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Mrs. Tracie Prevatte, Teacher of the Year, 2020-2021  
Mrs. Ann Siderman, Support Staff Member of the Year, 2020-2021

This annual report is a supplement to the School Report Card to provide you additional information about your school, its goals, successes, and challenges. Please feel free to contact us if you have any suggestions, comments, ideas or questions. For additional information, visit us on the web at: <http://www.lexington1.net/cses> on Facebook at [www.facebook.com/CarolinaSpringsElementary](https://www.facebook.com/CarolinaSpringsElementary) or on Twitter @CSESHuskies.

#### Progress on Goals for 2020-2021

- ❖ **Intentional use of data to meet student needs** was a focus for our staff this year. As a result of achievement gaps that were found in our data, we began this year's professional learning with some in-depth reading and discussions around equity and social emotional learning. Teachers were able to sort student work samples multiple times during the year to formulate small group instruction in both ELA and math. We continued our focus on building positive relationships and the Responsive Classroom approach to meeting the needs of our students.
- ❖ **Social/Emotional Learning** was at the forefront of our goals this year because of the school closure last year and as we continued to implement Responsive Classroom and the structures around Morning Meeting and Closing Circle. We were intentional about taking care of the emotional needs of our student and adult learners by dedicating 30 minutes per day to our social emotional needs. We continued our Mental Wellness Team that met bi-weekly to discuss any students that came onto our radar for any one of a number of reasons. School Counselors focused their efforts on prevention and being proactive with classroom lessons. We dedicated some of our professional learning time to increasing our awareness and understanding of how to support students who have experienced trauma.
- ❖ **Responsive Classroom/Behavior Supports** continued to be an area of focus this year. Using lessons learned from the first few years of implementation, we revamped some of our Responsive Classroom practices and incorporated additional recognition practices at the classroom and school-wide level.
- ❖ **Professional Learning** in the areas of ELA and Math also continued to be a focus. Our literacy and math coaches provide PL with teachers focused on the continued

implementation of all components of the workshop model. Coaches continue to support teachers in the Units of Study as well as the new Ready Math curriculum.

- ❖ Once again our **Parent Teacher Organization** supported our students and families in a number of ways even through the difficult COVID 19 season. With the support of our parents through two fundraisers, the PTO paid for recess equipment for each grade level, purchased new equipment for the PE program, books in our library, shirts for our 5th graders, as well as many other supports for our academic programs. Our Boosterthon fundraiser was a huge success, with the students raising more money than ever. We are excited about the possibilities of again being able to host after school/night activities next school year.
- ❖ **Feedback Driven Progress Reporting** is the new Lexington One reporting system for student achievement. Report Cards have shifted to a standards based approach given teachers, students and parents much greater depth to what students are learning each quarter. Teachers and coaches participated in professional learning to talk about student work and strategies to provide the best feedback to students and parents.
- ❖ **“Better Together”** was this year’s school-wide theme. Throughout the year this slogan has been used as a way to embrace the school year. Each time our school has transitioned to a new phase of learning we have celebrated students being back, “better together.”

*School Pledge/Mission*

*I pledge*

*To take pride in our school and to be **respectful** of  
each person who enters our doors;*

*To unlock our minds and learn from our  
experiences every day, especially the ones that  
challenge us;*

*To develop a character that will make our families  
proud and allow us to become **caring, responsible,**  
and **trustworthy** members of our home and school  
communities.*

***CSES School Improvement Council  
2020-2021***

*Judy Shriner, Parent (Chair)*

*Katina Williams, Parent*

*Yolanda Hannah, Parent*

*Dominique Jones, Parent*

*Misty Johnson, Teacher*

*Tyler Smith, Teacher*

*Caroline Rabon, PTO Member*

*Amy Tunison, Community Member*

*Brian Rhodes, Community Member  
Administrators (ex officio members)*