

Our Mission

Barnwell Elementary School is committed to preparing students for lifelong success by providing individualized learning experiences.

Our Core Values

Innovation, Integrity, Investment, and Community

Annual Goals

- > By the end of the 2021-2022 academic year, Barnwell Elementary School students will demonstrate academic proficiency in reading and math by remaining at or above the state testing averages. 80% of students will score at or above grade level on reading, math, science and social studies benchmark tests.
- > By the end of the 2021-2022 academic school year, the number of core academic subject area teachers who maintain certified status will be 100%.
- > By the end of the 2021-2022 academic school year and each year thereafter, the percentage of our students, parents, and teachers satisfied with the learning environment, physical environment, and home-school relations as measured by agree and strongly agree responses on the state report card survey will increase by at least 2-4 point increments in each category surveyed on the state perception survey.

SIC MEMBERS

- Hilary Hindman, Parent (elected), Chairperson
- Shawna Busby, Parent (appointed)
- Stephanie Creech, Parent (elected))
- Felecia Hartzog, Parent (elected)
- Vickie Black, Teacher (elected), Vice-Chairperson
- Michaela Mitchell, Teacher (elected)
- Denise Parker, Teacher (elected)
- Emmylou Brown, Community Member (appointed)
- Jared Thrasher, Assistant Principal (appointed), Secretary
- Kay Gooding, Principal (ex-officio)



Purpose of the Report

This report is issued by the Barnwell Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Barnwell Elementary School

Annual School Improvement Council Report to the Community

April 2022



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Phone- 803-541-1285

www.barnwellelementary.net

Kay M. Gooding, Principal
Jared Thrasher, Asst. Principal

School Happenings

- > ABii is a robot that provides enrichment and remediation to Barnwell Elementary's 4th & 5th grade students. The district has a partnership with Van Robotics, which is a South Carolina-based company leading the way in the field of artificial intelligence to enhance classroom instruction. Through this partnership, ABii artificial intelligence robots were placed in fourth-grade classrooms at Barnwell Elementary.
- > The Dreams, Imagination & Gift (DIG) Development Program partners with Barnwell School District 45 for an afterschool program for Barnwell Elementary School students. DIG promotes hands-on STEM activities along with youth development, homework assistance, and both math and English Language Arts enrichment. The afterschool program is designed to promote critical thinking and the importance of STEM careers.
- > Barnwell School District 45 has routinely partnered with the Tri-County Community Foundation to award grants to teachers in the district. Barnwell Elementary School has had several grant recipients. For the 2021-2022 school year, Barnwell Elementary School saw five teachers receive grants. Sixth grade teacher, Teresa Martin, received \$1,000 for her "Water Walk Challenge" grant; fourth grade teacher, Heather Leeper, received \$500 for her "Fourth Grade Garden"; fifth grade teacher Jenny Raines & Reading Coach, Kara Bolen, received \$1,000 for "SEAS for Mustangs" and Music Teacher, Betsy Hair, received \$1,000 for her "Ukulele Project."

Barnwell Elementary School



Community Involvement

- > Barnwell Elementary School is constantly striving to create a high performing positive school culture for all stakeholders. Our theme for the 2021-2022 school year was "S.E.A.S. the Day—Successfully Educating All Students."
- > We participated in community service projects such as can food drives and toy drives for needy families. BES collected over 3,000 can goods to support our local food bank during the month of November.
- > Our school prides itself on community outreach initiatives as seen in partnerships with McDonald's of Barnwell to host "McTeacher Night" and several local churches that provide supplies and other various teacher incentives throughout the year.

Professional Learning Communities

- > Professional Learning Community (PLC) meetings are held weekly, during protected planning times where teachers discuss upcoming curriculum standards, analyze data from common assessments, brainstorm and share ideas on how to present new material or remediate past concepts, and develop plans that encourage students to think deeply.

Enhancing the Curriculum

- > To address the area of need related to student performance, the following steps are actively being taken: Continuing to increase the number of books in all core content classroom libraries. Providing 3 reading interventionists and 2 math interventionists to provide remediation for students with academic deficiencies. Continuing to maximize and protect instructional time in the master schedule, including incorporating STEM Lab into the schedule to provide more access to all students.
- > To address the area of need related to teacher and administrator quality, the following steps are being taken: Creation of grade level curriculum rooms on each hallway to maintain instructional supplies/materials, provide a space for Professional Learning Community Meetings, and provide a secure place for a data wall to discuss student academic needs. Continuing to monitor classroom instruction to ensure continuous improvement in teaching and learning. Continuing to plan and deliver ongoing, job-embedded professional development that includes the use of high yield, research-based instructional practices.
- > In the area of school climate, improvements have been made including: Staff celebrations monthly to boost morale, surprising teachers with snacks and small gifts periodically, continued use of PBIS strategies such as the "Student of the Week" nomination process and the Mustang Mall to recognize and reward exemplary behavior and academic performance.