

Our Mission

GBMS is committed to preparing students for lifelong success by providing individualized learning experiences.

Our Core Values

Innovation, Integrity,
Investment, and Community

Annual Goals

By the end of the 2021-2022 school year the percentage of our students, parents and teachers satisfied with the learning environment, physical environment, and home school relations will increase to 96% or higher.

By the end of the 2021-2022 academic year, Guinyard Butler Middle School students will demonstrate academic proficiency as measured by SC READY reading and math test results. The school's mean of students scoring MET or Exceeds will be above the state mean.

By the end of the 2021-2022 academic school year, the number of core academic subject area teachers who maintain certified status will be 100%.

SIC MEMBERS

- Brandi Robinson, Parent (Chair)
- Heather Peters, Teacher (Secretary)
- Amanda Smith, Teacher
- Henrietta Williams, Teacher
- Lindsay Austin, Parent
- Lisa Creech, Parent
- Mia Handberry, Parent
- Tabitha Barrett, Parent
- Shelby Broomfield, Community Member
- Denise James, Assistant Principal (ex-officio)
- Jon Burdge, Principal (ex-officio)
- Sherry Cooler, Guidance (ex-officio)



This report is issued by GBMS in accordance with South Carolina law to share information in the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Guinyard Butler Middle School



2020-2021 Annual School Report to the Community

- May 2021 -

*Home of the
Mighty Warponies*

School Happenings

The Jr. National Beta Club inducted thirty-four students who exemplified academic achievement, positive character, leadership and service. (Jr. National BETA School of Distinction 19-20.)

The National Jr. Honor Society inducted nineteen students who demonstrated scholarship, service, leadership, and character during the 20-21 school year.

Due to COVID -19, students, virtual and face-to-face, were recognized this school year with Monthly Awards for their academic achievement and character as identified by their various subject teachers within their classrooms. These students were also identified on the school website throughout the 20-21 school year.

GBMS students participated in The Junior Achievement of Greater South Carolina's Virtual Career Fair. The online platform allows companies to design their virtual booth, hand out digital flyers, and allows for tons of videos to deliver critical information to students.

Two 8th Grade GBMS students were recognized as 20-21 S.C. Jr. Scholars for their outstanding performance on the PSAT as 7th graders during the 19-20 school year.

Four GBMS students were recognized by American Zinc Recycling (Snelling, SC.) for their excellent essays they submitted for the 2020 STEM Fest Essay Contest.

LEAP (Learn, Evaluate, Analyze, and Prepare) WEEK held in August 2020 provided information to our students about preparing for COVID procedures during the year. Students also participated in Math and ELA enrichment activities.

Enhancing Curriculum

The GBMS Social Studies Department has partnered with the GBMS ELA Department for writing training as part of the Clemson University Upstate Writing Project. The teachers have been working together to incorporate writing skills into their curriculums.

All GBMS students are currently using Chromebooks and utilizing the Google classroom platform to access instructional content and assignments. Google classrooms have been in place for face-to-face and virtual students during the 20-21 school year.

The Pro-Teams Program at GBMS currently has sixteen students enrolled in the program. The mission of this program is to introduce students to the education profession along with giving students an opportunity to participate in service learning, career exploration and teaching-like experiences among other activities.

GBMS offered three high school level courses during the 20-21 school year for identified students in Algebra I, English I, and Spanish I, which allowed these students to earn high school credit.

Twenty-Four students participated in the 7th Grade Talented and Gifted program @ GBMS during the 20-21 schools year. GT courses were offered to students face-to-face and virtually.

The GBMS Media Center added over \$26,000 hardcopy and digital resources for students during the 20-21 school year.

Community Involvement

GBMS continued its partnership with DIG, whose mission is to develop STEM opportunities to further rural growth and development through education, mentorship, recreation, and community engagement. DIG students were able to participate in a face-to-face format and also in a virtual format this school year.

GBMS continues to partner with the AXIS 1 Center of Barnwell to offer students an enhanced health learning component within their physical education course.

GBMS participated in community service projects such as, a can food drive and toy drive for needy families during the winter holiday season.



Student Activities

Thirty-seven GBMS students were able to continue their participation in Band activities through face-to-face instruction and virtual instruction throughout the school year.

Several GBMS students participated in athletics this school year. Ten GBMS student-athletes participated in a Varsity sport.

GBMS was honored to participate in the BHS 2021 Grad Drive. Seeing so many current high school graduates is certainly encouraging to our students as they look forward to high school and beyond.