

Longleaf Middle School

Organizations & Contacts

School Improvement Council

Linda Tillotson - Chairperson

Marion Ward - Vice Chairperson

Teresa Boyd - Ex Officio

Kimberly Jeter - Ex Officio

Letiqua Bellard, Deidre Rumph, Kimberly

James, Kiah Caple, Gwendolyn Moore,

Jennifer Watson, Darlene Brown, Ursula

Lovejoy and D. Michelle Bennett

Parent Teacher Organization (PTO)

Surette Davis - President

Eric Stuckey - Vice President

Ursula Lovejoy - Treasurer

Teresa Boyd - Ex Officio

Aneitra Gaymon - Ex Officio

School Leadership Team

Teresa Boyd(Principal), Aneitra Gaymon (AP-8),

David Walker(AP-7), Kimberly Danner(AP-6),

Kenneth Creech(Curriculum Specialist), Kim

Jeter(ZB Lead Teacher), Mary Dixon(School

Counseling Director), Casey Ellisor (Tech. Coach)

Longleaf Middle School Vision

Student Success:

Every Student Every Day

EXTRACURRICULAR ACTIVITIES



Clubs

Mock Trial, Quiz Whiz, R..O.S.E.S., Rose Buds, M.A.L.E. Mentoring, Recycling Club, Student Council, Beta Club, Engineering Club, Art Club, Cheer Club, Basketball Club, Lego Club, MakerSpace, Step Team and Yearbook

Interscholastic Athletics

Football, Volleyball, Basketball (Boys and Girls), Soccer (Boys and Girls) and Cheerleading

Fine Arts

Visual Arts, Dance, Theater, Musical Theater, Chorus, Band and Orchestra

Longleaf Middle School



Teresa P.Boyd, Ed. S.
Principal

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Columbia, SC 29229

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Fax - 803.691.4043

www.richland2.org/schools/lm

Mission Statement

LMS is committed to nurturing and preparing our students for future success by offering a challenging academic hands-on, STEAM infused curriculum

School Hours

7:25 a.m. - 2:25 p.m.

Student Enrollment

Grades 6 - 8

917

The 2020-2021 school year marks year thirteen that Longleaf Middle School has proudly served the students and parents in the northeast area of Richland county. LMS continues to strive for excellence in all aspects of the curriculum. We proudly embrace our vision of “Student Success - Every Student Every Day.” Our Core Values are represented by L.E.A.P.:

L - Lead by example.
E - Exercise good judgement.
A - Achieve excellence.
P - Participate responsibly.

We are proud of the growth that we continue to experience at Longleaf Middle School. Our quarterly benchmark assessments indicate that we are moving in the right direction. Our 2019-20 and 2020-21 benchmark scores are encouraging and we are proud to see the growth.

As we prepare for the 2021 state assessments, we are optimistic that the data will indicate that our teachers have delivered premier instruction during challenging times. Although our teachers and our students have had to adapt to different learning models during the pandemic, we remain encouraged by the hard work and student success that we observe on a daily basis.

Magnet Programs

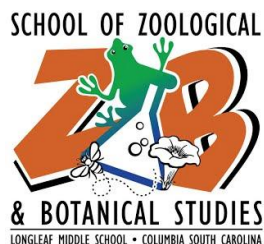
Longleaf Middle School is the home of two magnet programs (LEAP and ZooBot).

LEAP is our acronym for Longleaf’s Engineering and Arts Program.



LEAP is our school wide magnet program. Every child who enters the doors of LMS is a part of LEAP. LEAP prepares students for the 21st century through developing an engineering mindset that allows them to be problem solvers. In addition, our students get the opportunity to be exposed to both the visual and performing arts. Increased self-confidence and self-understanding, enhanced communication skills, and improved cognition are among the many benefits of exposure to the arts.

ZooBot is our smaller learning community. It is our magnet within our school wide magnet.



Zoological and Botanical Studies (ZooBot) challenges students to be stewards of the environment while

immersing them in hands-on academic studies.



GOALS FOR 2021 - 2022

1. By the end of the 2021-2022 school year, students will strengthen their soft skills (creativity, problem-solving/critical thinking, collaboration and communication) and increase their level of engagement and motivation as a result of STEAM infused instruction and hands-on learning experiences.
2. By the end of the 2021-2022 school year, all faculty members will incorporate authentic writing experiences for students into their specific disciplines.
3. Throughout the 2021-2022 school year, we will continue to sustain collaboration times for all teachers so that teachers may analyze data and create plans of action to improve literacy instruction.