

## ACHIEVEMENT DATA

FALL 2014-SPRING 2015

MAP is a computerized test that middle school students take three times each year (fall, winter and spring). Each student is expected to improve or grow based on his/her base score in the fall. Our goal is for 50% of our students not only to grow but to meet his/her growth target. Below are the results from fall 2014 to spring 2015 of the percentage of our students who met their growth target.

Grade	Reading	Math
6th	48%	63.5%
7th	53.4%	50.4%
8th	47%	51.4%

This chart shows that we exceeded our goal of 50% of our mathematics students in grades six, seven, and eight meeting their target growth and our seventh grade reading students exceeding their target growth for the 2014-2015 school year.

6180 PLATT SPRINGS ROAD  
LEXINGTON, SC 29073  
(803)821-4900

## Carolina Springs Middle

2015-2016

**Goal 1:** For the 2015-2016 school year 90% CSMS students feel safe in the hallway, restroom and locker rooms as measured by the student Bullying Survey.

Strategies:

- ◆ Increase consistent supervision
- ◆ Professional development
- ◆ Reinforce duty schedules

**Goal 2:** Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in mathematics. (6th - 68.5%, 7th - 55.4%, 8th - 56.4%)

Strategies:

- ◆ Incorporate measurement in all content and exploratory areas.
- ◆ Focus on numbers and operations in all content and exploratory areas.
- ◆ Incorporate charts, graphs, and tables in all content and exploratory areas.

**Goal 3:** Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in reading. (6th - 53%, 7th -58.4%, 8th- 52%)

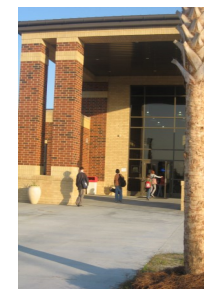
**Goal 4:** The percentage of learning disabled students scoring met or above on the science and social studies SCPASS will increase by 5%.

Strategies:

- ◆ Integrate vocabulary building and research strategies along with a focus on informational text including charts, graphs and tables in all content and exploratory areas.
- ◆ Increase reading stamina by requiring students to read in all content and exploratory areas.
- ◆ Incorporate informational texts to support learning.

## CAROLINA SPRINGS MIDDLE SCHOOL 2015-2016 ANNUAL SCHOOL REPORT

Dr. Brice Cockfield, Principal  
Debbie V. Scott & Keith Tolleson  
Assistant Principals  
Leah Sarantopoulos, Administrative  
Asst.



### *“Home of the Huskies”*

The mission of Carolina Springs Middle is to prepare students to become creative, collaborative, self-directed learners equipped to succeed in high school and beyond. Therefore, Carolina Springs Middle School, in partnership with the family and community, will provide students: a safe, secure environment for learning; a variety of personalized academic experiences utilizing technology to ensure each student’s success; opportunities to explore and develop talent in the arts and athletics; leadership training and community service opportunities; and education in world language to assist each student in becoming plurilingual.

## HONORS AND AWARDS

Twelve CSMS students were named as Junior Scholars.

Four seventh grade students were named as TIP Scholars.

114 students made all "A's" and "B's" on their report card for the entire school year.

Thirty-eight students made all "A's" on their report card for the entire school year.

Six students earned all "A's" for all three years at CSMS.

Eleven CSMS teachers and two CSMS counselors are Nationally Board Certified.

A CSMS teacher was recognized as a Distinguished Reading Teacher by the Columbia Area Reading Council.

A teacher won the "Donors Choose" grant which was used to purchase stability ball chairs for self-contained special education students with intellectual disabilities.

Student vs Faculty Basketball game fundraiser funds were used to support Special Olympics and Project UNIFY.

CSMS was the number one in United Way contributions for Lexington One.

CSMS orchestra teacher served as a guest conductor of the ASTA Honor Strings Festival Junior Orchestra.

## STUDENT ACHIEVEMENTS

One student accepted to the Governor's School summer creative writing program.

CSMS had 63 students accepted for Tri-DAC (7 orchestra, 2 band, 1 dance, 53 chorus) and 3 students who are alternates.

Eight students in ACDA All-State

Eleven students participated in the Lexington One Honor Band.

Nine students were in the SCBDA All-State Band with one alternate.

Seventh and eighth grade bands earned superior ratings in sightreading at the 2016 SCBDA Concert Performance.

Fifteen band and seven orchestra students participated in the Tri-DAC summer symposium.

Band students earned 20 superior and Two excellent ratings at the Solo and Ensemble festival.

Orchestra students earned 23 superior and six excellent ratings at the Solo and Ensemble festival.

Two orchestra students were accepted into the SCMEA Region 3 orchestra and one student was accepted into the SCMEA All-State orchestra.

Eleven students participated in the District Honor Choir.

Three students were accepted into the ACDA All-State Choir.

Robotics team, The Pig Heads, won first place in the FIRST LEGO League Lexington Qualifier and they won sixth place in the state robotic performance.



## SCHOOL IMPROVEMENT COUNCIL MEMBERS

### Community and Parents

Cedric Wright

Daniel Oddo

Jamie Hudson

Ann Siderman

Kathy Bernard

Jo Ann Ricard

### Faculty and Staff

Jason McCullough Roger Keane

Keith Tolleson Debbie Scott

Brice Cockfield Britani Magargle

Leah Sarantopoulos