

Student Achievement Data

- ◆ The 2017 SC Ready percentage of students scoring “Approaches, Meets, or Exceeds” for reading was 73% for all students.
- ◆ The 2017 SC Ready percentage of students scoring “Approaches, Meets, or Exceeds” for math was 77.3% for all students.
- ◆ Our absolute rating on our state report card has been average since 2011. However, we’ve increased our growth rating from at-risk to good in 2014. In 2016, our school was recognized by the SC Department of Education as a Palmetto Silver Award Winning School for overall student performance.
- ◆ Our ELA pass rate increased from a low of 59% to 73%. Our math pass rate increased from a low of 52% to 77.3%.

For more information, you may view Barnwell Primary School’s SC School Report Card online at www.ed.sc.gov.

SIC MEMBERS

Chair: Stephanie Mead
smead@barnwell45.k12.sc.us

Secretary: Heather Chambers
hchambers@barnwell45.k12.sc.us

Principal: Donna Selvey
dselvey@barnwell45.k12.sc.us

Assistant Principal: Kay Gooding
kgooding@barnwell45.k12.sc.us

Parent: Hillary Hindman
Teacher: Paige Bedingfield
Community Member: Garnette Alexander

Purpose of the Report

This report is issued by the Barnwell Primary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Annual School Improvement Council Report to the Parents

April 2018



734 Hagood Avenue
Barnwell, SC 29812

Phone- 803-541-1320
Fax- 803-541-1313

bps.barnwell45.org

Barnwell Primary School is committed to preparing students for lifelong success by providing individualized learning experiences.

Additional Information

> Barnwell Primary School is constantly striving to create a positive school culture for all stakeholders. Our theme for the 2017-2018 academic year centers around the book, Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids, written by Carol McCloud. The book shows how being kind, considerate and respectful to those around us ultimately helps us feel better about ourselves. Staff and students focused on filling the buckets of others within our school and throughout the community during the school year.

> We held Back-to-School Meet & Greet, Fall Carnival, STEAM Family Night, Trunk-or-Treat, a Student Art Show, and Book Fairs to provide our community an opportunity to visit our school.

> We are in partnership with the Save the Children Foundation to provide reading intervention for 100 students. We also have Early Steps to School Success Early Childhood Coordinators who serve 40 children ages 0-3 and 40 students through the Raising A Reader Program.

> Student award programs are held during the school year to recognize academic success, academic improvement, perfect attendance, and character education/citizenship of our students. Also, students are recognized on social media and the local newspaper.

> Students participate in music and arts programs throughout the school year. Choral performances, art shows, and drama performances are experienced by students.

> We have focused on implementing our 1:1 technology initiative by providing monthly professional development to staff.

> We provided community service projects such as: recycling aluminum cans, collecting box tops, providing can food drives for needy families in the community, and participating in Pennies for Patients and Jump Rope for Heart.

> A 21st Century Community Learning Center Grant, which is a federally-funded program, supports an after-school program at BPS. Academic intervention and enrichment activities are offered to 100 students.

> The Positive Behavior Interventions and Supports program continues to reduce the number of office referrals through more positive approaches to discipline. Students received rewards at the Cool Colt Corral Shop throughout the year for good behavior.

> The school guidance counselor continues the implementation of character education and conflict resolution programs in one-on-one and group sessions. Our school also conducted our first Antbullying Awareness Week to help students know how to recognize and handle bullying situations at school.

School Achievements

Barnwell Primary School is proud of the various achievements of our staff and students.

- Our school is proud to offer a Montessori program for students. Currently we have two classes serving students ages 3-5 years of age. We also have a combination 1st/2nd grade class that serves 20 students.
- Barnwell Primary School received an exemplary report on our Title I Focus audit with the school being recognized for the process used for progress monitoring of student achievement.
- Each year for the past five years, our Save the Children program partners with TOMS shoes to distribute a new pair of shoes to each of our students in November.

Our teachers/staff apply for and have been awarded numerous grants:

- Amy Davis, Guidance Counselor, was awarded a Donors Choose grant to purchase American flags and brackets for teacher classroom.
- Emily Coble, Physical Education teacher, received \$1,085 from Donors Choose to purchase new fans to keep children cool during class, as well as, treats and supplies for our CHARMS behavior incentive program.
- Deanna Grubbs, Montessori teacher, was awarded \$479 through her Donors Choose grant to purchase a classroom rug for her students to have a comfortable area for group lessons and individualized learning.
- Krysten Rimes, first grade teacher, received \$450 from Donors Choose to purchase a table/chairs for small group learning. The table allowed her to reach every student during small group or individualized instruction.
- Brooke Davis, third grade science/social studies teacher, received \$279 to purchase a rug for her classroom.
- Masey Mathias, second grade teacher, received over \$1,000 from Donors Choose to purchase an interactive novels, cubbies, and flexible seating for her classroom.

-Our 2017-2018 BPS Teacher of the Year, is Mrs. Meredith Wilson.

SIC Annual Goals

- By the end of the 2017-18 academic year, Barnwell Primary School students will demonstrate academic proficiency by increasing the passage rate by .9% in English and 5% in Math on state assessments to remain at or above the state averages. 80% of K-3 rd grade students will score at or above grade level on reading, math, science and social studies benchmark tests.
- By the end of the 2017-2018 academic school year, Barnwell Primary School will maintain its status of all teachers being highly qualified.
- By the end of the 2017-2018 academic school year and each year thereafter, the percentage of our students, parents, and teachers satisfied with the learning environment, physical environment, and home-school relations as measured by agree and strongly agree responses on the state report card survey will increase by at least 2-4 point increments in each category surveyed on the state perception survey.

