

Our History

Lady's Island Intermediate and Middle School is tucked away in a natural setting shaded by huge live oaks, pine trees, and is bordered by marshland. In 2007 our school received the *Leadership in Local History Award of Merit* from the American Association of State and Local History. Our school was remodeled and re-fitted with high-tech Promethean boards and state-of-the-art science equipment, and in 2009 Lady's Island Middle split into two schools with intermediate grades (5th and 6th) and middle grades (7th and 8th). During the summer of 2011, we added an additional computer lab for Keyboarding instruction, new bleachers for the gymnasium, new tables, redesign & flooring for cafeteria, and new retractable screen, sound system and mounted multi-media projector for the Lecture Theater and gymnasium.

Home & School Connections

- **Relay for Life**— Students raise money for the American Cancer Society. In 2011—2012, our school raised over \$5,000.00.
- **SIC**— School Improvement Council serves as an advisory board to the principal and the school to improve instruction and facilities.
- **PTO**— Parents support the school through volunteer opportunities and fundraisers, and assist with school events and family-oriented activities that enhance learning.
- **PBIS** - Positive Behavior Intervention and Support initiative is to establish and maintain an effective school environment that maximizes student learning.
- **PBIS Reward Day** — Students who practice intelligent behavior earn the privilege to participate in school-wide activities. This day occurs every three weeks, providing multiple opportunities to earn participation.
- **Business Partners**—Local businesses work with the PBIS team to provide incentives for positive student behavior.
- **Gentlemen's Club**— Helps young men become responsible young men through weekly meetings focusing on leadership and etiquette. The facilitator provides support and mentorship for students in the school setting.
- **Recycling Program**— Lady's Island Intermediate/Middle School recycles paper and cardboard. Bins are available throughout the school.
- **Military Family Liaison Consultant**— A licensed mental health professional provided through the Education Liaison for the Marine Corps Air Station is available to work with children of military families.
- **It's Your Game**—Teen pregnancy prevention program

BEST PRACTICES IN TEACHING & LEARNING

- **Odyssey by Compass Learning**— differentiated learning in the classroom and at home via a virtual learning environment
- **Technology Integration**— 21st century interactive learning in every classroom that encourages engagement of students during the instructional process
- **Extended Learning**— additional instructional days provided throughout the school year to expand students' educational experiences
- **Advanced Studies** - classes designed to challenge qualifying 5th—8th grade students to include accelerated math, pre-algebra, algebra 1, geometry, advanced English/Language Arts, advanced social studies, and advanced science. Classes are taught by certified Gifted and Talented teachers who work in interdisciplinary teams to improve student learning.
- **Everyday Math**— students experience mathematical processes as a part of everyday work and play thus fostering the development of mathematical intuitions and understandings
- **Balanced Literacy Program**— English Language Arts Instruction incorporating reading and writing workshops to assist students in mastering oral and written communication
- **Academic Arts Classes**— instruction in Art, Band, Chorus, Media Arts, Physical Education, Health, Gateway to Technology, Spanish, Dance, Computer Lab, and Keyboarding
- **Instructional Coaches**— onsite professional developers who teach educators how to use proven teaching methods in Literacy, Math, and Technology
- **Differentiated Instruction** — instruction geared toward the academic ability level of students based on data from MAP and benchmark testing results.
- **2 Full-time Guidance Counselors, Media Specialist, Speech/and Language Pathologist, ESOL teacher**
- **TAP** - The System for Teacher and Student Advancement is an ongoing and weekly professional development program for teachers to provide effective best practices for students.

Ex—Officio

Mona Lise Dickson, *Principal*
Auman Kates, *Assistant Principal*
Gregory Hall, *Assistant Principal*

Laura Eggers, *SIC Chairperson*
Lucretia Burgess, *Vice-Chair*
Kim Burgess, *Secretary*

2011-2012 School Improvement Members

Maria Benac
Karen Dailey
Kathy Hulbert
Tina Johnson
Donald Martz

Audra Powell Lavigne
Dan Murphy
Scott Shipsey
Robert White

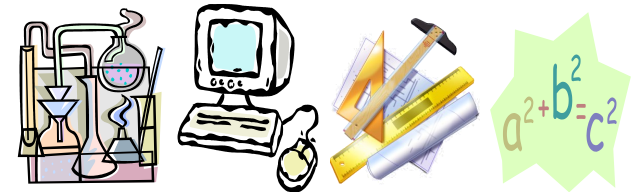
Come join us in 2012-2013!!



Teaching & Learning

School Improvement Council Report to Parents 2011—2012

STEM



Science	Technology	Engineering	Mathematics
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An Update on the Progress of Our School Renewal Plan

Lady's Island Middle School
30 Cougar Drive
Beaufort, SC 29907
(843) 322-3100

<http://lim.beaufort.k12.sc.us>

What is STEM?

The **STEM** program is geared to the natural curiosity and creativity of children. Students are engaged through rigorous and challenging academic curriculum that promotes high levels of achievement, an opportunity to experience success in a variety of settings and exposure to diverse teaching-learning strategies and materials.

Positive Behavioral Interventions and Supports

is a school-wide system that promotes positive student behavior patterns.

The **COUGAR Matrix** is posted throughout Lady's Island Middle School. The **COUGAR Matrix** clearly defines the behavioral expectations of our community of learners and it serves as a visual aid to remind and encourage us that **Intelligent Behaviors are a Habit of Mind**.

What Are Our Current Goals?

- Increase student achievement
- Ensure best practices and resources in learning, teaching, leadership
- Actively engage community and stakeholders in the school
- Provide resources for appropriate learning environments
- Ensure a safe and healthy learning environment in collaboration with community resources
- Develop practices, processes and technologies for open, frequent, transparent and effective communication

How Are We Achieving Our Goals?

The goals are reviewed periodically by the SIC, Leadership Team and faculty to monitor progress toward achievement and determine ongoing strategies for successful attainment towards responding to these questions:

- **Where are we now?** The SC Annual School Report Card Summary rated Lady's Island Middle School an Average school in 2011.
- **Where do we want to be?** Lady's Island Middle School wants to be an Excellent school in 2012.
- **How do we close the gap?** Lady's Island Middle School works to ensure continued student achievement through community involvement, effective teaching practices, ongoing professional development and academic rigor for students.

Mission of Beaufort County School District

The mission of the Beaufort County School District is to ensure excellence in education for every learner that prepares each with knowledge, skills and personal responsibility to succeed in a rapidly changing global society.

Palmetto Assessment of State Standards (PASS)







Aligned to the state academic standards, these assessments include Writing, English Language Arts (reading and research), Mathematics, Science and/or Social Studies. The table below shows the percentage of LIMS students who scored "Met" plus "Exemplary" for the 2010-2011 school year.

	Writing	ELA	Math	Science	Social Studies
5th Grade	73.7%	82.7%	73.1%	70.7%	88.4%
6th Grade	Not tested	65.3%	71.1%	52.1%	67.0%
7th Grade	Not tested	69.3%	73.5%	70.1%	53.6%
8th Grade	50.3%	58.7%	56.8%	53.8%	66.3%

For more information on our school report card, visit http://ed.sc.gov/data/pass/2011/show_school_pass_scores_grade.cfm?ID=0701001

OUR ACHIEVEMENTS

- 2012 Palmetto Silver Award for General Performance
- Ms. Lynn Jester is our Teacher of the Year 2012—2013 school year.
- Ms. Latanya Floyd is our Classified Staff of the Year 2012 –2013 school year
- Purchased HP laptops and mobile carts for each team.
- 17 LIMS SC Junior Scholar recipients
- 38 LIMS 5th Grade Duke TIP candidates
- **Bronze** Level winner South Carolina Healthy School
- Girls Volleyball Team designated as county-wide championship winners.
- Successful Fall Parent Literacy Night
- Successful Spring Parent Math and Science Night

 Matrix of Intelligent Behaviors					
	 CLASSROOM	 CAFETERIA	 NON-CLASSROOM AREAS	 RESTROOM	 BUS
Compassionate <i>Listening with Understanding & Empathy</i>	<ul style="list-style-type: none"> • Be helpful to teachers & peers • Care for school property and others 	<ul style="list-style-type: none"> • Keep my area clean/ Dispose of trash in the proper manner • Talk only to individuals seated near you 	<ul style="list-style-type: none"> • Single file, quiet line, and walk on right side of the hallway 	<ul style="list-style-type: none"> • Use proper hygiene 	<ul style="list-style-type: none"> • Help other bus riders whenever possible
Open-Minded <i>Responding with Wonderment & Awe</i>	<ul style="list-style-type: none"> • Make positive statements • Cooperate with and encourage others 	<ul style="list-style-type: none"> • Use good manners • Help maintain cleanliness 	<ul style="list-style-type: none"> • Use appropriate language, volume and tone 	<ul style="list-style-type: none"> • Report problems 	<ul style="list-style-type: none"> • Keep bus and aisles clear • Stay in seat
Understanding <i>Thinking Flexibly Metacognition</i>	<ul style="list-style-type: none"> • Be an active participant and listener • Follow all classroom & school rules 	<ul style="list-style-type: none"> • Be prepared to leave on time 	<ul style="list-style-type: none"> • Respect the learning and working environment of others. 	<ul style="list-style-type: none"> • Return to class quietly 	<ul style="list-style-type: none"> • Report unlawful or suspicious activity • Follow directions of driver
Global <i>Gathering Data Through All Senses</i>	<ul style="list-style-type: none"> • Value others' points of view • Take/share ownership of our learning environment 	<ul style="list-style-type: none"> • Value others' points of view • Take/share ownership of our learning environment 	<ul style="list-style-type: none"> • Value others' points of view • Take/share ownership of our learning environment 	<ul style="list-style-type: none"> • Value others' points of view • Take/share ownership of our learning environment 	<ul style="list-style-type: none"> • Value others' points of view • Take/share ownership of our learning environment
Accountable <i>Striving For Accuracy</i>	<ul style="list-style-type: none"> • Be prompt and ready to learn • Submit assignments by due date 	<ul style="list-style-type: none"> • Check area for all personal items before leaving 	<ul style="list-style-type: none"> • Stay in designated areas 	<ul style="list-style-type: none"> • Use restroom quickly, quietly and appropriately 	<ul style="list-style-type: none"> • All school policies apply on and off campus from pick-up to drop-off
Respectful <i>Remaining Open To Continuous Learning</i>	<ul style="list-style-type: none"> • Respect others' personal space 	<ul style="list-style-type: none"> • Enter in an orderly manner/ getting everything for lunch/ remain seated 	<ul style="list-style-type: none"> • Respect school property 	<ul style="list-style-type: none"> • Respect privacy of others 	<ul style="list-style-type: none"> • Be patient when boarding and exiting bus
Self-Control <i>Managing Impulsivity</i>	<ul style="list-style-type: none"> • Be responsible for personal actions 	<ul style="list-style-type: none"> • Be responsible for personal actions 	<ul style="list-style-type: none"> • Be responsible for personal actions 	<ul style="list-style-type: none"> • Be responsible for personal actions 	<ul style="list-style-type: none"> • Be responsible for personal actions