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 Mrs. Haley Lawson, Teacher of the Year, 2019-2020
 Mrs. Maiha McCall, Support Staff Member of the Year, 2019-2020

This annual report is a supplement to the School Report Card to provide you additional information about your school, its goals, successes, and challenges. Please feel free to contact us if you have any suggestions, comments, ideas or questions. For additional information, visit us on the web at: <http://www.lexington1.net/cses> on Facebook at www.facebook.com/CarolinaSpringsElementary or on Twitter @CSESHuskies.

Progress on Goals for 2019-2020

- ❖ **Culturally Relevant Teaching Practices** were a focus for our staff this year. As a result of achievement gaps that were found in our data, we began this year's professional learning with some in-depth reading and discussions around equity and race. Teachers completed a self-assessment at the beginning of the year as a baseline for the year's learning. This helped the administrative team focus professional learning efforts on areas that the staff identified they needed more support. Ultimately, we believe that the implementation of more culturally relevant teaching practices in every classroom will lead to better academic opportunities our students of color.
- ❖ **Social/Emotional Learning** became more of a focus this year as we continued to implement Responsive Classroom and the structures around Morning Meeting. We developed a Mental Wellness Team that met bi-weekly to discuss any students that came onto our radar for any one of a number of reasons. School Counselors focused their efforts on prevention and being proactive with classroom lessons. We dedicated some of our professional learning time to increasing our awareness and understanding of how to support students who have experienced trauma.
- ❖ **Responsive Classroom/Behavior Supports** continued to be an area of focus this year. Using lessons learned from the first year of implementation, we revamped some of our Responsive Classroom practices and incorporated additional recognition practices at the classroom and school-wide level. We brought back PAWS Café which is a way to recognize students monthly for demonstrating success with our Husky Habits and also began celebrating the "Golden Awards" awarded to classes for exceeding expectations in related arts, cafeteria, and the classroom. As a staff, we did a book study using "The Power of our Words" to focus in on the kind of positive language we need to use with our students.

- ❖ **Professional Learning** in the areas of ELA and Math also continued to be a focus. Our literacy and math coaches provide weekly PD with teachers focused on the continued implementation of all components of the workshop model.
- ❖ Once again our **Parent Teacher Organization** supported our students and families in a number of ways. With the support of our parents through two fundraisers, the PTO paid for field trips for every grade level, purchased new equipment for the PE program, as well as many other supports for our academic programs. They also hosted a family BINGO night, two skate nights, dine out nights, and another very successful Father-Daughter Dance.
- ❖ **Student Leadership and Involvement** continued to be a focus at CSES. Opportunities such as Student Ambassadors, Student Leadership Team, Husky TV Crew, School Store, and Safety Patrol, Garden Club, Box Tops Counters, Run Hard, Band, Strings, and Steel Drums were available to students to help grow leadership skills as well as provide multiple opportunities to be involved in school activities.
- ❖ **“Kindness Begins With Me”** was this year’s school-wide theme. Kindness continued to be celebrated throughout the school year in a variety of fashions. The “Kindness Patrol” would drop in to classrooms with balloons and a book to celebrate students who had been nominated by a classmate for demonstrating kindness.

School Pledge/Mission

I pledge

*To take pride in our school and to be **respectful**
of each person who enters our doors;
To unlock our minds and learn from our
experiences every day, especially the ones that
challenge us;
To develop a character that will make our
families proud and allow us to become **caring,
responsible, and trustworthy** members of our
home and school communities.*

CSES School Improvement Council

2019-2020

*Katina Williams, Parent (Chair)
Judy Shriner, Parent
Melissa Powderly, Parent
Misty Johnson, Teacher
Brittany Talwin, Teacher
Caroline Rabon, PTO Member
Amy Tunison, Community Member
David Cockrell, Community Member
Administrators (ex officio members)*