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 Mrs. Drew Luangxay, Teacher of the Year, 2018-2019
 Mrs. Debbie Jeffcoat, Support Staff Member of the Year, 2018-2019

This annual report is a supplement to the School Report Card to provide you additional information about your school, its goals, successes, and challenges. Please feel free to contact us if you have any suggestions, comments, ideas or questions. For additional information, visit us on the web at: <http://www.lexington1.net/cses> on Facebook at www.facebook.com/CarolinaSpringsElementary or on Twitter @CSESHuskies.

Progress on Goals for 2018-2019

- ❖ **Responsive Classroom** is an approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness. All certified staff received four days of training and the first year of implementation was a successful. A large part of the implementation was a restructuring of the school's master schedule so that every day could start with Morning Meeting and end with Closing Circle. These two components were critical in providing a structured, focused time on building social/emotional skills and a strong sense of community. School wide approaches to addressing behavior and determining consequences were also adjusted based on the Responsive Classroom approach. As a result, teacher surveys indicated that our staff felt that overall student-student interactions as well as student-teacher interactions were much improved from what they were prior to implementation.
- ❖ **Behavior RTI** was revamped and more clearly defined. A flowchart was created to help teachers understand the processes for seeking assistance with student behavior concerns. This flowchart clearly defined the different supports available at various stages of the RTI process. To add additional layers of support for behavior, a behavior resource teacher and IA were added to the staff to provide support for students in Tier 3 behavior or needing behavior supports through their IEPs. Also, a mental health counselor from the Dept. Of Mental Health was on site two days a week to work with students and families.
- ❖ **Push-In/Co-Teaching** with SpEd, RTI, ESOL students was a focus for improving the was targeted instruction was being delivered. In an effort to move away from only pulling students out of class for intervention, teachers were provided professional learning around co-teaching. Students' individual needs were then discussed to determine which students would benefit from receiving push-in services and which students would still be served best with pull out. As a result, over 70% of services were delivered in the classroom within a co-teaching structure. This more cohesive approach to meeting students' needs has resulted in greater student achievement.

- ❖ **Professional Learning** in the areas of ELA and Math continued to be a focus. Our literacy and math coaches provide weekly PD with teachers focused on the continued implementation of all components of the workshop model. For ELA, a training professional from the Teacher’s College in New York City was brought in to spend a week with all classroom teachers to provide hands on professional learning.
- ❖ Our **Parent Teacher Organization** continued to be a huge supporter of our students. Through successful fundraising efforts, they were able to provide funding to bring the trainer from Teacher’s College in NYC. In addition, the PTO paid for cultural field trips for every grade level, purchased new equipment for the playground, as well as many other supports for our academic programs. They also hosted two family BINGO nights, two skate nights, many dine out nights, and a tremendously successful inaugural Father-Daughter Dance.
- ❖ **Student Leadership and Involvement** continued to be a focus at CSES. Opportunities such as Student Ambassadors, Student Leadership Team, Husky TV Crew, School Store, and Safety Patrol, Garden Club, Box Tops Counters, Run Hard, Band, Strings, and Steel Drums were available to students to help grow leadership skills as well as provide multiple opportunities to be involved in school activities.
- ❖ **“Huskies Choose Kindness”** was this year’s school-wide theme. Kindness was celebrated throughout the school year in a variety of fashions. The “Kindness Patrol” would drop in to classrooms with balloons and a copy of the book Wonder to celebrate students who had been nominated by a classmate for demonstrating kindness.

School Pledge/Mission

I pledge

*To take pride in our school and to be **respectful**
of each person who enters our doors;
To unlock our minds and learn from our
experiences every day, especially the ones that
challenge us;
To develop a character that will make our
families proud and allow us to become **caring,
responsible, and trustworthy** members of our
home and school communities.*

CSES School Improvement Council

2018-2019

*Katina Williams, Parent (Chair)
Judy Shriner, Parent
Melissa Powderly, Parent
Misty Johnson, Teacher
Brittany Talwin, Teacher
Hesper Pierce, PTO Member
John Reeves, Community Member
Cher Sheldon, Community Member
Administrators (ex officio members)*