

Carolina Springs Middle School 6180 Platt Springs Road Lexington, SC 29073

2014-2015 Annual School Report

Alan Zwart, Principal Debbie V. Scott and Keith Tolleson, Assistant Principals

"Home of the Huskies"



The mission of Carolina Springs Middle

is to prepare students to become creative, collaborative, self-directed learners equipped to succeed

in high school and beyond.

Therefore, Carolina Springs Middle School, in partnership with the family and community, will provide students: a safe, secure environment for learning; a variety of personalized academic experiences; utilizing technology to insure each student's success; opportunities to explore and develop talent in the arts and athletics; leadership training and community service opportunities; and education in world language to assist each student in becoming plurilingual.

Honors and Awards Academics Arts Twelve CSMS students were named as Junior Scholars. 7 Students in Region Honor Band 1 Alternate in the SC All-State Band • Three Carolina Springs Middle School students were • named to the Duke University Talent Identification 9 Students in District Honor Band Program. 7th/8th grade received Superior Ratings at Concert Festival One hundred twenty-nine students made all "A's" and • 8th grade band got a Superior Rating at the Carowinds Festival • "B's" on their report card for the entire school year. of Music Twenty-eight students made all "A's" on their report • 7 Students participated in the AAAAA Bronze Medalist White Knoll HS Marching Band card for the entire school year. This marks the third year of our World Language 4 students in District Honor Choir 19 students received superior ratings at SCBDA solo and program. ensemble festival Integrated music and literacy by implementing an • 1 student was selected for the SCMEA Region 3 Author's Tea orchestra. Another student was named a 1st alternate. 22 CSMS orchestra students were selected for the Lexington Faculty and Staff District One Honor Orchestra. 20 students participated in the event which took place January 30-31 at the LOPAC. Nine CSMS teachers two CSMS counselors are Nation-• 7 CSMS orchestra students were chosen to participate in the Tri ally Board Certified. -District Arts Consortium this summer. Teachers collaborated to present a 200+ cast member • • 34 students participated in the South Carolina Music Educators show of "The Beauty and the Beast" musical in the spring Association Solo & Ensemble Festival on April 24 and 25 of 2015. students played 17 solos, 7 duets, 4 trios, and 1 quartet, with CSMS implemented a model of learning in our ELA and • many students performing in more than one event. 23 earned mathematics classrooms that encourages more one-on-one Superior ratings and 6 earned Excellent ratings. learning and encourages participation of all students.

School Improvement Council Members

Community and Parents

Tamela Jett Ann Siderman Daniel Otto Kathy Bernard Cedric Wright Alvin Caughman

Faculty and Staff

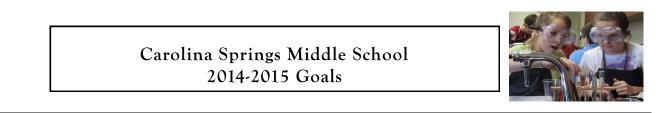
Jason McCullough Matthew Hall Keith Tolleson Roger Keane Debbie Scott Alan Zwart

Carolina Springs Middle School Fall 2013 – Spring 2014 Students meeting Target Growth on MAP Achievement Data

MAP is a computerized test that middle school students take three times each year (fall, winter and spring). Each student is expected to improve or grow based on his/her base score in the fall. Our goal is for 50% of our students not only to grow but to meet his/her growth target. Below are the results from the 2013-2014 school year of the percentage of students who met their growth target from fall 2013-spring 2014.

Grade	Reading	Math
6th	49.6%	42.9%
7th	61.7%	52.0%
8th	48.1%	56.3%

This chart shows that we exceeded our goal of 50% of our students meeting or exceeding their growth targets in both reading and math at all three levels for the 2011-2012 school year.



Goal 1: For the 2014-2015 school year 90% CSMS students feel safe in the hallway, restroom and locker rooms as measured by the student Bullying Survey. Strategies:

- Increase consistent supervision
- Professional development
- Reinforce duty schedules

Goal 2: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in mathematics. (6th - 79%, 7th - 64%, 8th - 72%)

Strategies:

- Incorporate measurement in all content and exploratory areas.
- Focus on numbers and operations in all content and exploratory areas.
- Incorporate charts, graphs, and tables in all content and exploratory areas.

Goal 3: Increase the percentage of students meeting target growth on MAP fall to spring by 5% per grade level in reading. (6th - 68%, 7th -61%, 8th-55%)

Goal 4: Weather Unit (6), Chemical Nature of Matter Unit (7) and Astronomy Unit (8) scores will increase by 5% on the district unit test.

Goal 5: Social Studies PASS scores will increase to 90% met(6), 80% passing (7) and 88% passing (8).

Strategies for goals 3, 4, and 5:

- Integrate vocabulary building and research strategies along with a focus on informational text including charts, graphs and tables in all content and exploratory areas.
- Increase reading stamina by requiring students to read in all content and exploratory areas.
- Incorporate informational texts to support learning.