

Our Hands at Work



Due to Covid-19 our students, parents, and teachers were not able to participate in our annual Color Run. This event promotes healthy lifestyles among students, their families, and the surrounding community.

Students and faculty raised over \$3,600 for the United Way Campaign.

Students participated in a school-wide drive for P.A. W. S. Animal Shelter while reading the book Fenway and Hattie. Homeroom classes competed with each other to see which class would bring in the most goods for the drive. Our first grade students also held their own drive for P. A. W. S. Students brought in needed items for the animal shelter.



Calhoun continues to be an ABC (Arts in Basic Curriculum) site.

Unfortunately, due to Covid-19 restrictions this year Calhoun was not able to *present* a school-wide performance.

During morning announcements a word of encouragement is given by the principal and all students are challenged to "Shine Bright and Be Different."

Our Vision

To provide a superior school system empowering students to reach their potential through academics, arts, and athletics.

School Improvement Council Members

Ann Self, Principal/Ex-Officio

Toshia Shackelford, Assistant Principal/
Ex-Officio

Amy Lewallen, Instructional Facilitator/
Ex-Officio

Robin Bracken, Parent

Debbie Aiken, Community Member

Ashley Stone, Parent (Chair)

Angel McAlister, Teacher

Pam Monroe, Teacher

Mike Stroud, Community Member

Quinn Pearson, Teacher

Brad Tarbert, Community Member

Our Mission

To educate students who are college and career-ready and will positively contribute to an ever-changing world.



Annual School Improvement Council Report to the Parents 2020-2021

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<http://www.anderson5.net/Domain/8>

SIC Annual Goals

Goal One:

To improve student performance in math in grades K-5.

Goal Two:

To improve student performance in all subject areas by increasing student access to technology in the classrooms in kindergarten through fifth grade.

Goal Three:

To improve student performance in all subject areas through teacher/administrator participation in technology integration training and staff development.

Goal Four:

To improve student performance through teacher participation in on-going arts integration training/staff development.

Goal Five:

To improve student performance in all subject areas by implementing comprehensive student improvement plans and a school safety plan.

For more information regarding the state report card, please visit www.ed.sc.gov.

Student Achievement

SC READY

The South Carolina College-and-Career Ready (SC READY) assessment was not administered statewide to students in grades 3-8 during the Spring of 2020 due to the Covid-19 pandemic. Students were not assessed in Reading, English, Writing, or Math.

Percentage of Students Meeting and Exceeding on SC READY

	Math	ELA
Calhoun Academy	Not Tested	Not Tested
District	Not Tested	Not Tested
State	Not Tested	Not Tested

SC PASS

Students in grades 4-8 also did not complete the SC PASSS Test during the Spring of 2019 due to the Covid-19 pandemic. Students didn't complete Science or Social Studies.

Percentage of Calhoun Students Who Scored Met or Exceeds Expectations

	4th Grade	5th Grade
Science	Not Tested	Not Tested
Social Studies	Not Tested	Not Tested

An Arts Integrated Approach to Learning

At Calhoun Academy of the Arts, it is our belief that all students can and will learn. By bringing the curriculum to life through an arts integrated approach, students become active and engaged participants in the learning process and develop a love for learning early in their academic careers. We believe that the arts integrated approach implemented by our faculty and staff helps address the various modalities and rates at which students learn.

At Calhoun, students have the opportunity to participate in visual art, music, dance, drama, and strings, where the general curriculum is reinforced and further brought to life. Arts integrated strategies are also incorporated into regular classroom instruction, giving all students an opportunity to experience success.

Not only do students excel academically, but grade level performances provide all students with an opportunity to perform on the "big stage" where they can showcase all they have learned over the course of the year.

