

Our Hands at Work

Students participated in the school's third Color Run, which has become an annual event to promote healthy lifestyles among students, their families, and the surrounding community.

Calhoun's PTO sponsored Pancakes, Pajamas, and *The Polar Express*, which was an event held to showcase the school and attract students and their families to school.

Students and faculty raised nearly \$3,000 for the United Way Campaign.



Students held a canned food drive for AIM, a local agency that provides food for the less fortunate.

Calhoun continues to be an ABC (Arts in Basic Curriculum) site.

Grade level performances showcase how the arts are integrated into the standard curriculum throughout the school year for every student.

Students in the Calhoun Chorus performed multiple concerts for the local community and were also invited to sing the National Anthem for a professional sports team.

During student led announcements each day a word of encouragement is given and students are challenged to "Shine Bright and be Different."

School Improvement Council Members

Debbie Aiken, Community Member

Robin Bracken, Parent

Lee Cromer, Assistant Principal/Ex-Officio

Mandy Glenn, Parent

Katie Laughridge, Teacher

Amy Lewallen, Instructional Coach/Ex-Officio

Ralph Little, Community Member

Pam Monroe, Teacher

Harley Reid, Teacher/Chair

Ann Self, Principal/Ex-Officio

Mike Stroud, Community Member

Leslie Williams, Parent

Our Mission

The mission of Calhoun Academy of the Arts is to create a collaborative school community that challenges all children to learn, to excel, and to be responsible citizens by utilizing successful teaching strategies that integrate the arts through various resources, including families and our community in a positive learning environment.



Annual School Improvement Council Report to the Parents 2016-17

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SIC Annual Goals

Goal One:

To improve student performance in math in grades K-5.

Goal Two:

To improve student performance in all subject areas by increasing student access to technology in the classrooms in kindergarten through fifth grade.

Goal Three:

To improve student performance in all subject areas through teacher/administrator participation in technology integration training and staff development.

Goal Four:

To improve student performance through teacher participation in on-going arts integration training/staff development.

Goal Five:

To improve student performance in all subject areas by implementing comprehensive student improvement plans and a school safety plan.

Student Achievement

SC READY

The South Carolina College-and Career-Ready (SC READY) assessment was given statewide to students in grades 3-8 during the Spring of 2016. Students were assessed in Reading, English, Math, and Writing.

Percentage of Students Meeting and Exceeding on SC READY

	Math	ELA
Calhoun Academy	45.4%	45.0%
District	44.9%	41.5%
State	42.7%	42.9%

SC PASS

Students in grades 4-8 also completed the SC PASS Test during the Spring of 2016. Students completed Science and Social Studies assessments.

Percentage of Calhoun Students Met and Above on SC PASS

	4 th Grade	5 th Grade
Science	76.5%	76.3%
Social Studies	85.9%	77.4%

For more information regarding the state report card, please visit www.ed.sc.gov.

An Arts Integrated Approach to Learning

At Calhoun Academy of the Arts, it is our belief that all students can and will learn. By bringing the curriculum to life through an arts-integrated approach, students become active and engaged participants in the learning process and develop a love for learning early in their academic careers. We believe that the arts integrated approach implemented by our faculty and staff helps address the various modalities and rates at which students learn.

At Calhoun, students have the opportunity to participate in visual art, music, dance, drama, and strings, where the general curriculum is reinforced and further brought to life. Arts-integrated strategies are also incorporated into regular classroom instruction, giving all students an opportunity to experience success.

Not only do students excel academically, but grade level performances provide all students with an opportunity to perform on the “big stage,” where they can showcase all they have learned over the course of the year.