technologically enriched, safe and respectful. Furthermore, we will strive to have a highly qualified and competent staff with strong relationships in the community. GBMS will endeavor to create a partnership with parents and the community at large that strengthens relationships and transition education beyond school.

### **GBMS Major Accomplishments**

2014-2015 Palmetto Gold and Silver Award Winner  
> 4 Junior Scholars students. Scholars recognized via local school board meeting and newspaper.  
> 41 eighth grade students enrolled in Algebra I and 34 eighth grade students enrolled in English I.  
> Jr. Beta Club activities and service learning projects included: attending the Jr. Beta Club convention in Myrtle Beach, participating in "Operation Christmas Child" sponsored by Samaritans Purse, and donating food items to Barnwell Legion Ministry.  
> The Junior Beta Club inducted 30 new members for a total enrollment of 72 members.  
> 8th grade student placed 2nd in science competition held at Junior Beta Club Convention.  
> Junior Beta Club received the G.O.L.D. Key award (Growing Opportunities by Leadership Development as well as 10% growth in convention attendance.  
> Student Council activities and projects included: 1) honoring teachers during Teacher Appreciation Week and American Education Week 2) participating in Relay for Life campaign 3) sponsoring the Miss GBMS Pageant as well as participating in the Homecoming parade 4) monitors/assistants during Special Olympics 5) coordinating Red Ribbon Week and Spirit Week as well as SCREADY and SCPASS Prep Rally 6) members conducting daily announcements as well as raising and lowering the American and South Carolina state flags daily. 7) Organizing a canned food

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drive. 8) Student council officers announcing character traits of the month as well as quotes that correlate with character traits.

- > GBMS Club Day implemented every 2nd and 4th Friday. (Chess Club, Science Club, Drama Club, Archery Club, History Club, Walking Club, Dance Club, etc.)
- > SIC/PTSO sponsored a Parent Literacy Night that correlated with 21st Century Afterschool Program Night.
- > Students and staff participated in Relay for Life fundraising event.
- > Excellent athletic seasons in which many students participated in middle school and high school level sports. Football team competed exceptionally well this school year with six wins and only one loss. Boys' and Girls' basketball teams both finished with 13-1 overall records. Both basketball teams had the best conference record.
- > Band program served 48 students. 28 students participated in 2016 Edisto Conference Junior Honor Band competition.
- > School wide spelling bee was held. School winner participated in the Regional Spelling Bee in Allendale, SC.
- > 7th & 8th grade students participated in the STEAM Fair. School winners participated in the regional STEAM Fair in Aiken, SC.
- > Students participated in the STEAM Day program. (Presenters held occupations in science, technology, engineering-related fields such as Bridgestone SRS National Laboratory, Horsehead Corporation, SPAWAR, and SCANA)
- > Nine GBMS' students received recognition for their participation in the CSRA Regional Science Fair. Two students received 1st Place and Broadcom MASTERS, one student received it in Chemistry while the other received it in Health Science. Three students received 3rd Place in Food Science and Physics. Two students received honorable mention in Food Science and Physics. Two students received additional awards in Chemistry and Geoscience. Overall, six female students and three male students were recognized during the regional science fair.
- > 2016 South Carolina Farm to School participant.
- > 44 businesses including federal agents and out of state sheriff's office participated in GBMS Career Day.
- > 8th grade students participated in "Dream Big College Tour" at USC-Aiken.
- > 7th Grade students went on a field study to Washington, D.C. (Students presented experiences to the local school board.)
- > 7th and 8th Grade ELA TAG students coordinated and participated in a Living Literature Museum that was viewed by the general public as well as primary and elementary school students.
- > 8th grade students went on an end-of-the-year field trip to reward student achievement as well as students that exhibited appropriate behaviors.
- > War Pony Pride Passes were given out for good behavior, good/improved grades, and good citizenship. Pride Pass incentives were given each 9 weeks to students who exhibited outstanding character and citizenship.
- > School Dance and Electronics Day held to celebrate students who passed the nine weeks benchmark examination and exhibited good character traits.
- > Partnership established with local businesses to recognize GBMS "Students of the Month."
- > Benchmark pizza parties held to celebrate students that scored 90% or better on the nine weeks benchmark examinations. Incentives given to students whose scores increased every nine weeks.
- > Anti-Bullying Seminar held for 7th and 8th grade students during the school year.
- > Students created authentic anti-bullying posters that were displayed throughout the school.
- > Glen Wyndham was selected the 2014-2015 Teacher of the Year. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by:
- > Constructing and implementing departmental generated pacing guides.
- > Proctoring and utilizing benchmark data as well as common assessment data to drive instruction.
- > Engaging weekly professional development meetings which focused on teaching to the state standards, developing common assessments, implementing best teaching practices, creating thinking maps, updating school renewal plans, and reviewing RTI.
- > Sponsoring "Meet and Greet" before school started to address school issues as well as build/increase parent-teacher relationships.
- > Facilitating fall and winter Open House correlated with family night events.
- > Holding monthly School Improvement Council meetings.
- > Creating Data Room to analyze student performance and implement best teaching practices to drive instruction.
- > Utilizing small group instruction as a means of providing students with enrichment and remediation.
- > Submitting nominees to be recognized as "GBMS Student of the Month".

- > Making daily, weekly, and monthly contacts made to parents to discuss students' academic and behavioral functioning levels.
- > Scheduling conferences with parents to discuss academic functioning levels when a student is in danger of failing the course.
- > Developing individual growth plans to target student's career and college readiness skills as well as choosing high school courses for the upcoming school year.

Barnwell Elementary School  
Carolyn Anderson, Principal

Joy Ray, Chair BES School Improvement Council

**Barnwell Elementary School is continuously striving to reach goals established for BES. The faculty and staff are dedicated to improving student achievement and fostering positive relationships with the parents and community.**

#### Accomplishment

- > We have partnered with the SCE&G to provide an Afterschool Homework Center which serves approximately 30 students.
- > We have partnered with Edward Jones Investments and currently host Exemplary Benchmark Score Medal Ceremonies once a semester.
- > The 21<sup>st</sup> Century Dreams Program serves 75 students with an afterschool homework center daily and provides summer learning opportunities.
- > We are in a partnership with Regions Bank to provide Financial Literacy to all students.
- > Student award programs were held quarterly to recognize academic success, citizenship, literacy awards, excellence in the arts, and perfect attendance.
- > The BES Chorus and 6<sup>th</sup> grade band students participated in music programs and performed for students, parents and the community.
- > Barnwell High School's student athletes and teacher cadets served as reading buddies, mentors, volunteers, field day leaders, and classroom assistants.
- > We participated in the following community service projects: recycling ink cartridges, collecting cell phones and box tops, participating in Relay for Life, Teens for Jeans, Pennies for Patients, the AXIS I Food Drive, Jump Rope for the Heart, and Crayons for Cancer Patients.
- > Sixth grade students held school jobs such as ambassadors, WBES news reporters, office assistants, and safety patrol.
- > Students were able to receive a myriad of awards for the following categories: Mighty Mustang of the Month (Character Education Program), Horse Shoe Club for students who achieved Met or Exemplary on Benchmark Tests, Citizenship Awards, and Literacy Awards.
- > Teachers were honored with perfect attendance for the quarter and were celebrated monthly with a fourth Friday celebration.
- > The school guidance counselor continued the implementation of character education, Red Ribbon Week, and conflict resolution programs in the classrooms, one-on-one and group sessions.
- > The students were able to participate in various literacy events including a character parade with author, Kate Klise, BHS student athlete readers during Red Ribbon Week, Poetry Alive, and Read Across America week.
- > Students and parents were afforded the opportunity to participate in: Mi-Rancho Family Night, Pizza Hut Night, McDonald's Night, Evening with the Arts, ELA, Math, Social Studies, and Science Night.
- > Students participated in the Walk at School Day.
- > Fifth grade students participated in Science Day.
- > Sixth grade students learned about various careers from local businesses and speakers through our annual Career Day.
- > Sixth grade TAG students assisted with Special Olympics.
- > All students participated in monthly clubs.
- > Students were able to participate in a Bullying Summit held in Columbia, South Carolina.
- > Approximately 175 fifth grade students graduated from D.A.R.E.
- > We hosted three Scholastic Book Fairs throughout the year.
- > Students participated in the following field trips: 4<sup>th</sup> grade TAG-Earth Shine; all 4<sup>th</sup> grade- Seussical the Musical and the Barnwell County State Park; 5<sup>th</sup> grade- The Christmas Carol and Barrier Island; 6<sup>th</sup> grade TAG- Ebenezer.
- > The sixth grade robotics club competed in Orangeburg, SC.
- > Sixth grade band students participated in the Edisto Conference Band Clinic and traveled to Carowinds Theme Park.
- > Students earned Book Bucks, which were spent at The Literacy

- Emporium.
- Students had an opportunity to win a bike, which was donated, for attendance during state testing.
- Sixth grade students will be honored with a graduation ceremony.
- All students participated in Multiplication Manis; the students who were "Masters of Multiplication" were rewarded with a celebration.
- One hundred three students qualified for Duke TIP (Talented Identification Program).

**Barnwell Primary School**  
**"Home of the Cool Colts"**  
 Donna Selvey, Principal

Melanie Dobson, Chair of School Improvement Council

The mission of Barnwell Primary School, in partnership with students, teachers and parents, is to develop an atmosphere of academically high standards, student-centered instruction, and positive collaboration among all stakeholders. Our ultimate goal remains to allow each child to reach his/her full potential and instill in them a lifelong love for learning.

**BPS School Happenings**

- We had Back-to-School Meet & Greet, Fall Carnival, Hot Dog! It's Write Night, a Student Art Show, and Book Fairs to provide our community an opportunity to visit our school.
- We are in partnership with the Save the Children Foundation to provide reading intervention for 100 students. We also have Early Steps to School Success Early Childhood Coordinators who serve 40 children ages 0-3 and 40 students through the Raising A Reader Program.
- Student award programs were held during the school year to recognize academic success, academic improvement, perfect attendance, and character education/citizenship of our students. Also, students were recognized on social media and the local newspaper.
- Students participated in music and arts programs throughout the school year. Choral performances, art shows, and drama performances were experienced by students.
- We have a very active Parent Volunteer and Mentor Program that serves students with academic and behavioral concerns.
- We provided community service projects such as: recycling aluminum cans and ink cartridges, collecting cell phones and box tops, providing can food drive for needy families in the community, and participating in Pennies for Patients and Jump Rope for Heart.
- A 21<sup>st</sup> Century Community Learning Center Grant, which is a federally-funded program, supported an after-school program at BPS. Academic intervention and enrichment activities were offered to 100 students.
- The Positive Behavior Interventions and Supports program was continued to reduce the number of office referrals through more positive approaches to discipline. Students received rewards at the Cool Colt Corral throughout the year for good behavior.
- The school guidance counselor continued the implementation of character education and conflict resolution programs in the classrooms, one-on-one and group sessions.
- Title I Staff Development funds were used to provide on-going professional development on the implementation of the South Carolina College and Career Ready Standards. Professional development opportunities were also provided for Teaching Reading Using Technology, Bully-Free Classrooms, Differentiated Instruction, Teaching Diverse Cultures, and Using Rubrics.
- Melissa Moore was selected as the 2014-2015 BPS Teacher of the Year.

**Students and Staff (2014-2015)**

School	Enrollment	Employees	
		Certificated	Non-Certificated
BHS Grades 9-12	648	48	28
GBMS Grades 7-8	327	29	23
BES Grades 4-6	478	37	19
BPS Grades Pre-K -3	773	57	44.5
Alternative School	N/A*	2	1.5
District Office	N/A	13	13

\* Students are counted in BHS or GBMS enrollment.  
 Barnwell School district 45 employees 186 certificated persons. The total staff is 407 including district office staff, food service, custodians, transportation, and substitutes.

**2015-2016 ACT**  
**Aspire/SCPASS Results**  
**Percent of Students Which Met Standard**

Writing

Grade	3	4	5	6	7	8
B45	18.8	12.4	6.2	27.6	20.3	19.4

English-Language Arts (Reading and Research)

Grade	3	4	5	6	7	8
B45	71.0	58.0	49.0	52.8	56.3	71.3

Mathematics

Grade	3	4	5	6	7	8
B45	63.4	40.1	24.8	43.5	22.0	33.1

Science

Grade	3	4	5	6	7	8
B45	n/a	52.2	38.9	38.5	60.1	61.0

Social Studies

Grade	3	4	5	6	7	8
B45	n/a	70.9	41.6	55.9	65.0	71.3

**ACT**

English Benchmark Score: 18	Math Benchmark Score: 18	Reading Benchmark Score: 18	Science Benchmark Score: 18	All Four Subjects
30.1	17.5	19.9	15.1	10.8

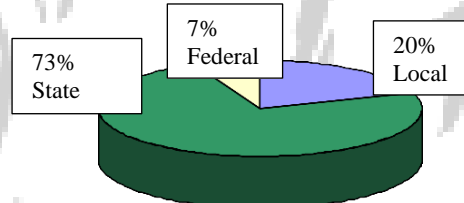
ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses

**SAT**

Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.1	467	493	457	1417

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 80

**Barnwell School District 45 General Fund Revenue**  
**FY 2013-201**



**Mission Statement**  
 The mission of Barnwell School District #45 schools in partnership with home and community is to provide challenging, appropriately-focused educational opportunities for children in a safe and nurturing school environment.



