

## Hilton Head Island High School Annual Report to the Community 2015-2016



Palmetto's Finest Recipient: Top High School in the State

April 30, 2016

Hilton Head Island High School 70 Wilborn Road Hilton Head, SC 29926 843-689-4800 hhh.beaufort.k12.sc.us

# HHIHS Administrative Team

Amanda O'Nan, Principal
Sandra Jensen, Assistant
Principal
Joe Skirtich, Assistant
Principal
Alvilda Graham, Assistant
Principal
Joe Monmonier, Athletic

## **Mission of HHIHS**

The mission of Hilton Head Island High School is to prepare each student to become a productive, responsible citizen in a complex, global, technological age that requires lifelong learning.

- Provide rigorous, balanced curriculum and exemplary teaching
- Maintain a disciplined, highly academic atmosphere and expect the best from every student
- Foster personal responsibility, citizenship, and civility by enforcing high standards of student behavior
- Promote tolerance, trust and respect among all members of our multicultural school community
- Provide a safe, inviting and stimulating school environment
- Provide education opportunities suited to each student's developmental needs and potential



- Work in partnership with family and community to help each student succeed
- Provide an environment in which excellent teachers thrive
- Provide quality facilities and technological resources to enhance learning

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### HHIHS STATE REPORT CARD RATINGS OVER 6 YEARS

<u>YEAR</u>	ABSOLUTE RATING	<b>GROWTH RATING</b>
2015	EXCELLENT	EXCELLENT
2014	EXCELLENT	EXCELLENT
2013	EXCELLENT	EXCELLENT
2012	EXCELLENT	EXCELLENT
2011	EXCELLENT	EXCELLENT
2010	Average	Average

### HHI HS Received a Record 4 SC National School Public Relations Assoc. Awards

Medallion Award (highest award possible) for: Island Connections: Business... Community...Education Medallion Award for: Save a Seahawk and Adopt a Hoodie Program

#### 2 Publications and Electronic Media Awards:

Print Advertisement Category for: HHIHS ads of School's Achievements in Local Newspaper Newsletter/E-Newsletter Category for: *From the Hawk's Nest* monthly newsletter

## 2015-2016 School Improvement Council (SIC) Members

- Amanda O'Nan, Principal HHIHS
- Todd Rhine, SIC Chair, Parent Representative
- Kathy Hussong, Vice Chair, Parent Representative
- Gina Cavano, Parent Representative
- Jan Davis-Vater, Community Member
- Roberta Foss, Community Member
- Harriett Greenberg, Community Member
- Miriam Hernandez, Parent Representative
- Carole Korner, Community Member
- Beth MacMurray, Teacher Representative
- Diana Magnan, Parent Representative

- Debbie Myers, Parent Representative
- Charlyn Page, Parent Representative
- Commander Pheiffer, Teacher Representative
- Dr. Jackie Rosswurm, Community Member
- Pam Slawson, Parent Representative
- Francine Tobin, Parent Representative
- Blanca Traywick, Community Member
- Magina Villalva, Parent Representative
- George Westerfield, Community Member
- Pa-Sweet Betancourt, Student Representative
- Nicole Moosebrugger, Student Representative

## Purpose of the SIC Annual Report

Todd Rhine, SIC Chair

Each year the SIC and our administration is charged with an Annual Letter to the Parents/Community to serve as an overview of the current school year's successes and challenges. Inside this letter you will find many facts, success stories and an outline of our school improvement goals through which we work to close the achievement gap and improve our aca-

demic standing not only in the state but nationwide. You should know that each year, each school in the district is charged with "raising the bar" when it comes to testing, test scores and how our school is rated. With this being said, Hilton Head Island High School is equal to or better than "schools like ours". We at HHIHS are fortunate to have an administration,

teachers and staff that go above and beyond for our students and their families. I am proud to serve as a parent leader in the HHIHS community and personally ask that you give of yourself in the next school year to help in our goal to "close the gap". It is very rewarding to be part of something bigger than ourselves: OUR CHILDREN, THEIR EDUCATION.

# International Baccalaureate (IB) Test Information Diploma Programme (DP) examination results over the last five years

The International Baccalaureate® (IB) aims to do more than other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. The DP curriculum is made up six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. A minimum score of 4 on the National Standardized IB end of course test is required for college credit.

Year	Number of IB diploma courses offered	Total number of IB candidates examined	Number of IB diploma candi- dates	Number of IB certificate candidates	Number of IB diplomas awarded	Number of IB exams adminis- tered	Number of IB exam scores between 4–7
2015	23	159	32	127	23	434	320
2014	18	103	21	82	12	283	178
2013	18	102	18	84	9	228	157
2012	17	129	12	111	7	148	86

# **Advanced Placement (AP) Test Information**

Advanced Placement (AP) is a program created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations.

Year	Number of AP courses offered	Number of AP exams administered	Number of AP Credits Awarded
2015	17	367	154
2014	17	378	232

# Strategic Plan Goals of the SIC

# Goal 1: Communication and involvement of all parties

- \* Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.
- \* Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.
- \* Use system-wide strategies to listen to and communicate with stakeholders.
- \* Communicate expectations and results for student learning and goals for improvement to all stakeholders.
- \* Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district's mission and vision.

# Goal 2: Support Systems for teachers, students, facilities, etc.

- \* Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities.
- \* Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).
- \* Ensure that all staff participate in a continuous program of professional development.
- \* Assign sufficient staff to meet the vision and purpose of each school.
- \* Budget sufficient resources to support educational programs and implement plans for improvement.

- \* Monitor all financial transactions through a recognized, regularly audited accounting system.
- \* Provide an environment that is safe and orderly for all occupants.
- \* Provide technology infrastructure to supports schools' teaching, learning and operational needs.
- \* Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.
- \* Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.
- \* Provide appropriate support for students with special needs.
- \* Provide services that support the counseling, assessment, referral, educational and career planning needs of all students. Measurement—State End of Course Test

# Goal 3: Teaching and assessing (Academics)

- \* Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.
- \* Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.
- \* Allocate and protect instructional time to support student learning.
- \* Provide for articulation and alignment among grade levels within the school.
- \* Implement interventions to help students meet expectations for learning.
- \* Provide comprehensive information and media services that support curricular

and instructional programs.

- \* Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.
- \* Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.
- \* Teachers will implement schools' Instructional processes in support of student learning.
- \* Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.
- \* Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.
- \* Gather, analyze and use data and research in making curricular and instructional choices.
- \* Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.
- \* Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.
- \* School leaders will monitor and support the improvement of instructional practices to ensure student success.
- \* Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.



# **BCSD Vision and Mission**

## <u>Vision</u>

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

## Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

## The District Belief Statements can be found at:

http://www.beaufort.k12.sc.us/pages/BCSD/About\_Us/Mission\_\_\_Vision\_\_\_Belief\_Stat



# A Snapshot of 2015-2016 HHIHS Accomplishments (



### Special Programs at HHIHS

- SIC Parent Monthly Workshops
  - BCSD Drug Testing Policy
  - College Fair for Parents
  - Scholarship Process & Options
  - FAFSA Maximization
  - ACT & SAT Helpful Hints
  - Naviance Training
  - Teenage Behavior: Is this nor-
- Updated 5 Year Strategic Plan
- SAT/ACT Free Tutoring via Dora Fletcher, Cindy Sturgis and Jennifer O'Keefe
- Hispanic Month Celebration
- Black History Month Celebration
- College Application Day
- US Constitution Day
- Ninth Grade Academy
- ROTC Canned Food Drive
- PTSO led Teacher Appreciation Lunches and Excellent/Excellent Celebration
- PTSO "Save A Seahawk" & "Adopt a Hoodie" Programs
- ACT & IB Test Volunteers
- Annual Beach Sweep
- Daily Morning News Show
- Individual Learning Time Flex -Lunch Program
- Foundation for Educational Excellence: Project STAR, Free Ed. Video
- Island Connections: Comm. Educ.

## Student Accomplishments

- Students of the Month: Dylan Brown (September), Emmanuel Lofton (October), Curtis Johnson (November), Maria Antonia Quintero Osorio (December), Arturo Chimal Rodriquez (January), Juli-ette MacMurray (February), Samantha Mendoza (March)
- Jeremiah Maddox named to 2015 Shrine Bowl of the Carolinas
- IB Art and Performing Students showcased at Sea Pines CC: Samantha Brummer, Sarah Reamy, Weston Sanders, Grace Chaplin, Marina Karis, Cassie Maurer, Katie Maurer and Scout Moore
- Students named to Winthrop University Invitational Honor Band Clinic: Logan Naddy and Martin Gonzalez
- HHIHS Fall Science Fair Winners:

1st Place: Victoria Hamlin & James

2nd Place: Bill Dengler & Rhys Evans 3rd Place: Trayna Adams & Koty Brigham

Honorable Mentions: Mivah and Airel

Shatz, Cracie Pietz, Jennie Hartinez, Hope Appel, Annah Taylor, Gillian Gray, Jane Bender, Katherine Wilson, Connor Neiderrer, Banks Reddy, Christopher Ngo, Courland Babcock, Lune Caywood, Harrison C., Edward M., Warren Parks, Kevin Baldereas, Reid Foster, Bryan Valazques Rodriquez, Jasmine Taylor, Kevin Geist, Alyssa Hayward, Sophia Avent, Mallory Liggett, Chloe Spahr, Remer Lane, Hannah Patrick, Anne Evans, Jake Rader, Dillon Treacy, Reid Foster, Liam Murphy, Lily-Joy, Lexi Farbman, Bryan Antunuez

- SC State Fair Art Winners: Ally Boys (2nd) and Junior Aedo (3rd)
- Wendy's HS Heisman Winners: Hunter (Addison) Parrott and Meredith Wipper
- USCB Spanish Quiz Bowl Winners: Nick Deas, Lauren Castner and Max Page—Led by Ms. Reyes
- Meredith Wipper selected to Girls Golf All State Team
- Jonathan Rivera named to Region Orchestra
- Alexis Lainhart and Scout Moore named finalist in the Bra Project
- 2015 USCB Emerging Artist Competition: 3rd Place: Grace Harkins, Honorable Mentions: Johanna Moncada, Samantha Brummer, Sarah Ream, Jen-nifer Martinez, Claire Weaver, Alexis Lainhart, Brody Biggins, Mariah An-derson, Julia Bragg, Val Plasse, Travis Ludwig-Hodges, Kelly Mianowski and Ally Boys
- Mhakayla Haynes-Joseph selected to the 9-10 Grade Select Honor Choir
- Brittany Wilson won Miss Bluffton & Talent čategory. Claudia Swidzinski won Swim Suit category. Barbara Frederico won Miss Bluffton Teen & Talent category.
- Jonathan Rivera named to All State for Strings (4th Year Honored)
- Phillip Evans won American Legion Post 49 Oratorical Contest
- Hannah Edelman named Island Packet Student Athlete of the Year
- Kasey Rogers recognized for her Blog
- State Wrestling Honors: Martin Duane (State Champion & Undefeated), Talon Seitz (State Champion & Undefeated), Falon Seitz (State Champion & Undefeated), Billie Christie (State Champion), Alex Braden (State Runner Up), Logan John-son (3rd Place)
- Spring Science Fair Winners:

1st Place: Michael Tassone, Nathan Gosdin and Ashton Grant

2nd Place: Petyo Flowers and Mick Vaughn

<u>3rd Place</u>: Juliana Rosenberry , Madison Gregory, Harper Forester-Py and Ashley

<u>Honorable Mention</u>: Pilar Kayser, Lulu boyer, Davis Molloy, Harrison Rothwell, Emilio Anderson and Bryson Garmon

- Juliette MacMurray and Allison Snell won the Rotary Four Way Test
- Zane Moore Named Boys and Girls Club

- Youth of the Year
- Best in Show winners at BCSD Grand Awards: Victoria Hamlin, Ashley Hamlin, Ashton Grant, Nathaniel Gosdin and Bill Dengler
- Sea Island Regional Science Fair:

Grand Prize: Ashley Hamlin & Victoria Hamlin

<u>First Place</u>: Bill Dengler, Ashton Grant and Nathaniel Gosdin

- Lowcountry Through the Lens Winners: Savannah Heitman (1st), Kelly Mianowski (2nd), Emmy Todd (3rd) and Izy Wilkins (Honorable Mention)
- Tristian Cummings named Academic All-American for Swimming

## Faculty Accomplishments

- Joe Monmonier received SCHS League Sportsmanship Award
- Joe Monmonier repeated as Athletic Director of the Year for AAA (2nd time in 3 years!)
- Coach B.J. Payne—Named Palmetto Champions AAA All-Star Coach of the Year by SC Football Coaches Association
- Bill Wrightson named AAA Coach of the Year for Cross-Country
- Garret Talarczyk Named Island Packet Fall Coach of the Year

### School Accomplishments

- "Excellent/Excellent" Rating 5th Year in a Row!!!)
- ROTC awarded three trophies at West Ashley Drill Meet
- Girls Swim Team: State Runner Up
- Boys Swim Team: 3rd in State
- Girls Golf Team—Earned 4th place in AAA State Tournament
- Commander Pheiffer and Mr. Quindlen received grants from the Foundation for Educ. Excellence
- Girls and Boys Cross Country Teams earn State Championships
- Volleyball Team: Girls AAA State Championship
- Girls Cheer took 8th Place at the State Cheer Competition
- Model UN Team won Honorable Mention in 5 categories
- Robotics Team won the Industrial Design Award at the Orlando Compe-
- There were 434 IB Exams administered, 320 received scores above 4
- 23 Students received IB Diplomas
- Top School Rating by US News & World Report & Washington Post

#### Parent Accomplishments

PTSO Provided over \$10,000 in clothing, food and supplies to over 100 local students in need