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Mr. Tyler Smith, Teacher of the Year, 2021-2022
Mrs. Susan McGraw, Support Staff Member of the Year, 2021-2022

This annual report is a supplement to the School Report Card to provide you additional information about your school, its goals, successes, and challenges. Please feel free to contact us if you have any suggestions, comments, ideas or questions. For additional information, visit us on the web at: <http://www.lexington1.net/cses> on Facebook at www.facebook.com/CarolinaSpringsElementary or on Twitter @CSESHuskies.

Progress on Goals for 2021-2022

- ❖ **Intentional use of data to meet student needs** continued to be a focus for our staff this year. As a result of achievement gaps that were found in our data, we began this year's professional learning with some in-depth reading and discussions around equity and social-emotional learning. Data teams met multiple times during the year to discuss individual student needs and provide intentional support for students. Grade level teachers evaluated student work samples various times during the year to formulate small group instruction in ELA and math. We continued our focus on building positive relationships and the Responsive Classroom approach to meeting the emotional needs of our students.
- ❖ **Social/Emotional Learning** and the Responsive Classroom approach continued to be a goal for students and staff at CSES in an effort to build back structures lost due to the school closure and adjusted school schedules during the past two academic school calendars. Every new staff member participated in the four day initial training for Responsive Classroom and the structures around Morning Meeting and Closing Circle. We were intentional about taking care of the emotional needs of our student and adult learners by dedicating 30 minutes per day to our social emotional needs. We continued our Mental Wellness Team that met bi-weekly to discuss any student who is not finding success in classrooms due to academic, behavior or social concerns. School Counselors focused their efforts on prevention and being proactive with classroom lessons. We dedicated some of our professional learning time to increasing our awareness and understanding of how to support students who have experienced trauma.
- ❖ **Professional Learning** in the areas of ELA and Math also continued to be a focus. Our literacy and math coaches provide PL with teachers focused on the continued implementation of all components of the workshop model, both with the Units of Study and the new Ready Math curriculum. We were very fortunate this year to build a partnership with the Teacher's College and our staff benefited from 10 full days of professional learning centered around the Units of Study and best practices to serve our students in reading and writing. This powerful work provided teachers with activities and new strategies to create impactful learning in each classroom.
- ❖ Once again our **Parent Teacher Organization** supported our students and families in a number of ways even through the difficult COVID 19 season. With the support of our parents through three fundraisers, the PTO paid for more recess equipment for each grade level, purchased new equipment for the PE program, books in our library, shirts for our 5th graders, as well as many other supports for our academic programs. To follow up our best Boosterthon event ever last year, we came within a few

hundred dollars of matching the highest total in the history of CSES. As we opened the school year we had very high hopes of bringing back parent and student nights and then the high COVID19 numbers created situations where we could not allow those events. However, this Spring has allowed us to have our annual Variety Show where over 20 student acts displayed their talents in front of a large live audience. We will also enjoy Field Day, a class of 2022 Senior walk and an in person 5th grade Promotion ceremony this Spring.

- ❖ **Feedback Driven Progress Reporting** continues as the Lexington One reporting system for student achievement. Report Cards have shifted to a standards based approach giving teachers, students and parents much greater depth to what students are learning each quarter. Teachers and coaches again participated in professional learning to talk about student work and strategies to provide the best feedback to students and parents. This reporting system has provided deeper conversation among stakeholders at school.
- ❖ **“Oh, the places we’ll go”** was this year’s school-wide theme. As we ended last school year and the world looked like it was on pace to be back to more in person activities and a “normal” opening of school, the theme was designed for us to get back to all of the places we go as a school. Some of those plans were derailed early, but we as a school have made the best of the situation and this Spring are finally able to enjoy “all of the places,” including recognizing students for exhibiting our Husky Habits and celebrating with a PAWS Cafe Luncheon and allowing students to visit an administrator or a former teacher to be recognized with a “PAWSitive” office referral.

School Pledge/Mission

I pledge

*To take pride in our school and to be **respectful** of each person who enters our doors;*

To unlock our minds and learn from our experiences every day, especially the ones that challenge us;

*To develop a character that will make our families proud and allow us to become **caring, responsible, and trustworthy** members of our home and school communities.*

**CSES School Improvement Council
2020-2021**

*Brian Rhodes, Community Member
(Chair)*

Katina Williams, Parent, PTO President

Yolanda Hannah, Parent

Michelle Sturkie, Parent

Misty Johnson, Teacher

Tyler Smith, Teacher

Caroline Rabon, PTO Member

John Reeves, Community Member

Administrators (ex officio members)