Celebrating Successes!!!

2013 School Report Card Excellent--absolute rating Good--growth rating HSAP Pass Rate—96.3% Graduation Rate—96.6% EOC Pass Rate—91% # of AP Exams—464 AP Exam Pass Rate—79% Attendance Rate—96.7% Drop Out Rate—1.3% Eligible for LIFE—57.5% 90% Graduate and Enter College 1.1% Drop Out Rate 1557 SAT Composite Score 22.7 ACT Composite Score 89 Faculty Members—60 with Master's **Degrees**

> ESEA Accountability Waiver School Report Card B+

Awarded 2013-2014 Palmetto Gold for General Performance & Closing the Achievement Gap



Congratulations to Our Staff



Chuck Walker— Teacher of the Year 2014



Rob Johnson—Support Staff of the Year 2014

Nation Ford High School 1400 AO Jones Blvd. Fort Mill, SC 29715



Nation Ford High School

Principal Beverley Bowman

2014 Report to the Parents



The mission of Nation Ford High School is to graduate students with the knowledge and skills to succeed in college and the workplace, and to become life-long learners who value and contribute positively to self, family, and community.

Go Falcons!!!



2014 Report to the Parents

School Improvement Council

School Improvement is a joint effort between the NFHS staff and the School Improvement Council. The two groups work together to analyze school goals, evaluate progress, and make revisions to the improvement plan. A special thanks goes to this year's SIC Members. We appreciate their support and commitment to providing the best for our students.



Ex Officio Members

Beverley Bowman—Principal Cory Johnson—Asst. Principal <u>Parents</u>

Maria Arrington-Ferguson *Chairperson*Darryl Harvey, Linda Bunge
Celia McCarter, Shoukat Ali Bhamani
Diane Audette, Ansley Hilton
Liz Etheridge
<u>Teachers</u>

Sonya Williams, Jenny Simmons Students

Ty Mitchell, Christian Jones Shelbi Ream, Lauren Matherly <u>Business Partner</u> Gray Bagwell

School Improvement Plan Teacher/Administrator Quality

- To monitor and improve instructional practices. (Provide time for teachers to work together, relevant staff development, administrative support.)
- To clearly communicate with teachers and staff. (Use data/input when making programmatic changes; articulate goals and priorities.)

Data indicates our teachers are very happy working at NFHS and are pleased with the instructional support they receive. 93% of the staff state they are provided time to work together to improve curriculum and instruction. 91% are pleased with professional development. 94% are satisfied with administration and their leadership.



Student Achievement

- To increase college and career readiness for all students. (Implement common core standards and school-wide literacy plan; use formative and summative assessments; evaluate the Career Tech Programs; create a 21st century learning environment.)
- To reduce the achievement gap among atrisk students. (Enhance services for special education students and those students reading below grade level; provide extrahelp to at-risk students.)

Students are performing very well on state and federal assessments. Over 96% of our sopho-

mores are passing HSAP on first attempt We're also closing the achievement gap among non-white students, students receiving special services, and students on free/reduced meals. Almost 96% of our students are graduating on time and 90% are moving on to post secondary education.

School Climate

- To enhance home/school relations. (Utilize technology to better communicate with parents, and train staff on better parent/teacher communications.)
- To enhance staff morale and job satisfaction. (Enhance collegiality and morale; celebrate successes.)
- Embrace 21st Century Technology (Revise policies/procedures to align with technology goals; ensure supportive infrastructure and instructional support.)

94% of teachers say morale is high and they agree they are recognized for their work. Technology is playing a crucial role in home/school relations as well as in the classroom. 82% of students say technology helps them learn.

