



Carolina Springs Middle School
6180 Platt Springs Road
Lexington, SC 29073



2014-2015
Annual School Report

Alan Zwart, Principal
 Debbie V. Scott and Keith Tolleson, Assistant Principals

“Home of the Huskies”

The mission of Carolina Springs Middle is to prepare students to become creative, collaborative, self-directed learners equipped to succeed in high school and beyond.

Therefore, Carolina Springs Middle School, in partnership with the family and community, will provide students: a safe, secure environment for learning; a variety of personalized academic experiences; utilizing technology to insure each student’s success; opportunities to explore and develop talent in the arts and athletics; leadership training and community service opportunities; and education in world language to assist each student in becoming plurilingual.

Honors and Awards

Academics

- Twelve CSMS students were named as Junior Scholars.
- Three Carolina Springs Middle School students were named to the Duke University Talent Identification Program.
- One hundred twenty-nine students made all “A’s” and “B’s” on their report card for the entire school year.
- Twenty-eight students made all “A’s” on their report card for the entire school year.
- This marks the third year of our World Language program.
- Integrated music and literacy by implementing an Author’s Tea

Faculty and Staff

- Nine CSMS teachers two CSMS counselors are Nationally Board Certified.
- Teachers collaborated to present a 200+ cast member show of “The Beauty and the Beast” musical in the spring of 2015.
- CSMS implemented a model of learning in our ELA and mathematics classrooms that encourages more one-on-one learning and encourages participation of all students.

Arts

- 7 Students in Region Honor Band
- 1 Alternate in the SC All-State Band
- 9 Students in District Honor Band
- 7th/8th grade received Superior Ratings at Concert Festival
- 8th grade band got a Superior Rating at the Carowinds Festival of Music
- 7 Students participated in the AAAAA Bronze Medalist White Knoll HS Marching Band
- 4 students in District Honor Choir
- 19 students received superior ratings at SCBDA solo and ensemble festival
- 1 student was selected for the SCMEA Region 3 orchestra. Another student was named a 1st alternate.
- 22 CSMS orchestra students were selected for the Lexington District One Honor Orchestra. 20 students participated in the event which took place January 30-31 at the LOPAC.
- 7 CSMS orchestra students were chosen to participate in the Tri-District Arts Consortium this summer.
- 34 students participated in the South Carolina Music Educators Association Solo & Ensemble Festival on April 24 and 25 students played 17 solos, 7 duets, 4 trios, and 1 quartet, with many students performing in more than one event. 23 earned Superior ratings and 6 earned Excellent ratings.

School Improvement Council Members

Community and Parents

- | | |
|--------------|----------------|
| Tamela Jett | Kathy Bernard |
| Ann Siderman | Cedric Wright |
| Daniel Otto | Alvin Caughman |

Faculty and Staff

- | | |
|------------------|--------------|
| Jason McCullough | Roger Keane |
| Matthew Hall | Debbie Scott |
| Keith Tolleson | Alan Zwart |

Carolina Springs Middle School
Fall 2013– Spring 2014
Students meeting Target Growth on MAP
Achievement Data

MAP is a computerized test that middle school students take three times each year (fall, winter and spring). Each student is expected to improve or grow based on his/her base score in the fall. Our goal is for 50% of our students not only to grow but to meet his/her growth target. Below are the results from the 2013-2014 school year of the percentage of students who met their growth target from fall 2013-spring 2014.

Grade	Reading	Math
6th	49.6%	42.9%
7th	61.7%	52.0%
8th	48.1%	56.3%

This chart shows that we exceeded our goal of 50% of our students meeting or exceeding their growth targets in both reading and math at all three levels for the 2011-2012 school year.

Carolina Springs Middle School
2014-2015 Goals



Goal 1: For the 2014-2015 school year 90% CSMS students feel safe in the hallway, restroom and locker rooms as measured by the student Bullying Survey.

Strategies:

- ◆ Increase consistent supervision
- ◆ Professional development
- ◆ Reinforce duty schedules

Goal 2: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in mathematics. (6th - 79%, 7th - 64%, 8th - 72%)

Strategies:

- ◆ Incorporate measurement in all content and exploratory areas.
- ◆ Focus on numbers and operations in all content and exploratory areas.
- ◆ Incorporate charts, graphs, and tables in all content and exploratory areas.

Goal 3: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in reading. (6th - 68%, 7th -61%, 8th-55%)

Goal 4: Weather Unit (6), Chemical Nature of Matter Unit (7) and Astronomy Unit (8) scores will increase by 5% on the district unit test.

Goal 5: Social Studies PASS scores will increase to 90% met(6), 80% passing (7) and 88% passing (8).

Strategies for goals 3, 4, and 5:

- ◆ Integrate vocabulary building and research strategies along with a focus on informational text including charts, graphs and tables in all content and exploratory areas.
- ◆ Increase reading stamina by requiring students to read in all content and exploratory areas.
- ◆ Incorporate informational texts to support learning.