

## Student Achievements

Mrs. Susan Gardner was named 2019 Teacher of the year for Guinyard-Butler Middle School.

The students at GBMS were determined to “take a bite” out of hunger by sponsoring a service-learning project, which resulted in the collection of 884 can goods for a local food bank in the community. The food bank provides hot meals to approximately 600 families in need each month.

Twenty-two students were inducted into the Junior Beta Club.

Five students were inducted in the National Junior Honor Society.

Students experience the opportunities to participate in grade level field studies annually (7<sup>th</sup> – Washington, D.C. and 8<sup>th</sup> – Orlando, Florida).

Eighth grade students participated in a field study to the University of South Carolina-Aiken to gain knowledge and exposure of post- secondary opportunities.

Junior Beta Club members volunteered with United Way for the annual Stuff the Bus Project.

Four students were named 2019 American Zinc Award winners.

## Guinyard-Butler Middle School Purpose:

Guinyard-Butler Middle School will prepare our students to walk in their destiny in the areas of Academics, Athletics, and the Arts.

## School Improvement Council Members

Chair: Dr. Tywana Branch, Community  
[tcbranch1908@gmail.com](mailto:tcbranch1908@gmail.com)

Vice Chair: Mrs. V. Diane O’Berry  
[doberry@voorhees.edu](mailto:doberry@voorhees.edu)

Principal: Dr. Jessica Brabham-James  
[jbrabham@bsd45.net](mailto:jbrabham@bsd45.net)

Assistant Principal: Mrs. Denise James  
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### Purpose of the Report

This Report is issued by the Guinyard-Butler Middle School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Annual School Improvement Council Report to the People

2018-19

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## Guinyard-Butler Middle School



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Barnwell, South Carolina 29812

(803) 541-1370

<https://barnwell-gbms.weebly.com/>

## Strategic Goal

- **Goal: School Climate**  
Increase Parental and Student Involvement in school activities and the educational process.  
**Need(s):** Increased participation in school activities, meetings, academic conferences, return of correspondences  
**Action(s):** On-going methods of communication regarding activities and academics, times, locations, time flexibility; Incentives (participation grade, free tardy pass to class, performance awards; student survey; student interviews; extended break; use of electronic devices.  
**Outcome(s):** An increase in participation, follow-through for some events, conferences, etc.  
**Additional Goal (School):**  
Guinyard-Butler added an additional goal to implement a plan to increase membership for the School Improvement Council.

## 2018 School Data

GBMS utilizes data to drive instruction and measure growth. The following assessments and methods are utilized to measure growth and determine interventions and enrichment opportunities: Quarterly Benchmarks, SC READY, SC PASS, Common Assessments, weekly quizzes, and antidotal records.

### Data Highlights

SCREADY
<b>English Language Arts</b> <ul style="list-style-type: none"><li>• 7th English Language Arts exhibited growth by 7.5%</li></ul>
<b>Mathematics</b> <ul style="list-style-type: none"><li>• 7<sup>th</sup> grade Math exhibited growth by 6.4%</li><li>• 8<sup>th</sup> grade Math exhibited growth by 8.5%</li></ul>
SCPASS
<b>Science</b> <ul style="list-style-type: none"><li>• 8<sup>th</sup> grade Science exhibited growth by 9.3%</li></ul>
<b>Social Studies</b> <ul style="list-style-type: none"><li>• 7<sup>th</sup> grade Social Studies exhibited growth by 5.1%</li></ul>

For more information, you may view Guinyard-Butler Middle School's South Carolina Report Card for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov)

## Additional Information

Annual STEAM Fest. Twenty-two representatives of businesses, universities, and professional societies were present to provide hands on STEAM learning experiences.

Creation of the STEAM Work Room through a funded grant opportunity. This room will be utilized for students to work on science projects and conduct investigations.

Implementation of the Pro-Teams Program. Currently, we have twenty-eight students enrolled in the program. The mission of this program is to make students who exhibit the potential for success aware of the skills needed to complete college and consider education as a viable career option.

GBMS has partnered with Teacher Cadets at Barnwell High to provide GBMS eighth grade students with knowledge and experiences in the life of a high school student. Teacher Cadets receive opportunities to observe classes and complete internship opportunities.

Students received the opportunity to experience a hands-on learning opportunity through BetaBox mobile stem lab. Students built and programmed self-driving cars.

Creation of the Warpony Career Café by School Counselor and Career Facilitator.

Annual Career Fair. Twenty-five representatives of businesses and universities were present to provide knowledge of educational skills needed for careers, as well as duties and responsibilities, salary ranges, and much more.