



Hilton Head Island High School Annual Report to the Community 2014-2015



Palmettos Finest: Top High School in the State

April 30, 2015

**Hilton Head Island
High School**

70 Wilborn Road

Hilton Head, SC

29926

843-689-4800

hhh.beaufort.k12.sc.us

HIIHS

Administrative

Team

- Amanda O’Nan
 - Principal
- Sandra Jensen
 - Assistant Principal
- Joe Skirtich
 - Assistant Principal
- Neodria Brown
 - Assistant Principal
- Joe Monmonier
 - Athletic Director

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Mission of HIIHS

The mission of Hilton Head Island High School is to prepare each student to become a productive, responsible citizen in a complex, global, technological age that requires lifelong learning.



- Provide rigorous, balanced curriculum and exemplary teaching
- Maintain a disciplined, highly academic atmosphere and expect the best from every student
- Foster personal responsibility, citizenship, and civility by enforcing high standards of student behavior
- Promote tolerance, trust and respect among all members of our multicultural school community
- Provide a safe, inviting and stimulating school environment
- Provide education opportunities suited to each student’s developmental needs and potential
- Work in partnership with family and community to help each student succeed
- Provide an environment in which excellent teachers thrive
- Provide quality facilities and technological resources to enhance learning

HIIHS STATE REPORT CARD RATINGS OVER 6 YEARS

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	EXCELLENT	EXCELLENT
2013	EXCELLENT	EXCELLENT
2012	EXCELLENT	EXCELLENT
2011	EXCELLENT	EXCELLENT
2010	Average	Average
2009	Average	Average

2014-2015 School Improvement Council (SIC) Members

- Amanda O’Nan, Principal HHIHS
- Todd Rhine, SIC Chair, Parent Representative
- Jan Davis-Vater, Vice Chair, Community Member
- Carol Bartholomew, Parent Representative
- Jennifer Bent, Parent Representative
- Latesia Brinson, Teacher Representative
- Roberta Foss, Secretary, Community Member
- Jacqueline Fulton, Teacher Representative
- Harriett Greenberg, Community Member
- Miriam Hernandez, Parent Representative
- Kathy Joslin, Parent Representative
- Carole Korner, Community Member
- Annette Lee, Teacher Representative
- Charlyn Page, Parent Representative
- Commander Pheiffer, Teacher Representative
- Dr. Jackie Rosswurm, Community Member
- Pam Slawson, Parent Representative
- Francine Tobin, Parent Representative
- Blanca Traywick, Community Member
- Magina Villalva, Parent Representative
- George Westerfield, Community Member
- Stuart Wilbourne, Parent Representative
- Whitney Halley, Student Representative
- Jessica Geltz, Student Representative

Purpose of the SIC Annual Report

Todd Rhine, SIC Chair

Each year the SIC and our administration is charged with an Annual Letter to the Parents/Community to serve as an overview of the current school year’s successes and challenges. Inside this letter you will find many facts, success stories and an outline of our school improvement goals through which we work to close the achievement gap and improve our aca-

ademic standing not only in the state but nationwide. You should know that each year under the No Child Left Behind Act, each school is charged with “raising the bar” when it comes to testing, test scores and how our school is rated. With this being said, Hilton Head Island High School is equal to or better than “schools like ours”. We at HHIHS are fortunate to

have an administration, teachers and staff that go above and beyond for our students and their families. I am proud to serve as a parent leader in the HHIHS community and personally ask that you give of yourself in the next school year to help in our goal to “close the gap”. It is very rewarding to be part of something bigger than ourselves: OUR CHILDREN, THEIR EDUCATION.

International Baccalaureate (IB) Test Information

Diploma Programme (DP) examination results over the last five years

The International Baccalaureate® (IB) aims to do more than other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. The DP curriculum is made up six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. A minimum score of 4 on the National Standardized IB end of course test is required for college credit.

Year	Number of IB diploma courses offered	Total number of IB candidates examined	Number of IB diploma candidates	Number of IB certificate candidates	Number of IB diplomas awarded	Number of IB exams administered	Number of IB exam scores between 4-7
2014	18	103	21	82	12	283	178
2013	18	102	18	84	9	228	157
2012	17	129	12	111	7	148	86
2011	18	80	16	64	7	170	98
2010	20	81	26	33	10	214	95

Advanced Placement (AP) Test Information

Advanced Placement (AP) is a program created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations.

Year	Number of AP courses offered	Number of AP exams administered	Number of AP Credits Awarded
2014	17	378	232

Strategic Plan Goals of the SIC

Goal 1: Communication and involvement of all parties

- * Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.
- * Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.
- * Use system-wide strategies to listen to and communicate with stakeholders.
- * Communicate expectations and results for student learning and goals for improvement to all stakeholders.
- * Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district's mission and vision.

Goal 2: Support Systems for teachers, students, facilities, etc.

- * Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities.
- * Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).
- * Ensure that all staff participate in a continuous program of professional development.
- * Assign sufficient staff to meet the vision and purpose of each school.
- * Budget sufficient resources to support educational programs and implement plans for improvement.

- * Monitor all financial transactions through a recognized, regularly audited accounting system.
- * Provide an environment that is safe and orderly for all occupants.
- * Provide technology infrastructure to supports schools' teaching, learning and operational needs.
- * Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.
- * Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.
- * Provide appropriate support for students with special needs.
- * Provide services that support the counseling, assessment, referral, educational and career planning needs of all students. Measurement—State End of Course Test

Goal 3: Teaching and assessing (Academics)

- * Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.
- * Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.
- * Allocate and protect instructional time to support student learning.
- * Provide for articulation and alignment among grade levels within the school.
- * Implement interventions to help students meet expectations for learning.
- * Provide comprehensive information and media services that support curricular

and instructional programs.

- * Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.
- * Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.
- * Teachers will implement schools' Instructional processes in support of student learning.
- * Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.
- * Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.

* Gather, analyze and use data and research in making curricular and instructional choices.

* Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.

* Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.

* School leaders will monitor and support the improvement of instructional practices to ensure student success.

* Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.



BCSD Vision and Mission

Vision

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

The District Belief Statements can be found at:

http://www.beaufort.k12.sc.us/pages/BCSD/About_Us/Mission___Vision___Belief_Stat

A Snapshot of 2014-2015 HHIHS Accomplishments

Special Programs at HHIHS

- Patriots Day Ceremony
- Pedal for Kids Fundraiser
- SIC Parent University Workshops
 - LowCountry Alliance for Healthy Youth
 - College Fair for Parents
 - The Scholarship Process
 - FAFSA Maximization
 - ACT and Work Keys
 - SAT Helpful Hints
 - Naviance
 - What You Auto Know
- Completed 5 Year Plan
- SAT/ACT Free Tutoring via Dora Fletcher and Cindy Sturgis
- Hispanic Month celebration
- Black History Month celebration
- College Application Day
- US Constitution Day
- Mix it Up Day
- Ninth Grade Academy
- ROTC canned food drive
- PTSO led Teacher Appreciation Lunches and Excellent/Excellent Celebration
- PTSO Scholarship Program
- HSAP & IB Test Volunteers
- Annual Beech Sweep
- Daily Morning News Show
- Implemented Individual Learning Time Flex - Lunch Program
- Foundation for Educational Excellence: Project STAR, Free Ed. Video

Student Accomplishments

- Juliette MacMurray: Placed 2nd @2014 SC State Fair Student Art Competition
- Karina Magana & Dylan Helman: Published by the NAEA
- Americal Jenkins: Named as one of South Carolina's top 5 senior basketball players in AAA by the SCBCA
- Lilla Felix: Selected as a 2013-2014 USA Swimming Scholastic All American
- Shawn Zink, athletic trainer: Helped HHI HS win the Safe Schools Award
- Hannah Edelmann: Named SC Volleyball Player of the Year
- Andrew Orischak: Committed to UVA Golf Program
- USCB Emerging Artist Competition Winners: Maise Gayken, Alyssa Willey, Rosse Alves, Nariah Anderson, Niki Antunez, Julia Bragg, Samantha Brummer, Katie Cleland, Emily Farnham, Dylan Helman, Katie Helmuth, Travis Ludwig-Hodges, Itzel "Karina" Magana Espinosa, Haley Matousek, Johanna Moncada, Eadon Moody, Eli Sobel, Clarissa Walls, Emma Walls and Austin Watson
- 15th Annual Special Olympic North American Tennis Championship Winners: Lauren Concino: Silver for Singles and Doubles Competition, Kayana Simmons: Gold for Singles and Silver for Doubles, Christopher McPherson: Silver for Singles Competition
- Karolina Kazlauskaite, Maddie Ogburn and Melina Vargas placed 3rd in the Spanish Quiz. Karolina-1st Ind.
- Ishmael Patterson and Jonathan Rivera: Participated in the Lowcountry Region Orchestra
- Jonathan Rivera: Selected for All State Orchestra - Again!
- 2015 Scholastic Art & Writing Award Winners: Rosse Alves, Mariah Anderson, Pablo Ahumada, Dominique Antunez, Lauren Castner, Katie Cleland, Julia Bragg, Steven Devincentis, Emily Farnham, Nazli Flores, Kendall Freisen, Maisie Gayken, Dylan Helman, Katie Helmuth, Haley Jones, Allison Hughes, Travis Ludwig, Itzel Manga Espinoza, Haley Matousek, Johanna Moncada, Scout Moore, Carolanne O'Fee, Brittany Olesh, Brian Serrano, Abigail Smith, Sidney Smith, Eli Sobel, Marilyn Stockfish, Clarissa Walls, Emma Walls, Austin Watson
- Phillip Evans: Won Quadrant 4 for American Legion Oratorical Contest
- Jessica Geltz and Brennan O'Gorman received Outstanding Delegation in the General Assembly
- Chris McPherson: Won Special Olympics Athlete of the Yr. in Myrtle Beach
- SCHSL State Individual Wrestler Qualifiers: Logan Johnston, Martin Duane, Alex Braden, Matt Levy and Billy Christie
- Alex Braden: Won the 106lb AAA Wrestling Championship
- Logan Johnston and Martin Duane: Earned 2nd Place in their respective weight classes in AAA Wrestling
- Digital Science Fair Winners: Jack Flowers, Sam Galb, James Allen, Madeline Prince, Mitt Patel, Jacob Palchak, Josie Engelman, Reid Foster, Ashley Hamlin, Nick Deas, Hannah Fedor
- Phillip Evans: Represented HHI HS & Region at SC American Legion
- Andy Fletcher: Leadership Award during the Superintendent's Cup
- Rachel Friend, Carolanne O'Fee & Rachel Wilbourne received Heritage Classic Foundation Scholarships
- 13 Student Athletes Signed College Commitment Letters
- Logan Fettes: 2015 The Prudential Spirit of Community Award Recipient

- Ashley Hamlin Regional Science Fair Best In Show winner

Faculty Accomplishments

- Ernie Suozzi named 2014 NSCAA Girls State Coach of the Year
- Wayne Quinlan selected as Soccer Coach of the Year for SC by NFHS
- Chris Gray inducted into the HHIHS Hall of Fame
- Neodria Brown and Ed Johnson: Selected for the Beaufort Co Leadership Program
- Annette Lee: Recognized as a HHI Rotary Teacher of the Year
- Dora Fletcher & Mary Beth White: Recognized by the Island Packet in their "Study Break"
- Palmetto Electric Bright Ideas Grant Recipients: John Quindlen, Kathy Smith & Commander Pheiffer
- Bil Wrightson named SC Boys AAA Cross Country Coach of the Year
- Joe Monmonier repeated as Athletic Director of the Year for AAA

School Accomplishments

- "Excellent/Excellent" Rating 4th Year in a Row!!!
- SCNSPRA Award for Golden Achievement and two awards for Publications and Electronic Media
- Volleyball 3A Region 8 Champions
- Hilton Head Marching Band: Received Excellent Rating @ Lower State Competition
- Earned "A" on ESEA State Rating
- ROTC: 1st Place in Personnel Inspection and 1st Place in Freshmen Armed (with rifles) Squad Regulation Drill
- Won the SC Safe Schools Award
- Girls Swim Team: Won the State Title for the 5th Straight Year
- Girls Cross Country Team: Won the State Title
- Boys Cross Country Team: Won the State Title
- HHI HS Ranked 14th in SC by NICHE
- HHI HS Chorus and Band Performed during WSAV Holiday Show
- Model UN: Received 2nd Place
- Robotics Place 6th in National Meet
- Music USA Festival Awards: The Seahawk Orchestra earned an Excellent rating, The HHIMS Honors Orchestra earned and Excellent rating, and The Seahawk Philharmonic earned a Superior Rating and Grand Champion Award
- There were 283 IB Exams administered, 178 received scores above 4
- 12 Students received IB Diplomas