



Carolina Springs Middle School
6180 Platt Springs Road
Lexington, SC 29073



2012-2013
Annual School Report

Alan Zwart, Principal
 Debbie V. Scott and Keith Tolleson, Assistant Principals

“Home of the Huskies”

The mission of Carolina Springs Middle is to prepare students to become creative, collaborative, self-directed learners equipped to succeed in high school and beyond.

Therefore, Carolina Springs Middle School, in partnership with the family and community, will provide students: a safe, secure environment for learning; a variety of personalized academic experiences; utilizing technology to insure each student’s success; opportunities to explore and develop talent in the arts and athletics; leadership training and community service opportunities; and education in world language to assist each student in becoming plurilingual.

Honors and Awards

Academics

- Twenty-four CSMS students were named as Junior Scholars.
- Three Carolina Springs Middle School students were named to the Duke University Talent Identification Program.
- One hundred students made all “A’s” and “B’s” on their report card for the entire school year.
- Seven students made all “A’s” on their report card for the entire school year.

Arts

- 9 Students in Region 3 Honor Band
- 1 Alternate in the SC All-State Band
- 14 Students in District Honor Band
- 4 Students were members of the 5A Bronze Medalist White Knoll High School Marching Band
- 2nd place in State competition for ensemble performance (drama)
- 5 students in ACDA All-State
- Superior Ratings for State Festival and Carowinds
- 6 students in TRI-DAC
- 4 students in District Honor Choir
- Integrated music and literacy by implementing an Author’s Tea
- 30% growth in number of students enrolled in orchestra
- 8 students in After School Arts District Orchestra
- 14 students auditioned for Tri-DAC (still awaiting results)
- 27 students participating in Solo and Ensemble Festival in May
- 8th Graders performed the “Star Spangled Banner” for all of CSMS for National Anthem Day
- 7th and 8th grade Honor Choir received "Superior" ratings at festival in performance and sight reading Friday.

Faculty and Staff

- Nine CSMS teachers two CSMS counselors are Nationally Board Certified.
- CSMS received SCDE Distinguished Arts Program Grant for \$12,000.
- CSMS was recognized for highest participation among Middle Schools in the United Way campaign.
- Teachers collaborated to present a 200+ cast member show of “The Little Mermaid” musical in the fall of 2012.
- CSMS Counselors received a Michelin Grant for \$250.00

School Improvement Council Members

Community and Parents

Laura Coler Jennifer Corley
 Theresa Simmons Stephanie Young

Faculty and Staff

Jason Rowe Martha Shealy
 Debbie Scott Keith Tolleson
 Alan Zwart

Carolina Springs Middle School
Fall 2011– Spring 2012
Students meeting Target Growth on MAP
Achievement Data

MAP is a computerized test that every middle school student takes three times each year (fall, winter and spring). Each student is expected to improve or grow based on his/her base score in the fall. Our goal is for 50% of our students not only to grow but to meet his/her growth target. Below are the results from the 2011-2012 school year of the percentage of students who met their growth target.

Grade	Reading	Math
6th	56.3%	57.1%
7th	50.2%	67.2%
8th	59.3%	53.4%

This chart shows that we exceeded our goal of 50% of our students meeting or exceeding their growth targets in both reading and math at all three levels for the 2011-2012 school year.

Carolina Springs Middle School
2012-2013 Goals



Goal 1: For the 2012-2013 school year 90% CSMS students feel safe in the hallway, restroom and locker rooms as measured by the student Bullying Survey.

Strategies:

- ◆ Increase consistent supervision
- ◆ Professional development
- ◆ Reinforce duty schedules

Goal 2: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in mathematics. (6th - 79%, 7th - 64%, 8th - 72%)

Strategies:

- ◆ Incorporate measurement in all content and exploratory areas.
- ◆ Focus on numbers and operations in all content and exploratory areas.
- ◆ Incorporate charts, graphs, and tables in all content and exploratory areas.

Goal 3: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in reading. (6th - 68%, 7th -61%, 8th-55%)

Goal 4: Weather Unit (6), Chemical Nature of Matter Unit (7) and Astronomy Unit (8) scores will increase by 5% on the district unit test.

Goal 5: Social Studies PASS scores will increase to 90% met(6), 80% passing (7) and 88% passing (8).

Strategies for goals 3, 4, and 5:

- ◆ Integrate vocabulary building and research strategies along with a focus on informational text including charts, graphs and tables in all content and exploratory areas.
- ◆ Increase reading stamina by requiring students to read in all content and exploratory areas.
- ◆ Incorporate informational texts to support learning.