

India Hook SIC Report to Parents

April 2019

Spring 2018 SC READY Overview
Percentage and Number of Students by Performance Level

Dashboard Tip: Not all filters in this workbook are connected.

Select School of Focus
India Hook Elementary

SC READY Math District and India Hook Elementary Comparison

Grade Level	Does Not Meet Expectations				Approaches Expectations				Meets Expectations				Exceeds Expectations			
	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School
3	292	21.81%	15	13.64%	332	24.79%	27	24.55%	413	30.84%	29	26.36%	302	22.55%	39	35.45%
4	358	26.07%	16	15.84%	410	29.86%	32	31.68%	301	21.92%	26	25.74%	304	22.14%	27	26.73%
5	374	27.66%	20	20.83%	412	30.47%	33	34.38%	312	23.08%	19	19.79%	254	18.79%	24	25.00%

SC READY ELA District and India Hook Elementary Comparison

Grade Level	Does Not Meet Expectations				Approaches Expectations				Meets Expectations				Exceeds Expectations			
	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School	# Students District	% Students District	# Students School	% Students School
3	317	23.73%	18	16.36%	418	31.29%	30	27.27%	378	28.29%	31	28.18%	223	16.69%	31	28.18%
4	382	27.86%	17	16.83%	425	31.00%	34	33.66%	341	24.87%	33	32.67%	223	16.27%	17	16.83%
5	383	28.35%	26	27.08%	464	34.34%	29	30.21%	353	26.13%	32	33.33%	151	11.18%	9	9.38%

A Little about School Improvement Council

A School Improvement Council (SIC) is an advisory body to the principal and school. State law requires that every K- 12 public school have an SIC that includes:

- At least two parents elected by parents.
- At least two teachers elected by teachers.
- Community members who do not have children enrolled at the school, appointed by the principal.
- The principal and other ex-officio members.

Thank you, Spirit Night Business Partners:

Chick Fil A, Showmars, Pelicans Snowballs, Fuji Japan, McDonald's, McAlisters, Shane's Rib Shack, Eggs Up, Salsarita's, Sweet Frog

Thank you, Fun Run Sponsors:

Dr. Epps Orthodontist

Warren Norman Company
Miller/Dixon Orthodontics
Burn Boot Camp
Camp Canaan
Krause Renovations
Franklin Pharmaceutical Consulting
Kidcreate Studio



Thank you Rock Hill City Parks and Rec.

Thank you for making our family bike night and our PBIS celebrations so fun! Family Bike Night was a huge success with over 50 IHES family members participating!



Rec-In-A-Box

Our PBIS team and SIC supported a day of reward for our classes with the most Pirate Coins.



Jim Deal from SC Dept. of Education Talked about Social Networking Addiction

Parent series initiated by counselor addressed topics of concern throughout year.






India Hook Elementary

 Facebook  @indiahookelem

We are a school of about 630 students located in Rock Hill, SC. Currently we have 72 ESOL students, 52 GT students, and 96 students served through special education.

We opened our doors in 2007. We love our location nestled in a small neighborhood off of Twin Lakes Road.

 2068 Yukon Drive, Rock Hill, S...  803-985-1600
 rock-hill.k12.sc.us/Domain/14

Serving Students Identified as Gifted and Talented in Math and English Language Arts

This is our second year serving gifted and talented students by area of gift. Meaning, children qualified as gifted in mathematics receive the majority of their minutes in advanced mathematics instruction while children qualified as gifted in reading receive the majority of

their minutes in advanced reading instruction. Children qualified as gifted in both reading and mathematics are served thoroughly in both areas.

This increased differentiation benefits the students in two major ways. Foremost, twice exceptional students receive the gifted curriculum in the area in which they have demonstrated readiness for it. This allows them to be in their homerooms for grade level, or below grade level intervention, in the area that they need. A second benefit is for students that are gifted in both areas. They are not sacrificing minutes in one area to get served in the other. This group is receiving about 60% more instruction in each of the areas mathematics and reading.

Additionally, each grade level cohort meets for another hour each week to build community and problem solving skills. We focus on critical and creative thinking skills independent from mathematics and reading content. This benefits children that have qualified via nonverbal identification. It is often hard to reach nonverbal gifted children in traditional mathematics or reading classes and this schedule allows us to do just that.

Data is supporting that this type of service increases scores for the majority of GT identified students on state and MAP testing.

Pirate's Way Motor Learning Lab

"The Pirate's Way Motor Learning Lab" is used to provide students the opportunity to fill the gaps left from deficiencies in their early developmental years. It also benefits all students by allowing them the chance to connect cognitive skills with psychomotor skills. The lab uses cross-lateralization activities to assist with reading left to right. It also offers many balance activities to assist with spatial orientation, which helps the students in sorting words, letters, shapes, numbers, etc. on a page. Teachers are given time slots for them to bring their entire class to practice reading while working in the stations. Teachers can also identify students who need extra support in filling the developmental gaps, which creates more pathways in the brain and aids in learning new information. These identified students will have a volunteer assist them in the stations at certain times throughout the week. Fitness components are addressed as students work on Flexibility, Cardio-Respiratory Endurance, Muscular Strength and Endurance. Therefore, students will be able to improve their overall health as well as making connections in the brain.

This year during their 20 minute Physical Education classes, students had an emphasis on the Health-Related Fitness Components (Cardio-Respiratory Endurance, Body Composition, Muscular Strength, Muscular Endurance and Flexibility) so the skill-related lessons also had a focus on fitness. This is in addition to their weekly 45 minute Physical Education classes.

PBIS (Positive Behavior Intervention System)

India Hook's PBIS program has initiated a few new programs this school year to help promote a positive environment throughout the building. India Hook is continuing to use common area expectation posters, CREW Shout Outs, honor role in 3rd-5th, CREW T-Shirts, and has a system in place to track minor and major incidents.

This year we have established a beginning of the year kick off, brochure to hand out to all parents, a coin reward system in special area, snack cart on Fridays, and Golden Cup in the cafeteria. The PBIS team continues to look for ways to help create a more positive atmosphere here at India Hook and will continue to improve each year.

Our 2018-2019 SIC Members are....

Crystal Guyton, Daniel Fielder, Stephen Rhode, Allison Lenzi, Andy Morton, Emily Vancleef, Betsy Forrest, Chelsey Wilson, Kristey Rae, Emily Miller, Jerry LaMonica, Sally Young, Jamie Elmore, Angela Williams, and Alison Bosdell

