

Awards and Honors

- National Jr. Beta Club School of Distinction
- State President of Jr. Beta Club
- State Champion for the American Scholastic Competition
- 5 National Board Certified Teachers
- Outstanding Delegation at Youth in Government
- PTSA School of Excellence
- PTSA Middle Finalist in Enrichment Programs
- PTSA Middle Winner in Legislative Advocacy
- PTSA Middle finalist in Student Involvement
- PTSA Middle Winner in Communication
- PTSA Outstanding Administrator of the Year Finalist
- PTSA Outstanding Support Staff of the Year Finalist
- PTSA Outstanding Teacher of the Year - Middle School Winner
- PTSA Outstanding Local Unit of the Year Winner



The School Improvement Council at Hughes Academy of Science and Technology believes that school, family, and community must work together to provide a safe and nurturing environment for our students to learn and grow. The SIC and PTSA provide valuable input regarding program development, community needs, and student activities. Hughes would not be successful without the numerous hours our volunteers provide each year. Thank you for your continued support of public education and Hughes Academy of Science and Technology.

Mr. Jordan Finlay, Principal

jfinlay@greenville.k12.sc.us

Lauren Price, SIC Chair

Purpose of the Report

"This Report is issued by the Hughes Academy School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Hughes Academy Of Science and Technology

122 DeOyley Ave,
Greenville, SC 29605
(864) 355-6213



“One Team, One Vision, One Hughes”



Hughes Academy of Science and Technology

SIC Annual Goals

Goal One: *Improve Communication*

Actions: Create communications team and provide multiple communication outlets in English and Spanish.

Results: Team was created, information was distributed in paper form, at numerous meetings, and was posted on social media

Goal Two: *Increase Student Involvement*

Actions: Set up framework for student council, improve ROCKstar process

Results: Student council bylaws and, election of officers and class representatives, students are heard

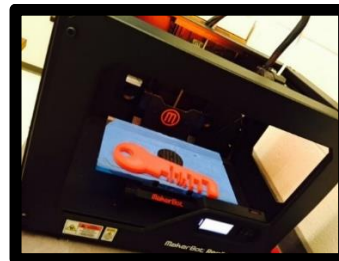
Goal Three: *Increase Neighborhood/Community Involvement*

Actions: School liaisons for each feeder school, magnet liaison, and community members invited to SIC

Results: Strengthened relationship with our neighborhood and community

In addition to traditional middle school curriculum offering 12 different high school credit courses, Hughes Academy of Science and Technology offers a unique and diverse blend of two high quality instructional magnet strands: science and technology with a cross curricular STEAM focus and a partial Spanish Immersion Program for students who have completed an immersion program at the elementary level. The STEAM (Science, Technology, Engineering, Arts, and Math) approach to teaching involves breaking the barriers of traditional individualized subject centered classes and creating cross-curricular, real world lessons with a project based core. Engineering classes at Hughes incorporate a variety of experiences in: auto robotics, green architecture, design modeling, and medical detectives. Our innovative technology curriculum includes graphic design, video game programming, mobile applications, broadcast journalism, and electronic music.

We have partnered with businesses who provide representatives to guide our students through real world applications. This allows our students to work in teams to problem solve, developing 21st century skills.



We have partnered with Bon Secours St. Francis Health System to continue developing our mentoring program to better reach our at risk population. We believe it is imperative our students learn what it means to be a leader. These skills will help to ensure success in life. We added a Beta Club opportunity for 6th grade and we have student ambassadors in every classroom. We have also maintained the HAK PAK program, which provides weekend meals for our students in need. This year, we continued to focus on positive behavior interventions and leadership opportunities such as reward times, cougar cards, ROCKstar students of the month, Student Council, ProTeam, and tangible rewards donated by area businesses.

Our Spanish Partial Immersion Program is one of a kind and features rigorous academic curriculum aligned with the SC Foreign Language Standards and the Balanced Literacy Framework. These students receive instruction in Spanish Language Arts for high school honors credit and social studies taught in Spanish. Students develop the ability to think critically about the language and cultures across a broad range of subjects.

We also provide extracurricular programs such as Robotics, Anime Club, Drama Club, Chess Club, MathCounts, Random Acts of Kindness, IMPACT, FEARLESS, and a variety of athletic programs including intramurals.