

CSMS Mission and Vision

Our Vision – The faculty, staff, and community of Carolina Springs Middle School pulls together to create an exemplary, developmentally appropriate learning experience for adolescent learners through effective, innovative teaching practices, celebrating growth and effort, and building positive relationships.

To realize our vision, we will:
Embrace differences, teach and model character, demonstrate personal, professional, and academic integrity, serve as positive mentors and role models, teach effective goal-setting, and hold ourselves and our students to the highest standards. **(Character)**

We will:
Establish high expectations, teach our students to be self-directed, life-long learners who collaborate, think creatively, communicate effectively, think critically, and engage with rigorous coursework. In turn, we will provide academic support at every level, celebrate growth and effort, and be accountable for our results. **(Scholarship)**

We will:
Develop respectful relationships with students and their families, create and encourage extracurricular opportunities and participation, plan and deliver engaging learning experiences, and encourage friendship. **(Memories)**

We will:
Encourage ownership of our learning environment, seek curriculum-relevant service projects, and partner with our community and its leaders to help our students gain an understanding of global citizenship. **(Service)**

With Gratitude to Our 2017-2018 School Improvement Council Members

Community Members

Mary Stargel, Colleen White, Andrea Eskins, Katherine Bernard, Claire New, Colleen White, Sharon Cloud, Claire New, Annette Havens, Derrick Liferidge

Faculty and Staff

Sean Lafaye, Shirley Sexton, Janet Reamy, Jennifer Adams

Administrators

Dr. Brice Cockfield, Leah Sarantopoulos

Purpose of Our Report

South Carolina Act 135 of 1993 requires each of the state's local School Improvement Councils (SICs) to publish and distribute a Report to the Parents by April 30th of each year highlighting the progress the school is making in achieving the goals and objectives of its five-year School Improvement Plan and the SICs annual goals. This report is unique to each school and is developed by the SIC with input of the principal to share the challenges and successes of the school, students, parents, and teachers for the current school year.

Carolina Springs Middle School

2017-2018
Report to Our Parents



A Blended Learning and Capturing Kids' Hearts School

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Ryan Carpenter, A.P.
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The faculty and staff of Carolina Springs Middle School (CSMS) are committed to and in pursuit of creating an exemplary learning experience for young adolescents through effective, innovative teaching practices, celebrating growth and effort, and building positive relationships.

We are in our third year of full implementation of a blended learning instructional model in all core content areas. As such, our students benefit from increased, consistent personalized learning experiences, opportunities to work collaboratively, and a multitude of digital learning platforms that both support and extend learning outcomes. This year, we were one of one of 50 schools in the United States that participated in the pilot year of the Dynamic Learning Project, a national program supported by Digital Promise, EdTechTeam, and Google, aimed at improving education equity by empowering teachers to leverage technology in more powerful ways.

As a Capturing Kids' Hearts (CKH) school, we remain committed to the belief that relationships drive a quality educational program, and we cultivate healthy relationships and positive classroom environments to maximize each students' educational progress. Through CKH, we learn, practice, and develop power skills including interpersonal skills, self-advocacy skills, and good citizenship.

We are grateful for a supportive community and partnerships that support growing and empowering each child to design the future. We have an active School Improvement Council and PTSA. Parents and guardians visited and volunteered in activities and events including All Pro Dads, science labs, writing celebrations, Husky Huddles, Literacy Night, Walk & Talk with the Principal and various field trips. Huskies continued to give back to the community through acts of service by supporting Special Olympics, Relay for Life, Lexington Interfaith Community Services, United Way, and Soles4Souls.

Our arts and athletics continued to shine bright CSMS. The Lady Huskies basketball team won the Palmetto Athletic Conference championship! Our archery team, once again, competed well as they advanced to the State competition. This year, we introduced our first group of 10 Academic Archers! Our chorus, band, and orchestra students all earned Superior ratings at their respective competitions! Fifteen CSMS students were accepted for Tri-DAC. Our theatre students were successful in the SC Speech and Theater Association competition, and our new dance program participated in the District Dance concert.

Carolina Springs continues to build upon our tenets of Character, Scholarship, Memories and Service through all that we do for our students and families in this community.

Husky Pride

ACADEMIC ACHIEVEMENTS

- ★ Twelve CSM students named as Junior Scholars
- ★ One seventh grade student awarded Duke TIP State Finalist
- ★ 170 students earned Honor Roll
- ★ 35 students earned all "A's"
- ★ 5 Students earned all "A's" all three years at CSM
- ★ Four students advanced to state level National History Day competition
- ★ 20 students earned Presidential Excellence recognition

ATHLETIC ACHIEVEMENTS

- ★ Girls basketball won Palmetto Athletic Conference State Champions
- ★ Archery team advanced to State Championships

FINE ARTS ACHIEVEMENTS

- ★ 1st and 3rd place recognitions at South Carolina Speech and Theatre Association competition
- ★ Twenty-two students accepted for Tri-DAC (8 orchestra, 3 dance, 9 choral, 1 band, 1 theater)
- ★ Orchestra students earned 35 superior and 11 excellent ratings at the Solo and Ensemble festival
- ★ Seventh and Eighth grade orchestra students earned a Superior rating at SCMEA Concert Performance Assessment
- ★ Seventeen orchestra students participated in Lexington One District Honors Orchestra
- ★ Six students participated in Lexington One District Honors Choir
- ★ Seventh and Eighth grade students earned Superior rating in the Advanced Division of SCMEA Choral Performance Assessment
- ★ 7th Grade student chosen to perform National Anthem at minor-league baseball game
- ★ 7th and 8th Grade band earned a Superior rating with Distinction at the SC Performance Assessment

FINE ARTS ACHIEVEMENTS CONT'D

- ★ 7 students in the SCBDA Region Band
- ★ 11 students in the Lexington One Honors Band
- ★ 22 pieces of student artwork displayed at Lexington One Central Services
- ★ Honors Art student work displayed at Lexington County courthouse
- ★ Dance students performed at District dance performance

FACULTY AND STAFF ACHIEVEMENTS

- ★ Orchestra teacher served as adjudicator for SCMEA Concert Performance Assessment for Region 1 (Spartanburg)
- ★ 8th Grade Science teacher named finalist for Presidential Award for Excellence in Math and Science Teaching and only SC teacher selected for National Geographic Summer Institute
- ★ 8 teachers and 2 counselors are Nationally Board Certified
- ★ 7th grade ELA teacher won a "Donors Choose" grant which was used to purchase seven Google Chromebooks for students

COMMUNITY OUTREACH

- ★ Student vs. Faculty basketball game fundraiser funds to support Special Olympics and Project UNIFY
- ★ Contributed more than \$1200 to United Way
- ★ Proud supporter of the American Cancer Society's Relay for Life

OTHER HONORS OR DISTINCTIONS

- ★ One of 50 schools in the nation selected to be a Google Digital Promise school