BARNWELL ELEMENTARY SCHOOL

ANNUAL REPORT TO THE COMMUNITY April 2024

South Carolina Statue (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual Report to the Parents highlighting the progress the school is making in achieving the goals and objectivs of the school's strategic plan. The report is developmed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

School Improvement Council Members

- Kay Gooding, Principal
- Mark Carson, Assistant Principal, Secretary
- Jennifer Altman, Parent
- Vickie Black, Teacher
- Nancy Burbage, Teacher, Vice-Chairperson
- Hilary Hindman, Parent, Chairperson
- Carolyn Holloway, Community Member
- Elizabeth Mahuron, Parent
- Lisa Richberg, Teacher
- Dawn Snead, Parent

Our School Improvement Council has continued to meet virtually on the first Monday of each month throughout the 2023-2024 school year. This school year the council focused on ways to communicate positively with our staff, families and community members.

Our Mission

Barnwell Elementary School is committed to preparing students for lifelong success by providing individualized learning experiences.

Our Core Values

Innovation, Integrity, Investment, and Community

Our Annual Goals

- By the end of the 2023-2024 academic school year, the percentage of our students, parents, and teachers satisfied with the learning environment, physical environment, and homeschool relations will increase to 99% in all areas.
- By the end of the 2023-2024 school year,
 Barnwell Elementary School will annually
 increase the percentage of students performing
 at or above state averages as defined by the
 following data points: STAR Renaissance ELA and
 Math Performance and SC Ready ELA and Math
 Meeting & Exceeding Standard.
- By the end of the 2023-2024 academic school year, the retention rate and professional growth of both certified and classified staff will increase annually



Barnwell Elementary School

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2023-2024 ANNUAL REPORT TO THE COMMUNITY

Enhancing the Curriculum

School Happenings

Our school prides itself on community partnerships and outreach initiatives. Several local churches provide treats, supplies and other various teacher incentives throughout the year. We participated in community service projects such as can food drives, toy drives for needy families, and collections for

residents of Pruitt Health Care Facility.

- Barnwell Elementary School routinely partipates in grant writing to fund innovative ideas for our students. Barnwell Elementary had several grant recipients for the 2023-2024 academic year, including Tri-County Community Foundation award winner, Ms. Jennifer Morris, and Speical Olympics Unified Champion School Grant recipient, Ms. Jennifer Bodiford. Barnwell Elementary received a \$15,000 donation from the Savannah River Mission Completion to expand our Broadcast and Journalism program that produces a daily morning news show.
- Student performances in academics and the arts included our Holiday Band Concert, 5th Grade Living History Museum, and our annual Evening with the Arts featuring choral performances and art displays.
- Barnwell Elementary welcomed parents and visitors into the building this year at our Fall Carnival, Family Literacy Night, and STEM Night.

- To address the area of need related to student performance, the following steps are actively being taken: Providing 3 reading interventionists and 3 math interventionists to provide remediation for students with academic deficiencies. Continuing to maximize and protect instructional time in the master schedule, including WIN (What I Need) two 30-minute sessions of remediation/enrichment for all students.
- To address the area of need related to teacher and administrator quality, the following steps are being taken: Maintaining grade level curriculum rooms on each hallway to organize instructional supplies/materials, provide a space for Professional Learning Community Meetings, and planning for student academic needs. Continuing to monitor classroom instruction to ensure continuous improvement in teaching and learning. Continuing to plan and deliver ongoing, job-embedded professional development that includes the use of high yield, research-based instructional practices.
- In the area of school climate, improvements have been made including: new murals at the entrance of the school and in the Multipurpose Room, staff celebrations to boost morale, continued use of PBIS strategies such as the "Student of the Week" nomination process and the Mustang Mall, as well as PowerUp Celebrations to recognize and reward exemplary behavior and academic performance.

