



Hilton Head Island High School SIC Annual Report to Parents & Community 2016-2017



Palmettos Finest Recipient: Top High School in the State

April 30, 2017

*Hilton Head Island
High School*

*70 Wilborn Road
Hilton Head, SC
29926
843-689-4800
hhh.beaufort.k12.sc.us*

Mission of HHIHS

The mission of Hilton Head Island High School is to prepare each student to become a productive, responsible citizen in a complex, global, technological age that requires lifelong learning.



HHIHS Administrative Team

Amanda O’Nan, Principal
Sandra Jensen, Assistant
Principal
Joe Skirtich, Assistant
Principal
Alvilda Graham, Assistant
Principal
Joe Monmonier, Athletic
Director

- Provide rigorous, balanced curriculum and exemplary teaching
- Maintain a disciplined, highly academic atmosphere and expect the best from every student
- Foster personal responsibility, citizenship, and civility by enforcing high standards of student behavior
- Promote tolerance, trust and respect among all members of our multicultural school community
- Provide a safe, inviting and stimulating school environment
- Provide education opportunities suited to each student’s developmental needs and potential
- Work in partnership with family and community to help each student succeed
- Provide an environment in which excellent teachers thrive
- Provide quality facilities and technological resources to enhance learning

Inside the report:

- Mission of HHIHS
- BCSD Mission/Vision
- SIC Members
- Purpose of Report
- Strategic Plan Goals
- Performance Goals
- Testing Information
- Accomplishments

HHIHS STATE REPORT CARD RATINGS OVER 5 YEARS

<u>YEAR</u>	<u>ABSOLUTE RATING</u>	<u>GROWTH RATING</u>
2016	EXCELLENT	EXCELLENT
2015	EXCELLENT	EXCELLENT
2014	EXCELLENT	EXCELLENT
2013	EXCELLENT	EXCELLENT
2012	EXCELLENT	EXCELLENT

2016-2017 School Improvement Council (SIC) Members

- Amanda O’Nan, Principal HHIHS
- Kathy Hussong, SIC Chair, Parent Representative
- Todd Rhine, Vice Chair, Community Member
- Marlon Ascencion, Student Representative
- Melissa Babcock, Parent Representative
- Gina Cavano, Parent Representative
- Roberta Foss, Community Member
- Miriam Hernandez, Parent Representative
- Harvey King, Student Representative
- Carole Korner, Community Member
- Beth MacMurray, Teacher Representative
- Diana Magnan, Parent Representative
- Debbie Myers, Parent Representative
- Commander Pheiffer, Teacher Representative
- Dr. Jackie Rosswurm, Community Member
- Francine Tobin, Parent Representative
- Jackson Tomaszewski, Student Representative
- Blanca Traywick, Community Member
- Jan Davis-Vater, Community Member
- Magina Villalva, Parent Representative
- George Westerfield, Community Member
- Emily Workman, Student Representative
- Charlyn Page, Ex-Officio Member

Purpose of the SIC Annual Report

Kathy Hussong, SIC Chair

Each year the SIC and our administration is charged with preparing an Annual Letter to the Parents/Community to serve as an overview of the current school year’s progress towards goals and objectives outlined in the School Improvement Plan. Inside this letter you will find many facts, success stories and an overview of our school improvement goals through which

we work to close the achievement gap and improve our academic standing. This year we faced the additional challenges brought about by Hurricane Matthew. We at HHIHS are fortunate to have an administration, teachers and staff that go above and beyond for our students and their families. Our community and school came together in a strong show of support, com-

passion and cooperation. I am proud to serve as a parent leader in the HHIHS community and personally ask that you consider becoming involved in our efforts to make our school the best it can be. There is no greater reward than serving our children and their education.

International Baccalaureate (IB) Test Information Diploma Programme (DP) examination results over the last five years

The International Baccalaureate® (IB) aims to do more than other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. The DP curriculum is made up six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. A minimum score of 4 on the National Standardized IB end of course test is required for college credit.

Year	Number of IB diploma courses offered	Total number of IB candidates examined	Number of IB diploma candidates	Number of IB certificate candidates	Number of IB diplomas awarded	Number of IB exams administered	Number of IB exam scores between 4-7
2016	24	200	35	200	24	536	385
2015	23	159	32	127	23	434	320
2014	18	103	21	82	12	283	178
2013	18	102	18	84	9	228	157

Advanced Placement (AP) Test Information

Advanced Placement (AP) is a program created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations.

Year	Number of AP courses offered	Number of AP exams administered	Number of AP Credits Awarded
2016	11	323	115
2015	17	367	154

Strategic Plan Goals of the SIC

Goal 1: Communication and involvement of all parties

* Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.

* Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.

* Use system-wide strategies to listen to and communicate with stakeholders.

* Communicate expectations and results for student learning and goals for improvement to all stakeholders.

* Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district's mission and vision.

Goal 2: Support Systems for teachers, students, facilities, etc.

* Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities.

* Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).

* Ensure that all staff participate in a continuous program of professional development.

* Assign sufficient staff to meet the vision and purpose of each school.

* Budget sufficient resources to support educational programs and implement plans for improvement.

* Monitor all financial transactions through a recognized, regularly audited accounting system.

* Provide an environment that is safe and orderly for all occupants.

* Provide technology infrastructure to supports schools' teaching, learning and operational needs.

* Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.

* Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.

* Provide appropriate support for students with special needs.

* Provide services that support the counseling, assessment, referral, educational and career planning needs of all students. Measurement—State End of Course Test

Goal 3: Teaching and assessing (Academics)

* Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.

* Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.

* Allocate and protect instructional time to support student learning.

* Provide for articulation and alignment among grade levels within the school.

* Implement interventions to help students meet expectations for learning.

* Provide comprehensive information and media services that support curricular

and instructional programs.

* Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.

* Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.

* Teachers will implement schools' Instructional processes in support of student learning.

* Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.

* Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.

* Gather, analyze and use data and research in making curricular and instructional choices.

* Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.

* Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.

* School leaders will monitor and support the improvement of instructional practices to ensure student success.

* Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.



BCSD Vision and Mission

Vision

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

The District Belief Statements can be found at:

http://www.beaufort.k12.sc.us/pages/BCSD/About_Us/Mission__Vision__Belief_Stat

A Snapshot of 2016-2017 HHIHS Accomplishments

Special Programs at HHIHS

- SIC Monthly Parent Workshops
 - NAVIANCE Training
 - College Fair for Parents
 - Scholarship Workshop
 - FAFSA Maximization
 - ACT & SAT Helpful Hints
 - AP/IBDP/IBCC—Which Way to Go?
- Updated 5 Year Plan
- SAT/ACT Free Tutoring via Dora Fletcher, Cindy Sturgis and Jennifer O'Keefe
- Hispanic Month celebration
- Black History Month celebration
- College Application Day
- Ninth Grade Academy
- ROTC canned food drive
- Beta Club toys for Santa Shop
- COIN Program
- PTSO led Teacher Appreciation Lunches and Excellent/Excellent Celebration
- PTSO *Seahawk Support Circle*
- ACT & IB Test Volunteers
- Annual Beach Sweep
- Daily Morning News Show
- Individual Learning Time Flex - Lunch Program
- Foundation for Educational Excellence: Project STAR, Free Ed. Video

Football players help with clean up from Hurricane Matthew



2017 Senior Scholars



Student Accomplishments

- Students of the Month: Trinity Feltner, Jennifer Hernandez, Florencia Imperial, Olivia Jackson, Taariq Lester, Olivia MacIsaac, Sandy Phillips & Madeline Prince
- Tyler Hamilton & Bryce Singleton named to 2016 Shrine Bowl of the Carolinas
- Alexxis Andreas named Region 8 AAAA Volleyball Player of the Year
- Bryce Singleton Named to Region 8 All Region Boys Basketball
- Da'Neisha Miller, Kamryn Jackson & Miley Ray named to Region 8 All Region Girls Basketball
- Alex Braden & Billie Christie Wrestling 4A Individual State Champs
- Logan Johnston selected to Wrestling North South All Star Match
- Emma Ryan—HH Monthly Intriguing People of 2017
- Edi Darnell named Miss Bluffton Teen
- Brodie Kaufman won the American Metrological Society Award in Excellence, the Yale Science & Engineering Outstanding Exhibit Award, the Mu Alpha Theta Award and the U.S. Stockholm Junior Water Prize
- Sarah Sugg was awarded a Silver Medal from the National Alliance for Young Artists & Writers contest
- 2017 USCB Emerging Artist Competition: 2nd Place: Savannah Heitmann
Finalists: Bryan Antunez, Jordan Crosby, Chase Faulkner, Erica Greenfield, Abby Gross, Libby Hinchliff, Alison Hughes, Pilar Kayser, Juliette MacMurray, Madi Methvin, Sarah Sugg, Mallie Taylor, Caroline Vaughn, Daisy Woerheide
- 2016 Scholastic Regional Art & Writing Award Winners: Gold Keys—Grant Wilkins & Sarah Sugg; Silver Keys—Ben Gent, Olivia Waters & Madi Methvin

Faculty Accomplishments

- Joe Monmonier received Master Athletic Administrator Certification
- Coach Payne—Named Carolina Panthers nominee for 2016 Don Shula High School Coach of the Year
- Sean Rochester named Region 8 Girls Basketball Coach of the Year
- Rawn Grant selected to coach girls golf in the North South Senior All Star Match
- Elizabeth MacMurray—Beaufort County School District Teacher of the Year

School Accomplishments

- “Excellent/Excellent” Rating 6th Year in a Row!!!)
- NJROTC Distinguished Unit—4th year in a row
- Athletic Director’s Cup—5th year in a row
- SC High School League Award of Excellence
- Girls Swim Team: 3rd in State
- Boys Swim Team: 4th in State
- Boys Cross Country—4A State Champs
- Girls Cross Country—3rd in State
- received grants from the Education Foundation of Excellence
- Model UN Team won Honorable Mention
- Robotics team placed 3rd in Regional Competition
- Strings Program—1st place in Group Orchestra
- Seahawk Singers—7th in State 4A Choir Competition
- 14 District Senior Scholars
- SC State SIC Honor Roll
- PTSO provided over \$10,000 in clothing, food and supplies to help local students in need.



NJROTC Distinguished Unit