

# Nation Ford High School

2010-2011  
School Summary Report



## Mission Statement

The mission of Nation Ford High School is to graduate students with the knowledge and skills to succeed in college and the workplace, and to become life-long learners who value and contribute positively to self, family, and community.

Beverley Bowman, Principal  
**Nation Ford High School**  
**1400 AO Jones Blvd.**  
**Fort Mill, SC 29715**  
**(803) 835-0000**  
**(803) 835-0010 (Fax)**  
**<http://nfhs.fort-mill.k12.sc.us/>**

## **School Profile**

- Current enrollment--1478 students
- Comprehensive high school--grades 9-12 with 200+ courses offered.
- Accredited by the State of South Carolina and the Southern Association of Colleges and Schools (SACS)
- Member of High Schools That Work
- 4 X 4 block schedule
- Offer 10 AP Courses
- Dual Enrollment partnerships with USC-Columbia, USC-Lancaster, Winthrop, and York Tech

## **In the Spotlight**

### Athletics

Girls Volleyball—2010 State Champion

### Individual State Titles

Stuart Snodgrass—Wrestling  
Brian Peterson—Swim  
Kevin Ketner—Cross Country

### Academics

2010 AAA Marching Band  
State Champion  
24 FBLA Students Compete at  
Nationals  
Total of 20 Awards from SIPA &  
SCSPA for yearbook, literary  
magazine, newspaper, and  
NaFo News  
MRJOTC  
Rifle Team—Two 1<sup>st</sup> Place  
Finishes  
Academic Team—1<sup>st</sup> Place  
Academic Bowl  
Drill Team—3<sup>rd</sup> Place Finish

### Honors

Caitlin Lindberg—Nation Merit  
Finalist  
Matt Harvey—National  
Achievement Scholar  
Mary Thompson—Teacher of  
the Year  
Denise Rice—Support Staff of  
the Year  
Principal Beverley Bowman--  
SIPA Administrator of the Year

### Student Achievement

2010 School Report Card—  
Excellent  
SAT Composite Score--1567  
ACT Composite Score--21.8  
Cum Laude Award SAT/ACT  
Excellent Performance—2010

### School Data

72% AP Exam Pass Rate  
97.5% 1<sup>st</sup> Attempt Pass  
Rate—HSAP  
92.6% Graduation Rate  
78.8% EOC Pass Rate

## **School Improvement**

### **Council**

### **2010-2011**

David Witmer, Chairman

### Parents

Paula Stone Brynne Fisher  
Debbie Hollingsworth

### Students

Josh Jacob Chelsea  
Campbell

Tyler Wolf Matthew Harvey

### Teachers

Ashley Hundley Suzy  
Tolson

Tamara Jolly

### Community Reps

Dr. Derrick Blackwell  
Martha Kinard

The SIC members have been actively serving and supporting NFHS this year. In November 2010, the committee developed a goal to improve our relationship with parents and the community at large by hosting free community workshops. The first workshop offered in December focused on identifying the signs and symptoms of depression. Special guest speakers as well as Catawba Community Mental Health contributed to a forum of discussion and sharing. A second series of workshops was hosted in February. Special community presenters shared information regarding tax laws and changes, financial planning for college education, and college financial aid. SIC members hope to continue hosting community workshops for 2011-2012 school year. The workshops not only provide value to the community but also allow NFHS to share its resources and student/teacher talents

## School Improvement Plan

### Goals:

Goal 1: Improve teacher and administrator quality by focusing on developing professional learning communities; developing and implementing a more comprehensive evaluation, monitoring, and documentation system; and providing research-based staff development that focuses on improving student learning and best practices.

Goal 2: Improve student learning and achievement by expanding literacy initiatives; implementing monitoring and support programs for at-risk students; and implementing school-wide instructional and assessment strategies that increase student learning and engagement.

Goal 3: Enhance school climate by implementing more effective and efficient strategies for communicating with parents.

### Accomplishments

- Increased graduation rate by 2.8%
- Decreased 9<sup>th</sup> grade failure rate by 3.8%
- Increased AP participation by 57%--added European History & BC Cal
- Increased first time HSAP pass rate to 95.7%
- Increased promotion rate to 96.3%; reducing drops to 1.3%
- Increased student attendance by 1.1%

### Continuous Improvement

Even though the NFHS staff lost two staff development days due to district furloughs, they have made great strides in

addressing the school improvement goals.

We have begun developing common unit and end of course assessments for core courses—starting with English 1, Algebra 2, Chemistry, Biology, and US History. Teacher teams will continue to meet over the summer and next school year to include other courses. Teachers will also begin the process of using the data to improve instruction and student learning.

We have expanded literacy and extra help math programs to include not only 9<sup>th</sup> graders but also 10<sup>th</sup> graders. We plan to implement next year a 9<sup>th</sup> grade learning community that will target about 20 fragile learners. We will continue working with decoding and reading comprehension as well as focus on applying these skills to core classes.

Selected “expert” staff members provided professional development for the entire staff during interdisciplinary planning. These teachers stressed best practices regarding student engagement, monitoring of student learning, and technology integration.

Administrators have worked diligently with assigned departments to assist with addressing a variety of goals that improve student learning and teacher quality.

We are trying to improve parent communication by

sending out weekly electronic newsletters, utilizing Alert Now, and the school website. We hope to implement Parent Portal next year. This feature of Power School will allow parents to view student grades on line from home.

### From the Principal

I hope the 2010-2011 school year has been a positive one for you and your child. We work diligently to provide a quality education and pleasant high school experience for all our students.

Our motto this year has been to work more effectively and efficiently—particularly in light of budget cuts, staff reductions, and in most cases—larger class sizes. We revised our school improvement plan last spring with the intent to “stream-line” our resources and energies. We are trying to work smarter and more effectively. As a result, everything we do must impact STUDENT LEARNING & TEACHER QUALITY. We hope you see evidence of our efforts!

Go Falcons!!

