## **School Organizations and Contacts**

Parent Teacher Organization and School Improvement Council

> Kisa Grate Yolanda Dodd LeKwan Rabb

Carlos Moses

School Leadership Team

Angela Thom Principal athom@richland2.org

Theresa Boyd Assistant Principal tboyd@richland2.org

Joseph Eberlin - School Liaison to PTO and SIC Assistant Principal joeberlin@richland2.org

> Latoya Goodwin-Gary Assistant Principal lagoodwin@richland2.org

Kristin Ziegler Lead Teacher ZooBot Magnet Program kziegler@richland2.org

# **Extracurricular Activities**

Mock Trial **Quiz Whiz** Girls' Empowered Longleaf LIVE! News Crew Yearbook R.O.S.E.S. **Recycling Club** Student Council Beta Club Football Volleyball **Basketball** Soccer Cheerleading Band Chorus Orchestra Healthy Cooking EDVENTURE Children's Museum STEMS Program Male Mentoring Group Real Talk Parent University



Richland School District Two 6831 Brookfield Road Columbia, SC 29206 www.richland2.org

# Longleaf Middle School



Angela Thom Principal

1160 Longreen Parkway Columbia, SC 29229

Telephone: 803.691.4870 Fax: 803.691.4043

www.richland2.org/schools/lm

### Mission Statement

Longleaf, in collaboration with students, parents, and community members, provides a quality education that allows students to develop the skills needed to become productive citizens in our global society, to celebrate diversity, and to enable students to become confident, self-directed, lifelong learners.

> School Hours 7:30 a.m. - 2:25 p.m. Student Enrollment: 657 Grades: 6th - 8th

## **School Highlights & Awards**

Longleaf Middle School opened in August 2007. Our school mascot is the Leopard; colors - orange, brown, and yellow; and motto – "Where Children Have Deep Roots & Branching Aspirations." Our Core Values are represented by L.E.A.P. – Leading by Example, Exercising Good Judgment, Achieving Excellence, and Participating Responsibly. And from 2012 to 2013, our PASS scores jumped up by nearly 20 percentage points.

Magnet Programs - This school year, we launched our schoolwide magnet, LEAP–Longleaf Engineering and Arts Program. LEAP is about preparing students for the 21st century through enhanced sciences, technology, engineering, arts, and math. The School for Zoological & Botanical Studies (ZooBot) is a magnet within a magnet. ZooBot challenges students to be stewards of the environment while immersing them in hands-on academic studies. Through LEAP and ZooBot, Longleaf students benefit from a rich and rigorous curriculum.

#### Awards or Recognition received

School-Wide Magnet

R2 Innovates faculty winners

Arbor Day Contest school winners

Fair Housing Poster Contest Winners

Junior Scholar Recipients

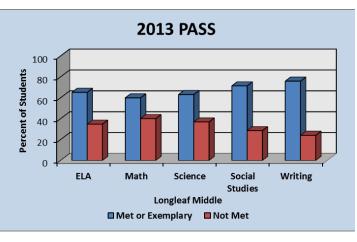
Faculty

44 Certified Teachers 11 have earned National Board Certification

# **Student Information**

79% African American 12% White 1% Asian 5% Hispanic 3% Other

# PASS Test Scores



### Technology

All classrooms have Internet capabilities with Wi-Fi connectivity and have SmartBoards. We have two computer labs for studentuse and we have moved to a one-to-one (1 TWO 1) computer format in sixth, seventh, and eighth grades, where every student has a ChromeBook for the instructional day. In addition, we have classroom sets of laptop computers, 2– I-Pod carts, and 2 Senteo Response Systems for classroom use. .

### Major Grants Received

Magnet Schools of America Federal Grant Department of Defense Education Activity Grant 21st Century Community Learning Center Grant

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

## Goals for the next school year

- Design lessons that increase student engagement through an engineering, problem-solving mindset
- Establish a First LEGO League Robotics Team
- Expand AVID through the 6th grade
- Customize the training of teachers in the effective use of project-based learning
- Develop a comprehensive advisement program
- Increase opportunities to engage parents and the community in the school environment
- Analyze test data to inform instruction
- Research and begin a program designed to remediate and recover credit for a failing nine weeks grade during the school year.

## "Where Children Have Deep Roots and Branching Aspirations"

