School Background

- League has 796 students
- 41% of students receive Free and Reduced Lunch.
- 14% of the students are African American
- 9% of the students are Hispanic
- 40% of our students are in the Gifted and Talented program
- 10% of students receive special education services
- 75% of our students attend as their neighborhood school
- 25% attend from all over Greenville as magnet students
- 15% of students ride the bus
- Redesignated a "National School to Watch"
- Palmetto Gold and Silver Award for Student Achievement and Closing the Achievement Gap
- ABC Grant Recipient
- Lego Robotics Global Innovation Semi-Finalist

For more information, you may view League Academy's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov.

League Academy SIC Members

Stacy Burr, Parent
Elaine Donnan, Educator
Heather Ebert, Educator
Crystal Garcia, Parent
Tori Hayes, Parent
Josh Hooper, Community Member
Jeana Nitsche, Parent
Jennifer Medlock, Comm. Member
Emily Morgan, Parent
Ross McClain, Community Member
Michele Schultz, Community Member
Alison Wasse, Parent
Lauren Wilhoit, Educator

Ex-Officio Members
Mary Leslie Anderson, Principal
Karen Weaver, PTA President

Purpose of the Report

"This Report is issued by the League Academy School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

League Academy Middle School

Annual School Improvement Council "Report to the Parents" 2015-2016

League Academy of Communication Arts

125 Twin Lake Road, Greenville SC 29609
864-355-8100
Greenville.k12.sc.us/League

Challenge   Create   Communicate

SIC Annual Goal

AT-RISK STUDENTS: According to the ASCA School Journal:

"At risk students create barriers to protect themselves from perceived threats. They build walls to hide family secrets (of abuse, alcoholism, poverty, and shame) to protect their tender feelings from being disappointed again. They appear tough and unaffected but they are not."

"In the classroom teachers create barriers to discourage students who are perceived to be lazy. At risk students can feel the barriers and express their anger and frustration by acting out or dropping out."

GOAL: As SIC, our goal is to tear down these barriers and provide a safe, nurturing, educational environment to meet these students' needs.

SIC Activities

- Study of traditional and non-traditional at-risk students
- Support for volunteers in the Mentoring Program
- Recruited new community members for School Improvement Council
- Adopted By-Laws for School Improvement Council
- Provided well attended Parent Workshop, with the School Counseling Department – 3/15/16
- Interactive Hallway Bulletin Board
- Input for student survey – 6th and 7th grades

Activities for 2016-2017

- Afterschool program with tutoring and transportation
- Continued focus on communication and engagement with parents
- Host a family picnic to showcase all of the arts/ projects; have music, art, drama on display;
- Parent Boot Camp – include parent training
- Information from parent workshops on school website
- Continued support for Mentoring Program

Additional Information

TRADITIONAL AT RISK STUDENTS:
- Often Minority
- Often living in poverty
- May or may not suffer from mental illness or exhibit impulsivity issues.
- Single-Parent Home (may be being raised by a grandparent)
- Adult in home difficult to reach.
- Often lacking in academic support and skills due to environmental issues
- Often have social and behavioral problems in the classroom.
- Common issue – not turning work in, getting behind, then giving up

NON-TRADITIONAL AT RISK STUDENTS:
- Often affluent
- Makes good grades - has friends
- Adult advocates
- Often parents are divorced
- Often involved in many extracurricular activities
- High use of technology by student and family
- Struggle with perfectionism, anxiety, depression, feelings of inadequacy- fear of letting others down
- Believe that challenges should come easy thus creating stress when approached with something difficult