

ACHIEVEMENT DATA
FALL 2012-SPRING 2013

MAP is a computerized test that middle school students take three times each year (fall, winter and spring). Each student is expected to improve or grow based on his/her base score in the fall. Our goal is for 50% of our students not only to grow but to meet his/her growth target. Below are the results from fall 2012 to spring 2013 of the percentage of our students who met their growth target.

Grade	Reading	Math
6th	39.1%	45.6%
7th	52.1%	52.7%
8th	50.7%	52.2%

This chart shows that we exceeded our goal of 50% of our students in grades 7 and 8 meeting or exceeding their growth targets in both reading and math for the 2012-2013 school year.

6180 PLATT SPRINGS ROAD
LEXINGTON, SC 29073
(803)821-4900

Carolina Springs Middle
2013-2014 Goals

Goal 1: For the 2013-2014 school year 90% CSMS students feel safe in the hallway, restroom and locker rooms as measured by the student Bullying Survey.

Strategies:

- ◆ Increase consistent supervision
- ◆ Professional development
- ◆ Reinforce duty schedules

Goal 2: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in mathematics. (6th - 50%, 7th - 58%, 8th - 58%)

Strategies:

- ◆ Focus on numbers and operations in all content and exploratory areas.
- ◆ Incorporate charts, graphs, and tables in all content and exploratory areas.
- ◆ Incorporate measurement in all content and exploratory areas.

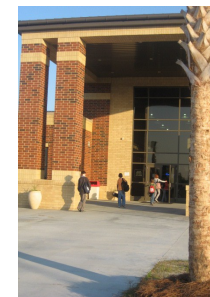
Goal 3: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in reading. (6th - 44%, 7th - 57%, 8th - 55%)

Strategies:

- ◆ Integrate vocabulary building and research strategies along with a focus on informational text including charts, graphs and tables in all content and exploratory areas.
- ◆ Increase reading stamina by requiring students to read in all content and exploratory areas.
- ◆ Incorporate informational texts to support learning.
- ◆ Incorporate measurement in all content and exploratory areas.
- ◆ Focus on numbers and operations in all content and exploratory areas.
- ◆ Incorporate charts, graphs, and tables in all content and exploratory areas.

CAROLINA SPRINGS
MIDDLE SCHOOL
2013-2014
ANNUAL SCHOOL
REPORT

Alan Zwart, Principal
Debbie V. Scott & Keith Tolleson
Assistant Principals
Jacob Nelson, Administrative Asst.



“Home of the Huskies”

The mission of Carolina Springs Middle is to prepare students to become creative, collaborative, self-directed learners equipped to succeed in high school and beyond. Therefore, Carolina Springs Middle School, in partnership with the family and community, will provide students: a safe, secure environment for learning; a variety of personalized academic experiences; utilizing technology to insure each student’s success; opportunities to explore and develop talent in the arts and athletics; leadership training and community service opportunities; and education in world language to assist each student in becoming plurilingual.

HONORS AND AWARDS

Academics

Seventeen CSMS students were named as Junior Scholars.

Two seventh grade students were named as TIP Scholars.

Ninety-eight students made all "A's" and "B's" on their report card for the entire school year.

Thirty-two students made all "A's" on their report card for the entire school year.

Faculty and Staff

Nine CSMS teachers and two CSMS counselors are Nationally Board Certified.

A CSMS teacher was recognized as a Distinguished Reading Teacher by the Columbia Area Reading Council.

The American Schools Counseling Association, ASCA, recognized our CSMS guidance program as a RAMP School, Recognized ASCA Model Program.

Arts

1 student accepted to the Governor's School summer creative writing program.

15 Students in District Honor Band

3 Students in Tri—DAC for chorus

8 students in ACDA All-State

Superior Ratings for State Festival and Carowinds May 2013

Superior ratings in Sight reading April 2013

3 students in TRI-DAC

15 students in District Honor Choir

20 students participated in Governor's Carolighting Choir.

Choral program integrated music and literacy by implementing an Author's Tea.

School hosted 450+ students across state in SSA Choral Clinic.

CSMS Festival Choir came in 2nd Place overall for the State Choral Festival Competition for Treble Choir.

Honor Choir earned superior at festival

2 Students are members of the White Knoll HS Marching Band

7 Students are members of the White Knoll HS Winter Guard

7th Grade band earned Superior Rating at Concert Festival

8th Grade band earned Excellent Rating at Concert Festival (Superior in Sightreading)

7 students were selected to participate in the Lexington 1 District Honor Band

5 students are members of the SCBDA Region 2 Honor Band



SCHOOL IMPROVEMENT COUNCIL MEMBERS

Community and Parents

Jenny Bullard	Durrell Caughman
April Caudle	Wanda Chavis
Robin George	Ruth Hughes
Tamela Jett	Susie Navarro

Faculty and Staff

Matthew Hall	Jason McCullough
Debbie Scott	Keith Tolleson
Alan Zwart	