

BARNWELL ELEMENTARY SCHOOL

ANNUAL REPORT TO THE COMMUNITY April 2025

South Carolina Statue (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual Report to the Parents highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

School Improvement Council Members

- Kay Gooding, Principal
- Mark Carson, Assistant Principal, Secretary
- Vickie Black, Teacher
- Betsy Harvey, Community Member
- Hilary Hindman, Parent, Chairperson
- Michaels Mitchell, Teacher
- Denise Parker, Teacher
- Kruti Patel, Parent
- Sherri Smith, Parent
- Daphne Still, Parent

Our School Improvement Council has continued to meet virtually on the first Monday of each month throughout the 2024-2025 school year. This school year the council focused on ways to communicate positively with our staff, families and community members.

Our Mission

Barnwell Elementary School is committed to preparing students for lifelong success by providing individualized learning experiences.

Our Core Values

Innovation, Integrity, Investment, and Community

Our Annual Goals

- By the end of the 2024-2025 academic school year, the percentage of our students, parents, and teachers satisfied with the learning environment, physical environment, and home-school relations will increase to 99% in all areas.
- By the end of the 2024-2025 school year, Barnwell Elementary School will annually increase the percentage of students performing at or above state averages as defined by the following data points: iReady ELA and Math Performance and SC Ready ELA and Math Meeting & Exceeding Standard.
- By the end of the 2024-2025 academic school year, the retention rate and professional growth of both certified and classified staff will increase annually



Fast Fact:
Student Enrollment: 421
Certified Staff: 32

Barnwell Elementary School

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School Happenings

- STEM education plays a huge part of our curriculum with special events such as our school garden, chicken coop, Ag Learning Visit, and numerous classroom learning opportunities.
- Barnwell Elementary School routinely participates in grant writing to fund innovative ideas for our students. Barnwell Elementary had several grant recipients for the 2024-2025 academic year, including Tri-County Community Foundation award winner, Ms. Amie Sanders, and Donors Choose grant recipients, Ms. Shemicka Jackson and Ms. Jennifer Morris. Barnwell Elementary received a \$15,000 donation from the Savannah River Mission Completion to expand our Broadcast and Journalism program that produces a daily morning news show.
- Student performances in academics and the arts included our Holiday Band Concert, 5th Grade Living History Museum, and our annual Evening with the Arts featuring choral performances and art displays.
- Barnwell Elementary welcomed parents and visitors into the building this year at our Grandparents' Breakfast, Fall Carnival, Family Literacy Night, and STEM Night.

Enhancing the Curriculum

- To address the area of need related to student performance, the following steps are actively being taken: Providing 2 reading interventionists and 2 math interventionists to provide remediation for students with academic deficiencies. Continuing to maximize and protect instructional time in the master schedule, including WIN (What I Need) two 30-minute sessions of remediation/enrichment for all students.
- To address the area of need related to teacher and administrator quality, the following steps are being taken: Maintaining grade level curriculum rooms on each hallway to organize instructional supplies/materials, provide a space for Professional Learning Community Meetings, and planning for student academic needs. Continuing to monitor classroom instruction to ensure continuous improvement in teaching and learning. Continuing to plan and deliver ongoing, job-embedded professional development that includes the use of high yield, research-based instructional practices.
- In the area of school climate, improvements have been made including: staff celebrations to boost morale, continued use of PBIS strategies such as the "Student of the Week" nomination process and the Mustang Mall, as well as PowerUp Celebrations to recognize and reward exemplary behavior and academic performance.

