



**ANNUAL SUMMARY
REPORT TO PARENTS
FOR SCHOOL YEAR 2015-2016**

Calhoun Academy of the Arts

The mission of Calhoun Academy of the Arts is to create a collaborative school community that challenges all children to learn, to excel, and to be responsible citizens by utilizing successful teaching strategies that integrate the arts through various resources, including families and our community in a positive learning environment.

School Improvement Council Goals

Goal One:

To improve student performance in math in grades K-5.

Goal Two:

To improve student performance in all subject areas by increasing student access to technology in the classrooms in grades Kindergarten through fifth grade.

Goal Three:

To improve student performance in all subject areas through teacher/administrator participation in technology integration training/staff development.

Goal Four:

To improve student performance through teacher participation in on-going arts integration training/staff development.

Goal Five:

To improve student performance in all subject areas by implementing comprehensive student improvement plans and a school safety plan.

Highlights

Calhoun is a *Palmetto Gold Flag Award* recipient.

Our school has thirty-three faculty members holding a Master's degree or higher.

Nine teachers on staff are National Board Certified.

Calhoun continues to be an ABC (Arts in Basic Curriculum) site.

Calhoun held its first Movie Night, an event planned to showcase the school and attract students and their families to campus.

Grade-level and school-wide performances continue to showcase how the arts are integrated into the standard curriculum throughout the school year for each and every student.

The Calhoun Chorus presented multiple concerts for the local community and was also invited to sing the National Anthem for a professional sports team.

Calhoun's PTO provided each student with a Calhoun t-shirt in order to help promote a sense of community, belonging, and school pride.

Calhoun held its second Color Run, which is an annual event to help promote healthy lifestyles among students, their families, and the surrounding community.

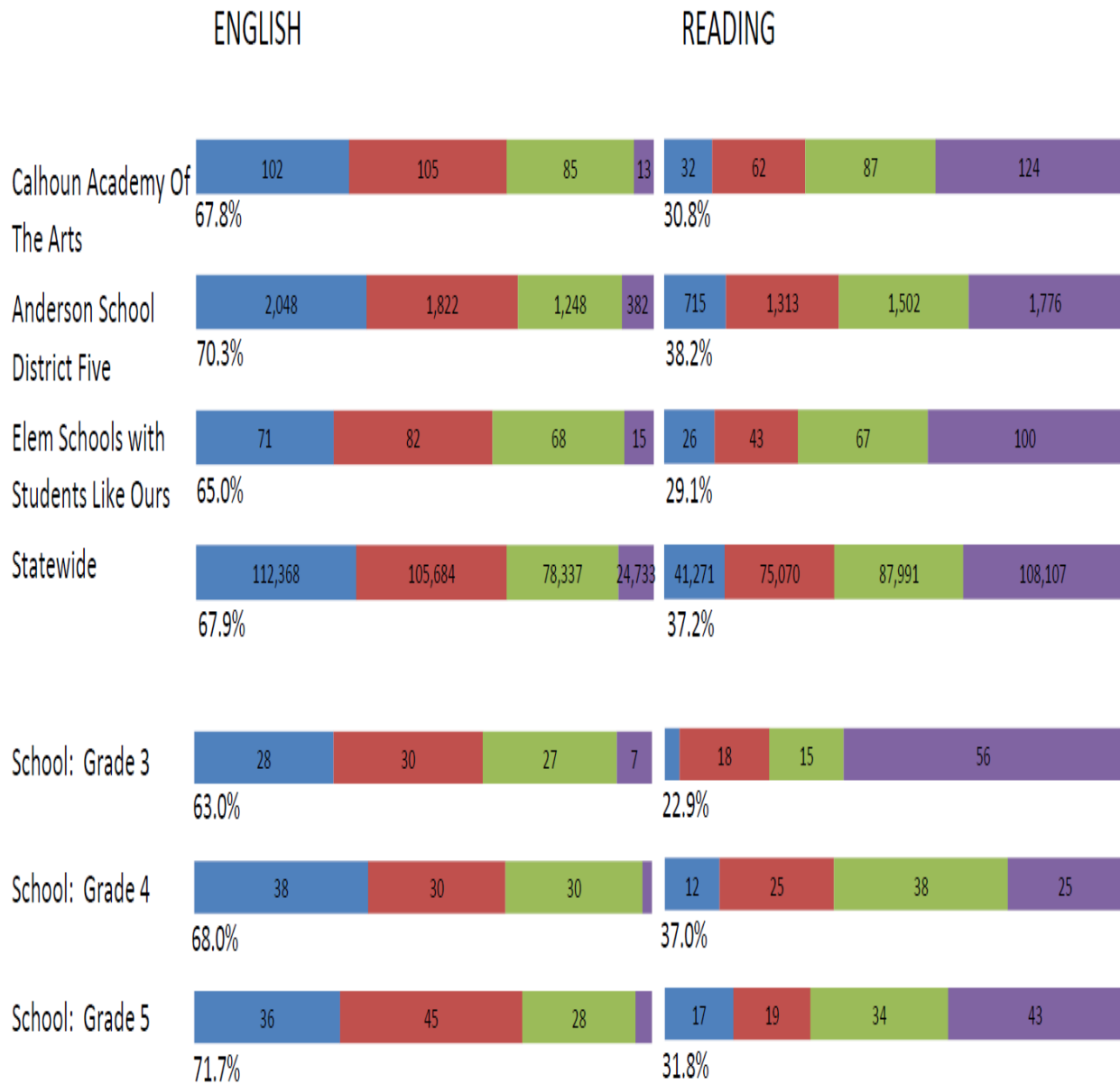


Test Score Summary 2015

ACT Aspire

Percent Meeting the State Standard

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing.



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 Ann D. Self • Principal

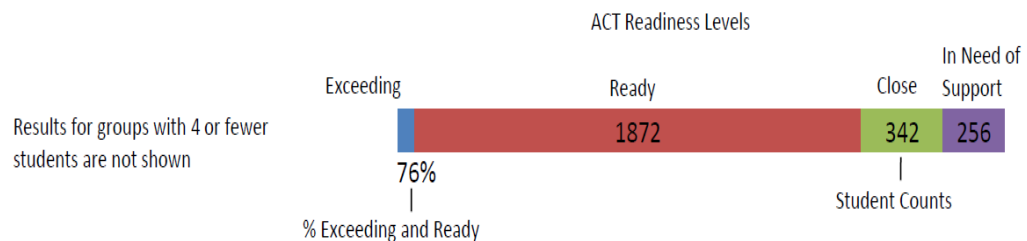
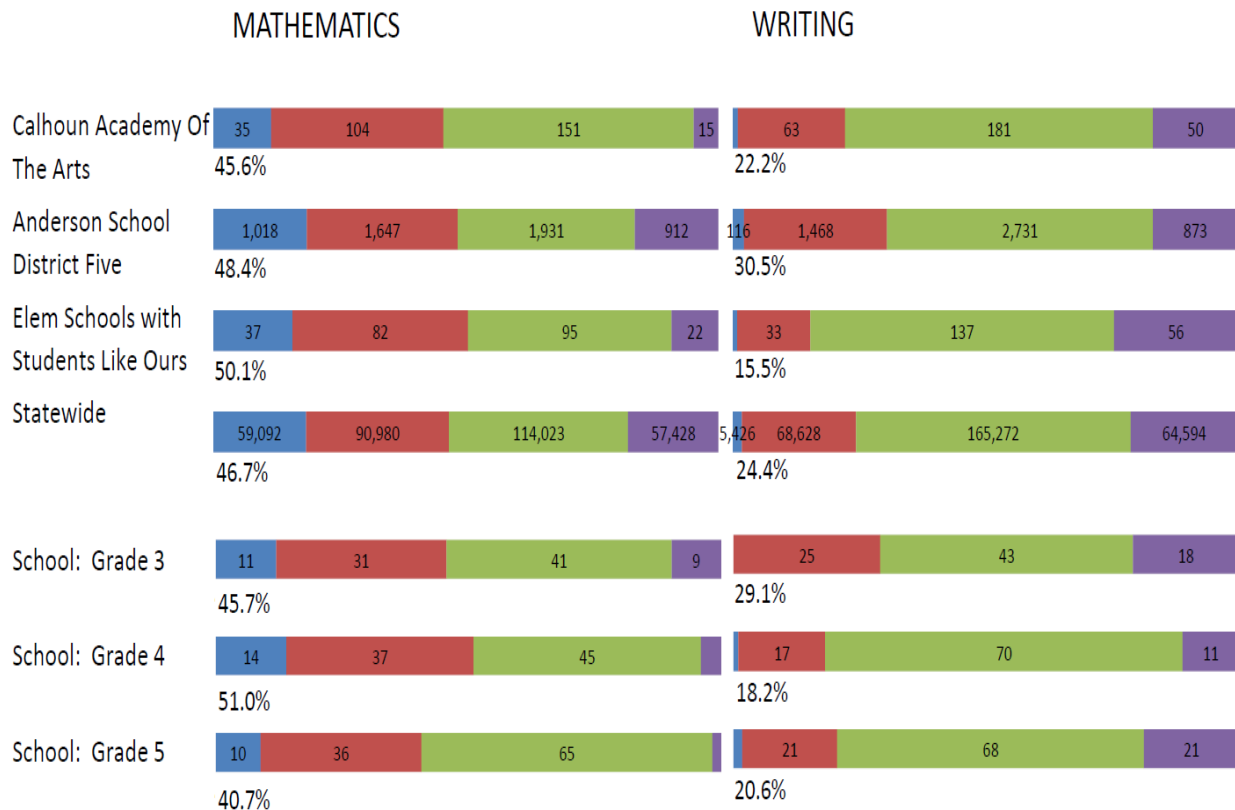


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Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

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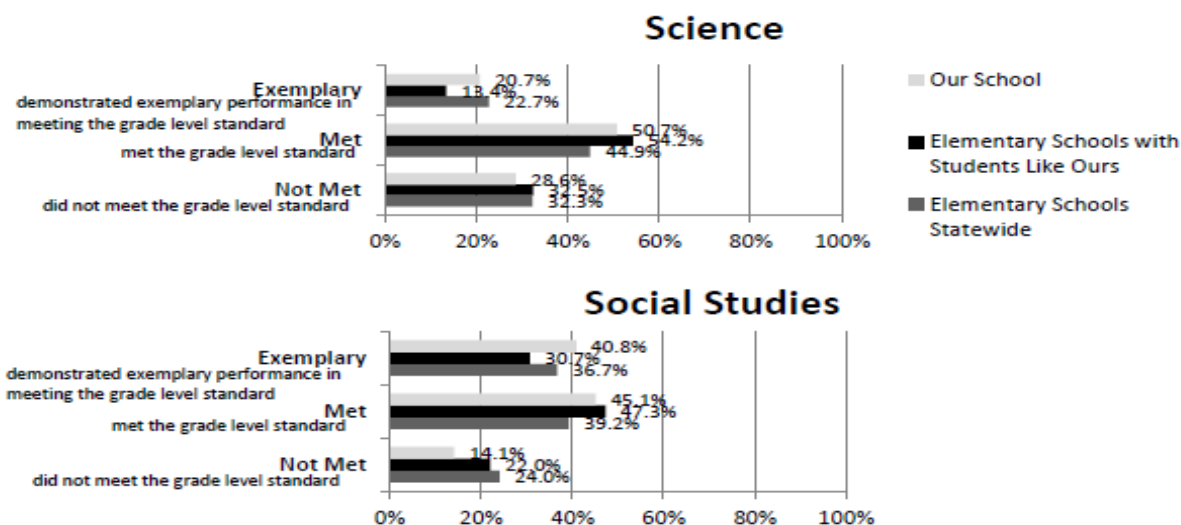


Palmetto Assessment of State Standards (PASS)

Percent Meeting the State Standard

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4-8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

The graphs below represent a comparison of the 2015 PASS data for Calhoun Academy of the Arts, elementary schools like ours, and elementary schools across the state. Data and graphs are displayed by subject area.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.0	64.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.0	79.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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