

HOME AND SCHOOL

CONNECTIONS

- SIC - School Improvement Council serves as an advisory board to the principal and the school to improve instruction and facilities.
- PTO - Parents support the school through volunteer opportunities and fundraisers, and assist with school events and family-oriented activities that enhance learning.
- PBIS - Positive Behavior Intervention and Support initiative is to establish and maintain effective school environment that maximizes student learning.
- PBIS Reward Day - Students who practice intelligent behavior earn the privilege to participate in school-wide activities. This day occurs every three weeks, providing multiple opportunities to earn participation.
- Business Partners - Local businesses work with PBIS team to provide incentives for positive student behavior.
- RTI/Enrichment—Students and staff engage in daily intervention and enrichment programs to support student development of academic and social skills
- Recycling Program - Lady's Island Middle School recycles paper and cardboard. Bins are available throughout the school.
- Career Cafe – Monthly interaction with students and local business leaders regarding career exploration.
- LIMS Student Council – Student Leadership
- Junior Leadership – Provides learning opportunities in the community through partnerships with students.
- Beaufort Youth Leadership – Multiple schools partner with Mayor Keyserling for youth issues and collaboration.
- National Jr. Honor Society - Recognizing 7th and 8th grade students exhibiting leadership, scholarship and service
- It's Your Game - Teen pregnancy prevention program
- Cougar Happenings - School Newsletter
- Cougar Pride 1630 AM - The only radio station in Beaufort County Schools operated by students.
- Cougar Track News—Student television program
- Cougar Face Book - Community Service Participation



LIMS LEADERSHIP TEAM:

Lyn Dennis (Instructional Coach)
Karen Warren-Pope (Instructional Coach)
Nan Burvenich (6th Grade)
William Gossett (7th Grade)
Lynn Jones (8th Grade)
Kathy Ingram (Academic Arts)
Vicki Shockley (Special Education)
Lori Howell (Guidance)
Andrew Diamond (Teacher of Year)

SIC MEMBERS / CHAIRPERSONS AND OFFICERS:

Judy Kennedy (Chair)
Erin Martin (Secretary)
Scott Shipsey (Teacher)
Robert White (Community Representative)
Gregory Hall (Administrator)
Lori Davis (Administrator)
Chloe Gordon (Administrator)

**PLEASE JOIN SIC IN 2018–2019 TO
SHARE YOUR KNOWLEDGE ABOUT STUDENT,
FAMILY, AND COMMUNITY NEEDS
AND SUGGESTING IDEAS FOR EFFECTIVE
CHANGE . MEETINGS
OCCUR THE SECOND TUESDAY EACH
MONTH AT 5:30 PM.**

BEAUFORT COUNTY SCHOOL DISTRICT

LADY'S ISLAND MIDDLE SCHOOL

**EXPECT THE BEST...
TOGETHER WE SUCCEED!**



SIC ANNUAL REPORT TO THE PEOPLE 2017-2018

**PRINCIPAL:
GREGORY HALL**

**ASSISTANT PRINCIPAL:
LORI DAVIS**

**ASSISTANT PRINCIPAL:
CHLOE GORDON**

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PURPOSE OF THIS REPORT

This Report is issued by the Lady's Island Middle School Improvement Council - - an advisory Board to the principal dedicated to improving student achievement. The SIC hopes to share information on the school's progress in meeting goals and objectives, the work of the SIC, and other accomplishments during the year.

South Carolina statute (Act 135 of 1993) requires each of the state's local School Improvement Councils (SICs) to publish and distribute a Report to the Parents by April 30th of each year highlighting the progress the school is making in achieving the goals and objectives of its five year School Improvement Plan and the SIC's annual goals. This Report is unique to the school and is developed by the SIC with input of the principal to share the challenges and successes of the school, students, parents, and teachers for the current school year.

SCHOOL GOALS FOR 2017-2018

1. Communicate a purpose and direction for continuous Improvement that commit to high expectations for learning, as well as shared values and beliefs about teaching and learning.
2. Provide resources and services that support the school's purpose and direction to ensure student success.
3. Ensure best practices in curriculum and instructional design and assessment practices and ensure teacher effectiveness and student learning.
4. Implement a comprehensive assessment system to generate a range of student data, using the results to guide continuous improvement.
5. Promote and support student performance and system effectiveness.

WE BELIEVE...

- ◆ The educational needs of the students are our primary focus.
- ◆ An environment will be created for all students that will be conducive to learning the necessary skills to compete in life.
- ◆ The entire school community must have genuine concern and compassion for students.
- ◆ There must be mutual respect and cooperation among the school stakeholders.
- ◆ In providing a safe and orderly environment.

BEST PRACTICES IN TEACHING AND LEARNING

- ABC Project - LIMS is an Arts in Basic Curriculum (ABC) School
- AdvancED STEM Certified—LIMS is the first middle school accredited STEAM School
- Edgenuity and iReady - Differentiated learning in the classroom and at home via a virtual learning environment
- Technology Integration – Interactive technology and one-to-one Dell devices in school and at home encourages engagement of students during the instructional process
- Response to Intervention (RtI) - School-wide daily academic support for students performing below grade level in Math and ELA
- Fountas & Pinnell - Formative assessment for reading comprehension and fluency for 6th grade students
- Accelerated and Advanced Studies - Classes designed to challenge qualifying 6th—8th grade students to include Advanced Math, Accelerated Math, Pre-Algebra, Algebra 1, Geometry, English I, Advanced English/Language Arts, Advanced Social Studies, Advanced Science and Earth Science. Classes are taught by certified Gifted and Talented teachers who work in interdisciplinary teams to improve student learning
- Writing Workshop - Framework of characteristics of good writing: ideas, organization, voice, word choice, sentence fluency, conventions, and presentation
- Reading Workshop—Framework of characteristics of good reading: explicit teaching of reading strategies and skills followed by meaningful tasks
- Academic Arts Classes - Instruction in Art, Band, Chorus, Career and College Readiness, Physical Education, Health, Gateway to Technology, Spanish, Dance, Edgenuity,
- Instructional Coaches - Onsite professional developers who teach educators how to use proven teaching methods in Literacy, Math, and Technology
- Differentiated Instruction - Instruction geared toward the academic ability level of students based on data from MAP and benchmark testing results
- 2 Full-time School Counselors, a Media Specialist, and a part -time Speech/Language Pathologist and ESOL teacher
- Professional Learning Communities (PLC) - Ongoing and weekly professional development for teachers to provide effective best practices for students