

# CSMS Mission and Vision

Our Vision – Create an exemplary, developmentally appropriate learning experience for adolescent learners through innovative pedagogy, celebrating growth and effort, and building positive relationships.

We will:

Embrace differences, teach and model character, demonstrate personal, professional, and academic integrity, serve as positive mentors and role models, teach effective goal-setting, and hold ourselves and our students to the highest standards. **(Character)**

We will:

Provide academic support of a rigorous curriculum so all students learn at high levels as we teach the skills of self-direction, lifelong learning, collaboration, critical thinking, communication. **(Scholarship)**

We will:

Develop respectful relationships with students and their families, create and encourage extracurricular opportunities and participation, plan and deliver engaging learning experiences, and encourage friendship. **(Memories)**

We will:

Encourage ownership of our learning environment, seek curriculum-relevant service projects, and partner with our community and its leaders to help our students gain an understanding of global citizenship. **(Service)**

## Purpose of Our Report

*South Carolina Act 135 of 1993 requires each of the state's local School Improvement Councils (SICs) to publish and distribute a Report to the Parents by April 30th of each year highlighting the progress the school is making in achieving the goals and objectives of its five-year School Improvement Plan and the SICs annual goals. This report is unique to each school and is developed by the SIC with input of the principal to share the challenges and successes of the school, students, parents, and teachers for the current school year.*

# Carolina Springs Middle School

2020-2021  
Report to Our Parents



*A Capturing Kids'  
Hearts National  
Showcase School*

Dr. Brice Cockfield, Principal  
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The faculty and staff of Carolina Springs Middle School (CSMS) are committed to creating an exemplary learning experience for all young adolescents through innovative teaching, the celebration of growth and effort, and positive relationships.

We proudly serve as a National Showcase Capturing Kids' Hearts (CKH) School! This honor underscores our shared focus and commitment to quality relationships as a foundation to our educational program. We cultivate healthy relationships and positive classroom environments to maximize each student's educational progress. Through CKH, we learn, practice, and develop power skills including interpersonal skills, self-advocacy skills, and good citizenship.

Despite the challenges that 2020-2021 presented, we continued to refine our work with the student engagement instructional model by creating learning experiences that leveraged technology in impactful ways. We increased the use of AVID instructional strategies both inside and outside the classroom as students used their knowledge of one-pagers to celebrate and honor Americans during Black History Month and Women's History Month this year. Our teachers collaborated in unprecedented ways to provide our students with exceptional learning opportunities in both the hybrid and

face-to-face learning models.

Our Director of Counseling, Mrs. Brandy Ludlam, was named the Palmetto State School Counselor of the Year!

In collaboration with our dynamic Counseling & Advisement team, we added several opportunities to the curriculum this year including American Sign Language and Friday Hour which introduced a plethora of enrichment activities on Friday afternoons for our students. We also implemented a social-emotional wellness curriculum, 7Mindsets, because our students are resilient and we are proud of them; Lexington One's first AVID cohort is finishing eighth-grade at CSMS this year! Our archery team won another state championship - their second in three years! Eleven CSMS students competed in the State Level National History Day Competition where two students qualified for the national competition on one received the Military History Award!

We are grateful for the community partnerships that make these accomplishments possible and enable us to empower each child to design the future.

## **With Gratitude to Our 2020-2021 School Improvement Council Members**

### *Community Members*

Kimberly Cash (Chairperson), Ian Harmon, Patricia Driggers, Annette Havens, Lisa McGee, Haley Mills, Mark Rouse & Colleen White

### *Faculty and Staff*

Jenny Henke (2020-21 Teacher of the Year) Kelly Cagle, Brandy Ludlam, Jennifer Gilley (2020-21 Support Staff Person of the Year), Sheila Mathis (Parent Advisory Council) & Janet Reamy

### *Administrators*

Dr. Brice Cockfield, Ryan Carpenter, Leah Sarantopoulos, & Keith Tolleson