

Celebrating Successes!!!

2012 School Report Card
Excellent—absolute rating!
Excellent—growth rating!
HSAP Pass Rate—95%
Graduation Rate—94.1%
EOC Pass Rate—85.7%
of AP Exams—396
AP Exam Pass Rate—74%
Attendance Rate—97.1%
Drop Out Rate—1.1%
Eligible for LIFE—40.6%

ESEA Accountability Waiver School
Report Card—B+

Awarded 2012-2013 Palmetto Gold
for General Performance

US News 10th Ranked High School
in SC

Jose Figuero—Teacher of the Year



Dana Gibson—Support Staff of the Year



School Facts

90% Graduate and Enter College
1.1% Drop Out Rate
1542 SAT Composite Score
22.7 ACT Composite Score
403 AP Exams administered in 2012—
81% scored a pass rate of 3 or higher
1,532 Students Enrolled in August 2012
AdvancED Accreditation
89 Faculty Members—60 with Master's
Degrees



Go Falcons!!!

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Nation Ford High School

Principal Beverley Bowman

2013 Report to the Parents



The mission of Nation Ford High School is to graduate students with the knowledge and skills to succeed in college and the workplace, and to become life-long learners who value and contribute positively to self, family, and community.



2013 Report to the Parents

Striving To Be the Best!



We are a GREAT school! Since we opened six years ago, we've celebrated numerous successes and accomplishments. How do we become even better than GREAT? We work harder and smarter! We continue identifying areas needing improvement and focus on the things that matter most—teachers and students!!!

School Improvement is a joint effort between the NFHS staff and the School Improvement Council. The two groups work together to analyze school goals, evaluate progress, and make revisions to the improvement plan. A special thanks goes to this year's SIC Members. We appreciate their support and commitment to providing the best for our students.

Ex Officio Members

Beverley Bowman—Principal
Cory Johnson—Assistant Principal

Parents

Darryl Harvey—Chairperson
Jacqueline Wagner
Valarie Cargile McCullough
Brynne Fisher
Angelique Ridley
Barry Altman
Chrissy Jaselskis

Teachers

Sonya Williams
Jenny Simmons
Vicky Ball

Students

Samantha Krebs
Julianne Wade
Jamichael Limpomb
Shelby Ream

NFHS School Improvement Plan

Teacher/Administrator Quality

To monitor and improve instructional practices. (Provide time for teachers to work together, relevant staff development, administrative support.)

To clearly communicate with teachers and staff. (Use data/input when making programmatic changes; articulate goals and priorities.)

Data indicates our teachers are very happy working at NFHS and are pleased with the instructional support they receive. 92% of the staff state they are provided time to work together to improve curriculum and instruction. 88% are pleased professional development . 97% are satisfied with administration and their leadership.

Student Achievement

To increase college and career readiness for all students. (Implement common core standards and school-wide literacy plan; use formative and summative assessments; evaluate the Career Tech Programs; create a 21st century learning environment.)

To reduce the achievement gap among at-risk students. (Enhance services for special education students and those students reading below grade level; provide extra-help to at-risk students.)

Students are performing very well on state and federal assessments. Over 95% of our sophomores are passing HSAP on first attempt—test you must pass in order to graduate! We're also closing the achievement gap among non-white students, students receiving special services, and students on free/reduced meals. Almost 95% of our students are graduating on time and 90% are moving on to post secondary education.

School Climate

To enhance home/school relations. (Utilize technology to better communicate with parents, and train staff on better parent/teacher communications.)

To enhance staff morale and job satisfaction. (Enhance collegiality and morale; celebrate successes.)

Embrace 21st Century Technology (Revise policies/procedures to align with technology goals; ensure supportive infrastructure and instructional support.)

92% of teachers say morale is high and they agree they are recognized for their work. Technology is playing a crucial role in home/school relations as well as in the classroom. 87% of students say technology helps them learn.

