

# 2012-2013 SCHOOL IMPROVEMENT COUNCIL REPORT

Mike Douglas, SIC Chair  
Robert Palmer, Principal

Greenville Middle School Academy of Traditional and Global Studies maintains an emphasis on reading, writing, and vocabulary development across the curriculum with a strong liberal arts interdisciplinary curriculum. Our program also includes a global focus which incorporates skills identified by the *Partnership for the 21<sup>st</sup> Century*. Because 21<sup>st</sup> Century Skills include “world languages,” Greenville Middle will continue to expand our foreign language program. Our school currently offers Spanish and French for exploratory classes and high school credit as well as an after school exploratory Mandarin Chinese class.

Some features of Greenville Middle School, Academy of Traditional and Global Studies are:

- Magnet School for Traditional and Global Studies
- High School Credit Awarded for Algebra I, Geometry, Honors English I, Spanish I, French I and II, and a French Transition Program
- First Responder Program with Personnel Trained to Respond to Emergencies
- Global Studies Classes and Interdisciplinary School-Wide Curriculum Projects
- Latin/Greek Stems Vocabulary Development Program
- Media Literacy Digital Displays and On-Line Publications
- Library/Media Center—over 25,000 Titles for Student Check-out
- 30 Station Publishing Computer Lab, Journalism Computer Lab, Keyboarding Lab, 20 Station Research Lab, 6 Portable Lap-top Labs
- Related Arts Courses: Band, Strings, Chorus, Art, Photography, Yearbook, Broadcasting, Journalism, Spanish, French, Physical Education, Global Studies, Input Technology, Newspaper—[www.greenvillemirror.com](http://www.greenvillemirror.com)
- Gifted and Talented Program
- National Junior Beta Club and National Junior Honor Society
- Math Counts, International Languages Club, Geography Bee, Quiz Bowl, Battle of the Books, Mock Trial, Robotics, Interscholastic and Intramural Sport Teams.

Greenville Middle Academy and its students receive district, state, and national recognition.

- **Met State and National Adequate Yearly Progress Criteria (Three of Past Four Years)**  
The No Child Left Behind Act is the federal law that evaluates public school performance to see whether specific groups of students are making “Adequate Yearly Progress.” Greenville Middle was named a 2012 Palmetto Gold Award winner for student achievement.
- Test Scores above District and State averages
- Palmetto’s Finest School
- Music Showcase Festival Superior Rating
- Multiple Award-Winning PTA
- Junior Scholars/Duke Tip
- Student Awards and Recognition Program
- Multiple State/National PTA Reflections Winners
- State Beta Club State Officers and State Competition Winners
- National Award for Guidance and Career Exploration Programs
- Fourteen National Board Certified Teachers
- State PTA Principal of the Year.

