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Dr. Tamela Jett, Teacher of the Year, 2022-2023
Mr. Brian Burton, Support Staff Member of the Year, 2022-2023

This annual report is a supplement to the School Report Card to provide you additional information about your school, its goals, successes, and challenges. Please feel free to contact us if you have any suggestions, comments, ideas or questions. For additional information, visit us on the web at: <http://www.lexington1.net/cses> on Facebook at www.facebook.com/CarolinaSpringsElementary or on Twitter @CSESHuskies.

Progress on Goals for 2022-2023

- ❖ **Intentional use of data to meet student needs** continued to be a focus for our staff this year. As a result of achievement gaps that were found in our data, we began this year's professional learning with learning more about the iReady assessment and how to use that data to drive the instructional program in each classroom. Data teams met multiple times during the year to discuss individual student needs and provide intentional support for students.
- ❖ **Social/Emotional Learning** and the Responsive Classroom approach continued to be a goal for students and staff at CSES in an effort to build back structures lost due to the school closure and adjusted school schedules during the past two academic school calendars. New staff members were immersed in the Responsive Classroom approach and the expectation of having a dedicated Morning Meeting each morning and a Closing Circle each afternoon continues in every classroom. Our "Growing our Character" Committee also introduced a word of the week to help classroom teachers focus on one positive character trait each week in every classroom. We continued our Mental Wellness Team that met bi-weekly to discuss any student who is not finding success in classrooms due to academic, behavior or social concerns. School Counselors focused their efforts on prevention and being proactive with classroom lessons. We dedicated some of our professional learning time to increasing our awareness and understanding of how to support students who have experienced trauma.
- ❖ **Professional Learning** in the areas of ELA and Math also continued to be a focus. Our literacy and math coaches provide PL with teachers focused on the continued implementation of all components of the workshop model, both with the Units of Study and the Ready Math curriculum. We continue to build a partnership with the Teacher's College and our staff benefited from 10 full days of professional learning centered around the Units of Study and best practices to serve our students in reading and writing. This powerful work provided teachers with activities and new strategies to create impactful learning in each classroom. Professional learning designed with Curriculum and Associates to support teachers in the iReady assessment took place over three days this year, giving teachers the necessary tools to guide instruction and use the benchmark assessments to better meet the individual needs of students in their classrooms.
- ❖ The CSES **Parent Teacher Organization** supported our students and families in a number of ways throughout the school year. To follow up our best Boosterthon event two years ago, we came within a few hundred dollars of matching the highest total in the history of CSES again this year. With the

support from the PTO and community parents, CSES is in the process of purchasing a new digital sign for the front of the school. This will help us to advertise events such as Husky University and STEM nights that have been successful this year. Another highlight from the CSES PTO this year has been the Book Vending Machine (see picture below). The goal of the vending machine is for EACH student to earn a token by meeting academic goals and/or displaying an act of kindness to receive a book of their choice from the vending machine. This has been a positive motivational tool for our students!

- ❖ **“It’s Grow Time”** was this year’s school-wide theme for the 2022-2023 school year. This theme has helped us rally around a central idea to help students grow as learners and as responsible students. With new staff members on board this year, this theme has helped us connect with each other to grow in our relationships and as professionals. The CSES community supported Relay for Life through a “No Shave November” fundraiser with the male faculty members as well as hat days for students to grow the cause.

School Pledge/Mission

I pledge

*To take pride in our school and to be **respectful** of each person who enters our doors;*

To unlock our minds and learn from our experiences every day, especially the ones that challenge us;

*To develop a character that will make our families proud and allow us to become **caring, responsible,** and **trustworthy** members of our home and school communities.*



**CSES School Improvement Council
2022-2023**

*Brian Rhodes, Community Member
(Chair)*

Katina Williams, Parent, PTO President

Aneke Nneamaka, Parent

Yolanda Hannah, Parent

Michelle Sturkie, Parent

Kim Sharpe, Parent

Ashly Stevens, Parent

Tyler Smith, Teacher

Lauren McPeck, School Family Liaison

John Reeves, Community Member

Administrators (ex officio members)