

Our History

Lady's Island Intermediate and Middle School is tucked away in a natural setting shaded by huge live oaks, pine trees, and is bordered by marshland. In 2007 our school received the *Leadership in Local History Award of Merit* from the American Association of State and Local History. Our school was remodeled and re-fitted with high-tech Promethean boards and state-of-the-art science equipment, and in 2009 Lady's Island Middle split into two schools with intermediate grades (5th and 6th) and middle grades (7th and 8th). During the summer of 2011, we added an additional computer lab for Keyboarding instruction, new bleachers for the gymnasium, new tables, redesign & flooring for cafeteria, and new retractable screen, sound system and mounted multi-media projector for the Lecture Theater. **LIMS striving for Excellence!**

Home & School Connections

- **Relay for Life**— Students raise money for the American Cancer Society.
- **SIC**— School Improvement Council serves as an advisory board to the principal and the school to improve instruction and facilities.
- **PTO**— Parents support the school through volunteer opportunities and fundraisers, and assist with school events and family-oriented activities that enhance learning.
- **PBIS** - Positive Behavior Intervention and Support initiative is to establish and maintain effective school environment that maximizes student learning.
- **PBIS Reward Day** — Students who practice intelligent behavior earn the privilege to participate in school-wide activities. This day occurs every three weeks, providing multiple opportunities to earn participation.
- **Business Partners**—Local businesses work with PBIS team to provide incentives for positive student behavior.
- **Gentlemen's Club**— Helps young men become men through weekly meetings focusing on leadership and etiquette. The facilitator provides support and mentorship for students in the school setting.
- **Recycling Program**— Lady's Island Intermediate/Middle School recycles paper and cardboard. Bins are available throughout the school.
- **Cougar Chats**—
- **LIMS Student Council**—Student council was revitalized this year and students raised \$250 towards Muscular Dystrophy.
- **It's Your Game**—Teen pregnancy prevention program

BEST PRACTICES IN TEACHING & LEARNING

- **ABC Project**— Striving to become an Arts in Basic Curriculum school.
- **Odyssey by Compass Learning**— differentiated learning in the classroom and at home via a virtual learning environment
- **Technology Integration**— 21st century interactive learning in every classroom that encourages engagement of students during the instructional process
- **Extended Learning**— additional instructional days provided throughout the school year to expand students' educational experiences
- **Advance Studies** - classes designed to challenge qualifying 5th—8th grade students to include accelerated math, pre-algebra, algebra 1, geometry, advanced English/Language Arts, advance social studies, and advance science. Classes are taught by certified Gifted and Talented teachers who work in interdisciplinary teams to improve student learning.
- **Everyday Math**— students experience mathematical processes as a part of everyday work and play thus fostering the development of mathematical intuitions and understandings
- **6 + 1 Writing Traits**— framework of characteristics of good writing: ideas, organization, voice, word choice, sentence fluency, conventions, and presentation
- **Academic Arts Classes**— instruction in Art, Band, Chorus, Media Arts, Physical Education, Health, Gateway to Technology, Spanish, Dance, Computer Lab, and Keyboarding
- **Instructional Coaches**— onsite professional developers who teach educators how to use proven teaching methods in Literacy, Math, and Technology
- **Differentiated Instruction** — Instruction geared toward the academic ability level of students based on data from MAP and benchmark testing results.
- **2 Full-time Guidance Counselor, a Media Specialist, and a part – time Speech/Language Pathologist, ESOL teacher**
- **TAP** - Teacher Advance Program is ongoing and weekly professional development for teachers to provide effective best practices for students.
- **Gifted and Talented Endorsement**— School-wide initiative to have all certified teachers endorsed in gifted education by South Carolina Department of Education.

Ex—Officio

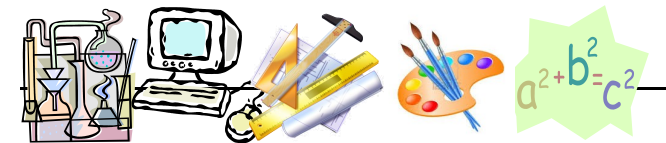
Mona Lise Dickson, *Principal*
Auman Kates, *Assistant Principal*
Gregory Hall, *Assistant Principal*

Kim Burgess, *SIC Chairperson*
Audra Powell, *Vice-Chair*
Ann Olivarri, *Secretary*

Parents	Community Members	LIMS Teachers
Kim Burgess Stacey Dyer Ann Olivarri Audra Powell	Robert White Laura Eggers Maria Benac	Tina Johnson Donald Martz Lori Howell Scott Shipsey



STEAM



FULL STEAM AHEAD

**School Improvement Council
Report to Parents
2012–2013**

**An Update on the Progress of
Our School Renewal Plan**

**Lady's Island Middle School
30 Cougar Drive
Beaufort, SC 29907
(843) 322-3100**

**<http://lim.beaufort.k12.sc.us>
Proud to Be a Title I School**







Moving from STEM to STEAM?

The **STEAM** program is geared to the natural curiosity and creativity of children by developing the whole child, not only their technical side, but their artistic side. Students are engaged through rigorous and challenging academic curriculum that promotes high levels of achievement, an opportunity to experience success in a variety of settings and exposure to diverse teaching-learning strategies and materials. LIMS is moving full STEAM ahead!

Positive Behavioral Interventions and Supports

is a school-wide system that promotes positive student behavior patterns.

The **COUGAR Matrix** is posted throughout Lady's Island Middle School. The **COUGAR Matrix** clearly defines the behavioral expectations of our community of learners and it serves as a visual aid to remind and encourage us that **Intelligent Behaviors** are a **Habit of Mind**.

 Matrix of Intelligent Behaviors					
	 CLASSROOM	 CAFETERIA	 NON-CLASSROOM AREAS	 RESTROOM	 BUS
Compassionate <i>Listening with Understanding & Empathy</i>	<ul style="list-style-type: none"> Be helpful to teachers & peers Care for school property and others 	<ul style="list-style-type: none"> Keep my area clean/ Dispose of trash in the proper manner Talk only to individuals seated near you 	<ul style="list-style-type: none"> Single file, quiet line, and walk on right side of the hallway 	<ul style="list-style-type: none"> Use proper hygiene 	<ul style="list-style-type: none"> Help other bus riders whenever possible
Open-Minded <i>Responding with Wonderment & Awe</i>	<ul style="list-style-type: none"> Make positive statements Cooperate with and encourage others 	<ul style="list-style-type: none"> Use good manners Help maintain cleanliness 	<ul style="list-style-type: none"> Use appropriate language, volume and tone 	<ul style="list-style-type: none"> Report problems 	<ul style="list-style-type: none"> Keep bus and aisles clear Stay in seat
Understanding <i>Thinking Flexibly Metacognition</i>	<ul style="list-style-type: none"> Be an active participant and listener Follow all classroom & school rules 	<ul style="list-style-type: none"> Be prepared to leave on time 	<ul style="list-style-type: none"> Respect the learning and working environment of others. 	<ul style="list-style-type: none"> Return to class quietly 	<ul style="list-style-type: none"> Report unlawful or suspicious activity Follow directions of driver
Global <i>Gathering Data Through All Senses</i>	<ul style="list-style-type: none"> Value others' points of view Take/share ownership of our learning environment 	<ul style="list-style-type: none"> Value others' points of view Take/share ownership of our learning environment 	<ul style="list-style-type: none"> Value others' points of view Take/share ownership of our learning environment 	<ul style="list-style-type: none"> Value others' points of view Take/share ownership of our learning environment 	<ul style="list-style-type: none"> Value others' points of view Take/share ownership of our learning environment
Accountable <i>Striving For Accuracy</i>	<ul style="list-style-type: none"> Be prompt and ready to learn Submit assignments by due date 	<ul style="list-style-type: none"> Check area for all personal items before leaving 	<ul style="list-style-type: none"> Stay in designated areas 	<ul style="list-style-type: none"> Use restroom quickly, quietly and appropriately 	<ul style="list-style-type: none"> All school policies apply on and off campus from pick-up to drop-off
Respectful <i>Remaining Open To Continuous Learning</i>	<ul style="list-style-type: none"> Respect others' personal space 	<ul style="list-style-type: none"> Enter in an orderly manner/ getting everything for lunch/ remain seated 	<ul style="list-style-type: none"> Respect school property 	<ul style="list-style-type: none"> Respect privacy of others 	<ul style="list-style-type: none"> Be patient when boarding and exiting bus
Self-Control <i>Managing Impulsivity</i>	<ul style="list-style-type: none"> Be responsible for personal actions 	<ul style="list-style-type: none"> Be responsible for personal actions 	<ul style="list-style-type: none"> Be responsible for personal actions 	<ul style="list-style-type: none"> Be responsible for personal actions 	<ul style="list-style-type: none"> Be responsible for personal actions

What Are Our Current Goals?

- Ensure a safe and healthy learning environment in collaboration with community resources
- Increase student achievement
- Ensure best practices and resources in learning, teaching, leadership
- Actively engage community and stakeholders in the school
- Develop practices, processes and technologies for open, frequent, transparent and effective communication.
- Provide resources for appropriate learning environments

How Are We Achieving Our Goals?

The goals are reviewed periodically by the SIC, Better Seeking Team, and faculty to monitor progress toward achievement and determine ongoing strategies for successful attainment towards responding to these questions:

- Where are we now?
- Where do we want to be ?
- How do we close the achievement gaps?

Mission of Beaufort County School District

The mission of the Beaufort County School District is to ensure excellence in education for every learner that prepares each with knowledge, skills and personal responsibility to succeed in a rapidly changing global society.

Palmetto Assessment of State Standards (PASS)

Aligned to the state academic standards, these assessments include Writing, English Language Arts (reading and research), Mathematics, Science and/or Social Studies. The table below shows the percentage of LIMS students who scored "Met" plus "Exemplary" for the 2011-2012 school year.

	Writing	ELA	Math	Science	Social Studies
5th	67.3%	73.8%	78.6%	74.3%	73.2%
6th		64.1%	66.5%	59.4%	72.8%
7th		65.0%	69.4%	67.2%	56.8%
8th Grade	65.5%	67.4%	62.5%	68.1%	57.1%

For more information on our school report card, visit http://ed.sc.gov/data/pass/2012/show_school_pass_scores_grade.cfm?ID=0701001

OUR ACHIEVEMENTS

- Clarence & Omar Cummings, World Class Weightlifters!
- LIMS becomes a Title I School for the 2012-2013 year.
- Ms. Lynn Jester is our Teacher of the Year 2012—2013 school year.
- Ms. Latanya Floyd is our Classified Staff of the Year 2012 – 2013 school year.
- LIMS is a 1-to-1 i-Pads school for students and teachers.
- LIMS has 15 SC Junior Scholar recipients.
- LIMS has 100 5th and 6th Grade Duke TIP candidates.
- Conference Champions: Football and Girls Basketball.
- Isabelle Lieblen took first place in Regional Science Fair for Environmental category and 3rd place overall.
- Successful Fall Parent Literacy Night.
- Successful Spring Parent Math, Science & Technology Night.
- Mr. Eric Mohrman was accepted into the Science Plus Institute at Roper Mountain Science Center.