

During the 2010-11 school year, the Beaufort High School Staff completed its fifth full year of the small schools model. Stakeholder surveys indicated that the model had high marks for career focus, structural competence, and providing a safe environment.

The school saw a dramatic rise in EOC scores in all subject areas. Most impressive was an overall score of 80 in the English EOC. In addition, SAT scores recorded a 30 point overall increase. This was mainly attributed to several initiatives implemented by the staff. The first initiative was the utilization of U.S. TestPrep to establish benchmark scores for students in each subject area. Teachers utilized this data to deconstruct standards and focus on student knowledge gaps. Additional tests were administered to monitor student progress.

The second initiative was the establishment of everyday math and English for incoming freshmen that scored in the lower third of their competency tests in middle school. Teachers were trained to identify student gaps and provide direct support to close those gaps. The APEX program was utilized to support additional focus on those gaps. In addition, teachers utilized U.S. TestPrep to establish benchmarks and monitor student progress.

A third initiative was the establishment of a learning lab to assist students that were at-risk of failing the state HSAP examination. The lab was manned by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction. Staff development was founded on each teacher completing 30 hours of advanced technology training. A technology specialist worked with teachers to improve both instruction support skills and data interpretation skills. This initiative played a major role in preparing teachers to work with student data and instruction.

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