

STUDENT LIFE



A TRADITION OF EXCELLENCE

Greenville Middle School began in 1938 as Greenville Junior High School in the building that had been Greenville High School. It was located on Prospect Hill at the head of what is now known as McBee Avenue. Originally constructed in 1888, the facility was the first public school building in the city.

Greenville Junior High School served the community from 1938 until 1965 at this location. By 1949, the school's population had increased to 1600 students. In the fall of 1965, Greenville Junior High moved to the current facility. When the school district implemented the middle school concept, Greenville Junior High School became Greenville Middle School.

Greenville Middle is a magnet middle school for Traditional and Global Studies, attracting students from all over Greenville County. We maintain an emphasis on reading, writing, and vocabulary development across the curriculum, and our students consistently perform at high levels each year. Our program includes a global focus which incorporates skills identified by the Profile of the SC Graduate. Greenville Middle is also the only middle school that offers a French immersion program. We have the largest strings program in the district. Additionally, we offer numerous courses for high school credit, athletics, clubs and various related arts courses including the recently added Gateway to Technology.

Greenville Middle continues to build upon the tradition of excellence from years past, preparing students to be ready for college and career.

GREENVILLE MIDDLE ACADEMY OF TRADITIONAL AND GLOBAL STUDIES



MISSION

Greenville Middle School's mission is to collaborate with home and community to provide diverse, academically challenging, educational experiences to prepare emerging adolescents to become self-directed, confident, lifelong learners in a changing technological world and to become productive participants in our democratic society.



Greenville Middle Academy
339 Lowndes Avenue
Greenville, SC 29607

864-355-5600

www.greenville.k12.sc.us/gvillem/
Facebook/Twitter: @gvillrams

For more information, contact 355-5600

STUDENT ACHIEVEMENT

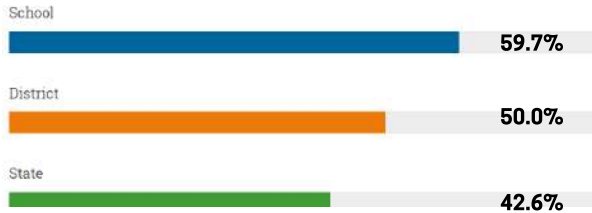


OUR BELIEFS

SPECIAL FEATURES

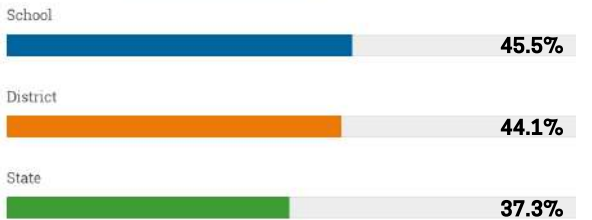
SC READY ENGLISH LANGUAGE ARTS (Reading & Writing)

SC Ready English Language Arts and Mathematics
English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)



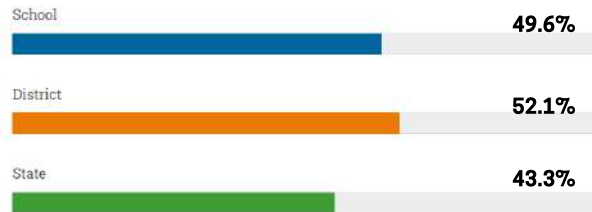
SC READY MATHEMATICS

Mathematics - [Percent Met or Exceeding](#)



SCPASS SCIENCE

SCPASS Science
Science - [Percent Met or Exceeding](#)



SC SCHOOL REPORT CARD

Each year, School and District Report Cards are posted on the South Carolina Department of Education's (SCDE's) website. Not to be confused with student report cards, these Report Cards provide information about each school and district, including test performance, teacher qualifications, student safety, awards, parent involvement and more.

- The student is the center of the educational process.
- Education is the shared responsibility of the student, home, school, and community.
- All students can demonstrate growth.
- Each student is a valued individual with unique intellectual, physical, social, and emotional needs.
- Students learn best in a safe, orderly, and inviting environment that provides opportunities for success.
- Students learn best when they accept responsibility for being actively engaged in the learning process.
- Positive relationships and mutual respect among and between students and staff enhance students' self-esteem.
- Students learn in different ways and should be provided with a variety of curricula, instructional approaches, activities, and assessments to support their learning.
- A unified focus with state and international standards should integrate international content through all subject areas.
- The school should provide career awareness and experiences for all students.
- Children need opportunities to connect with international communities.
- High expectations for all students and teachers should guide the development of curriculum and instructional strategies.
- Students should have opportunities to study world languages.
- The school should provide educational experiences that actively engage students and enable them to demonstrate understanding of essential knowledge and skills to communicate effectively, to solve problems competently, to think critically and creatively, to act responsibly, to apply learning in meaningful contexts, and to produce quality work.



- Magnet School for Traditional and Global Studies
- Ranked #1 Writing Middle School in the County
- Ranked #3 of all middle schools in the County
- Ranked #37 out of 345 middle schools in the State ([US News & World Report](#))
- High School Credit Awarded for PE I, Band I, Chorus I, Orchestra I, Algebra I, Geometry, English I, French I and II, and Spanish I
- Only Middle School French Immersion Program
- Continuum of Services for Students with Learning Needs
- Latin/Greek Stems Vocabulary Program
- Media Literacy Digital Displays
- Award-winning Band and Strings Programs
- Fine Arts Opportunities and 12 Related Arts Offerings in Band, Art, Strings, Chorus, Creative Writing, Spanish, French, Physical Education, Global Studies, Google Technology, Media Literacy, Gateway to Technology, Yearbook
- Gifted and Talented Program
- Peer Mentoring Program
- National Junior Beta Club & National Junior Honor Society
- Sports in Volleyball, Basketball, Softball, Baseball, and Soccer
- Thriving Parent Teacher Association and School Improvement Council

SCHOOL IMPROVEMENT COUNCIL

Nicky Andrews, Principal

Members:

Jason Burton, Jo Halmes (PTA), Denise Osteen, Susan Simpson, Taki Johnson, Regina Duck, Alonda Rollison, Darrah Heinold