

ACHIEVEMENT DATA
FALL 2016–SPRING 2017

MAP is a computerized test that middle school students take two times each year (fall and spring). Each student is expected to demonstrate growth based on his/her base score in the fall. Our goal is for 50% of our students not only to grow but also to meet his/her growth target. Below are the results from fall 2016 to spring 2017 of the percentage of our students who met their growth target.:

Grade	Reading	Math
6th	63%	77%
7th	56 %	56%
8th	56 %	56%

This chart shows that we exceeded our goal of 50% of our students in grades six, seven, and eight meeting or exceeding their growth targets in reading and math for the 2016-2017 school year.

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Carolina Springs Middle
2016-2017

Goal 1: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in mathematics. (2015-16 baseline: 6th - 63.5%, 7th - 50.4%, 8th - 51.4%)

Strategies:

- ◆ Incorporate measurement in all content and exploratory areas.
- ◆ Focus on numbers and operations in all content and exploratory areas.
- ◆ Incorporate charts, graphs, and tables in all content and exploratory areas.

Goal 2: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in reading. (2015-16 baseline: 6th - 48%, 7th - 53.4%, 8th- 47%)

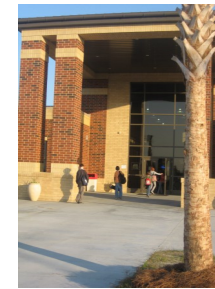
- ◆ Continue use of easyCBM and MAP as screening and diagnostic tools to determine students in need of Tier II and Tier III interventions.
- ◆ Continue use of Achieve 3000 (TeenBiz) as a personalized instructional support in addition to the state adopted instructional materials.
- ◆ Provide summer reading program that expands throughout the school year.
- ◆ Provide continued professional development to all teachers related to content-area literacy.

Goal 3: 85% of parents, teachers, and students will agree that the school has a positive physical environment, a positive learning environment and maintains positive home-school relations.

- ◆ Encourage a safe and secure physical and cyber environment for all students and employees.
- ◆ Increase parenting workshops and opportunities for parent engagement.

CAROLINA SPRINGS
MIDDLE SCHOOL
2016-2017
ANNUAL SCHOOL
REPORT

Brice Cockfield, Ed.D., Principal
Keith Tolleson, A.P.
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Ryan Carpenter, A.A.



“Home of the Huskies”

Our Mission – The faculty, staff, and community of Carolina Springs Middle School pull together to create an exemplary, developmentally appropriate learning experience for adolescent learners through effective, innovative teaching practices, celebrating growth and effort, and building positive relationships.

CSMS Vision

We will embrace differences, teach and model character, demonstrate personal, professional, and academic integrity, serve as positive mentors and role models, teach effective goal-setting, and hold ourselves and our students to the highest standards. (Character)

We will:

Establish high expectations, teach our students to be self-directed, life-long learners who collaborate, think creatively, communicate effectively, think critically, and engage with rigorous coursework. In turn, we will provide academic support at every level, celebrate growth and effort, and be accountable for our results. (Scholarship)

We will:

Develop respectful relationships with students and their families, create and encourage extracurricular opportunities and participation, plan and deliver engaging learning experiences, and encourage friendship. (Memories)

We will:

Encourage ownership of our learning environment, seek curriculum-relevant service projects, and partner with our community and its leaders to help our students gain an understanding of global citizenship. (Service)

STUDENT ACHIEVEMENTS

One student accepted to the Governor's School for the Harts and Humanities Summer Honors Program.

CSMS had 36 students accepted or returning to Tri-DAC (8 orchestra, 15 band, 1 dance, 7 chorus, 5 visual arts).

Seven students were in the SCBDA All-State Region Band and 1 student in All-State.

8th grade band students earned a superior rating in sight reading and 7th grade student earned an excellent overall rating at the 2017 SCBDA Concert Performance.

Band students earned 18 superior and three excellent ratings at the Solo and Ensemble festival.

Orchestra students earned 34 superior and 12 excellent ratings at the Solo and Ensemble festival. Students also earned a superior rating at the SCMEA Concert Performance Assessment.

Chorus students earned superior ratings for performance and sight reading at the SCMEA Choral Performance assessment.

One orchestra student was accepted into the SCMEA Midlands Region orchestra and one student was accepted as an alternate.

Nine students participated in the District Honor Choir, 17 in District Honor Orchestra, 15 in Honors Art, and 13 in District Honor Band.

STUDENT ACHIEVEMENTS (CONTINUED)

One student was accepted into the ACDA All-State Choir.

Robotics team, The Bee Keepers, received 1st place in core values and 2nd place overall at the Lexington First Lego League Qualifier.

Archery Team won the State Championship and competed in Nationals.

Two students won the Sertoma Club National Heritage Essay contest

One student was recognized as the school representative Prudential Spirit of Community Award

13 CSMS students were named as Junior Scholars.

Three seventh grade students were named as Duke TIP Scholars.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Community and Parents

Katherine Bernard, Laura Brazel, Durrell Caughman, Ann Siderman, Mary Stargel, Colleen White

Faculty and Staff

Jennifer Adams, Ryan Carpenter, Dr. Brice Cockfield, Myriam Grandjean, Sean Lafaye, Janet Reamy, Leah

SCHOOL HONORS AND AWARDS

Six CSMS teachers, one CSMS administrator, and two CSMS counselors are Nationally Board Certified.

Our Director of School Counseling was recognized as an ASCA National School Counselor of the Year finalist.

Our band teacher performed with the Palmetto Concert Band.

CSMS was recognized as a SC DHEC "Champion of the Environment."

Student vs Faculty Basketball game fundraiser donations were used to support Special Olympics and Project UNIFY.

CSMS raised \$2434 to donate 23 backpacks filled with school supplies and personal items to students impacted by Hurricane Matthew in Nichols, S.C.

Our Executive Secretary was named the 2016-17 Lexington District One Educational Office Professional of the Year.

CSMS celebrated its 10 year anniversary.

