

MISSION STATEMENT

The mission of Summerton Early Childhood Center is to educate the “whole child” by partnering with parents and the community

TEAM

Together Expectations Are Met

VISION STATEMENT

We envision SECC as a place where everyone is a learner, and every experience is a learning opportunity.

BELIEFS

We believe that the elementary focus of our school is to promote learning.

We believe that ALL students can learn.

We believe that a variety of instructional opportunities ensure learning for each child.

We believe that individualized instruction and assessments, including self-assessments, meet the need of each student.

We believe that the curriculum should be integrated and include the use of technology.

We believe that teachers should work with parents, the community, and business partners for the total education of our students.

We believe in the active engagement of students in the learning process, cooperatively and independently.

We believe that all students at St. Paul Elementary will be challenged and encouraged to strive for excellence.

We believe that the family is a key component in a student’s lifelong learning process.

CLARENDON SCHOOL DISTRICT FOUR

Board Members

Mrs. Ethel Marshall, Chairman
Ms. Jennifer Powell, Vice-Chairman
Ms. Amanda McConnell, Secretary
Mr. John Hardy, Parliamentarian
Ms. Kathleen Gibson
Mr. Joseph Postell
Mr. Jason Newsome



SCHOOL IMPROVEMENT COUNCIL

2021- 2022

Ms. Takelia Hammett, Chairperson, Parent
Ms. Elsa Cruz, Parent
Ms. Deanna Gist, Parent
Ms. Jaleesa Bowman, Parent
Ms. Jamee Jackson, Parent
Ms. Willette Sheard, Teacher
Atoinette Postell-Nelson, Teacher
Brenda Gist, Community Member
Cassie Nelson, Community Member
Ricky White, Principal
Ex-Officio

SUMMERTON

“A Great Place To Learn”

EARLY CHILDHOOD CENTER

ANNUAL REPORT TO THE PEOPLE

2021- 2022



Dr. Angela Bain
Superintendent

Mr Ricky White, Principal

8 South Church Street
Summerton SC. 29148
803-485-2102

“A Great Place To Learn”

The purpose of this report is to provide vital information to stakeholders within our community. It is Summerton Early Childhood Center's goal to be the best school in South Carolina. Our motto is "SECC is a Great Place to Learn." The School Improvement Council continues to take an active and positive role in supporting this concept.

School Environment

- ◆ Teachers attend an array of professional developments, including site-based study groups to increase students reading, writing and math performance.
- ◆ Teachers meet weekly in Professional Learning Communities and Data Meetings to foster collaborative learning among colleagues.
- ◆ Teachers are committed to creating lifelong learners and effective learning environments for every child.

School Events

- ◆ Meet Your Teacher/Open House
- ◆ American Education Week
- ◆ Red Ribbon Week
- ◆ Quarterly Awards Day Program
- ◆ PTO/SIC meetings
- ◆ Virtual Open House
- ◆ Black History Fair
- ◆ PreK and 2nd Grade Transition Ceremonies
- ◆

SECC at a Glance...



- ⇒ **Summer Embrace To Learn:** A summer reading program designed to promote reading during the summer.
- ⇒ **Reflex Math:** program designed to build reading comprehension and math skills
- ⇒ **Certified and Non-certified Interventionist:** assist students with building literacy skills.
- ⇒ **AMIRA:** An intervention that is designed to gauge academic progress of students. assesses oral reading fluency and analyzes errors to pinpoint strengths and weaknesses. The data received from the assessment will be used to improve teaching and learning.
- ⇒ **Collective Leadership Initiative :** Collective leadership creates shared responsibility and decision making, accountability, and authentic engagement. It is a solutions-oriented approach to address problems of practice.
- ⇒ **Weekly PLCs:** allow teachers an several opportunities to learn and share best practices, analyze data and brainstorm innovative ways to improve learning and drive student achievement.
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Summerton Early Childhood Center

Goals for 2021-2022

Goal 1 - The percentage of all students (123) scoring meets and exceeds on the STAR Early Literacy assessment will increase from 39.8% to 51.21% (49 students to 63 students) by May 2022.

Goal 2 - The percentage of all students (147) receiving discipline referrals for disrupting class and inappropriate behavior will decrease by at least 15% (69 infractions to 58.65 infractions) by May 2022.



Strategies

- ◆ Common Formative Assessment's (CFAs) discussion during PLC's
- ◆ Attend and participate in required LETRS
- ◆ Multi-Tiered System of Support (MTSS) groups created
- ◆ 3 administrations of STAR Early Literacy and Reading 360
- ◆ Progress Monitoring every 2-weeks
- ◆ Data Conferences with Parent and Students
- ◆ Reading and Academic Coach will assist teachers and students.
- ◆ A variety of manipulative and real-world activities will be used to enhance students' performance.
- ◆ Categorize infractions and identify the most prevalent infraction
- ◆ Determine strategies to be used based upon the fractions most identified o Implement researched based strategies to modify student behaviors