

## School Information

*Gordon Odyssey Academy is an alternative school that serves students in grades 3—12. Students serve a minimum of 45 days and are eligible to return to their home school if they have met the designated criteria.*

*The mission of Gordon Odyssey Academy is to provide a flexible learning environment that focuses on academic success and social development for all learners through a variety of academic programs that are based upon the individual learner's academic and social needs.*

### The Administrative Team

*Dr. LaNisha C. Tindal*, Director

*Ms. Kimberly Suber*, Assistant Principal

*Mrs. Precious Evans*, Secretary/Bookkeeper

*Mrs. Jacqueline Gilyard*, Curriculum Coach

*Ms. Sandi Gratic*, Social Worker

*Mrs. Surlinda Mack*, Guidance Counselor

## School Advisory Council

*Mr. Timothy Boyd*, Member  
(tvboyd@fairfield.k12.sc.us)

*Ms. Chrishonda Gaither*, Comm. Member  
(shonda@fairfield.lib.sc.us)

*Ms. Sandi Gratic*, Social Worker, Chair  
(sgratic@fairfield.k12.sc.us)

*Mrs. Surlinda Mack*, Guidance Counselor  
(smack@fairfield.k12.sc.us)

*Ms. Shaneka McCants*, Parent  
(smcants2@hotmail.com)

*Dr. LaNisha C. Tindal*, Director & Ex-Officio  
(ltindal@fairfield.k12.sc.us)



# Report to the Parents

2016- 2017 School Year



**FAIRFIELD COUNTY SCHOOL DISTRICT**

*District Website:* [www.fairfield.k12.sc.us](http://www.fairfield.k12.sc.us)

**1451 Highway 321 North**

**Winnsboro, SC 29180**

**(803) 635-4859**

*School Website:* <http://gordon.fairfield.k12.sc.us/>

## Purpose

The purpose of this *Report to the Parents* is to give an update on the progress being made toward achieving our academic and behavioral goals. In this report, we have provided brief goals, programs, activities, awards, and recognitions for students and teachers.

## General School Information

- ◆ **Grade Span:** 3-12
- ◆ **Programs:** STAR Academy & Behavior Modification
- ◆ **Total Students Served in 2017:** 116
- ◆ **School Colors:** Royal Blue & Grey



*Pictured above:* STAR Academy students and teachers during the summer Jump Start program.

## 2016 - 2017 Goals

**Goal 1:** By June 2017, 70% of STAR Academy students will meet their goal on the Spring 2017 MAP test in at least one area. **Goal 2:** By June 2017, 100% of parents will be made aware of their child's progress while attending GOA through biweekly progress reports that will be sent home with students. **Goal 3:** By June 2017, there will be a 35% decrease in referrals for minor infractions. **Goal 4:** By June 2017, 60% of parents will attend school related events and 100% will attend student transition conferences to his/her home school.

## Progress and Actions Planned

The aforementioned goals were created based on survey results and test scores from the 2015-2016 school term. In an effort to continuously improve, the administration provided surveys to teachers and parents to identify needs. We are proud to report that referrals for minor infractions have drastically decreased and all parents have attended transition meetings. We are working to improve parent attendance at activities through School Messenger notifications, calling parents to remind them of events, and by sending flyers and emails.

Students have made significant growth on the spring MAP assessment and several exceeded their goal by more than 15 points. We are extremely proud of their efforts and we believe on-going data meetings and teacher motivation resulted in these gains.

## Programs, Rewards, Special Recognition

- ◆ STAR Academy student was selected from numerous students across the country to receive one of two STAR Academy national scholarships.
- ◆ Donors Choose Google Grant Recipient
- ◆ SC DHEC Recycling Grant Recipient
- ◆ Several GOA students have been selected to participate in Claflin University's 2017 Upward Bound summer program.
- ◆ Staff member selected as a 2017 National Endowment of the Humanities (NEH) Summer Scholar.



*Pictured above:* Students enjoy playing a critical thinking board game to bring awareness to homelessness during daily group time with Social Worker, Behavioral Interventionist, and the Social Work Intern.