

Awards and Recognitions

- 2008-2017 Safe Kids Safe School Award
- 2013-2017 Multiple “Donors Choose” recipients
- 2012-2015 Palmetto Gold and Silver Awards Program
- 2013-2017 Fresh Fruit and Vegetable Grant
- 2013, 2014 Title One Reward School

Programs/Activities

- Balanced Literacy
- Good News Club
- Beta Club & Beta Club School Store
- Family Reading and Math Night
- Math Fluency Incentive Program
- Parent Training Workshops
- Positive Behavior Intervention System (PBIS)
- Safety Patrol
- Girls on the Run
- Cutting edge technology in grades K-5
- Chorus
- Science, Day
- Girl Scouts
- Terrific Kid by Kiwanis Club
- First Presbyterian Church partnership
- Single gender classrooms in every level 1st-5th

Resources

- Promethean Boards in every classroom
- Reading Resource Room
- Document cameras in every classroom
- Wireless throughout the building
- 1-1 Chromebooks for students in 2nd-5th grade
- Osmos (in all K4, K5, & 1st grade classrooms)
- iPads for every teacher
- Laptops for each teacher
- Student iPad carts
- Laptops in all classrooms for student use
- Chromebook carts
- Kindle cart

Instructional Team

Administration

Miki Golden, Jr. 355-4810
Principal

Maureen Heinbuch 355-4802
Assistant Principal

Support Staff

Allison Fritz 355-4893
Instructional Coach K-2

Stephanie Hydrick 355-4837
Instructional Coach 3-5

Brandi Massey 355-4818
Title 1 Facilitator

Alexandra Laird 355-4819
Guidance Counselor



“ H O M E O F T H E
H U S K I E S ”

Hollis Academy
200 Goodrich St.
Greenville, SC 29611

Phone: 864-355-4800

Fax: 864-355-4826

www.greenville.k12.sc.us/hollise_ehollise/

Hollis Academy

Caring for children today...
Creating Leaders for Tomorrow



200 Goodrich St.
Greenville, SC 29611

(864) 355-4800

Miki Golden, Jr., Principal

Hollis Academy

Our Mission

The students of Hollis Academy will be self motivated problem solvers and lifelong learners who demonstrate mastery of all grade level standards. An exemplary faculty and staff will provide a safe, nurturing learning environment supported by parents and the larger community.

Our History

The history of Hollis Academy began with the establishment of the Parker School District by Mr. Laurence Peter Hollis. Mr. Hollis was instrumental as the superintendent of the school district, where he served as Superintendent from 1923-1951. Hollis is proud to be named for Mr. L.P. Hollis and proud to continue his tradition of excellence in education. L.P. Hollis opened its doors in 1955. For the first thirty years, the school served both elementary and junior high school students. In 1986, Hollis began to serve only elementary school students. In 1996, Hollis Elementary became a year round magnet school and the name was changed to Hollis Academy. After 46 years in the old building, the new Hollis Academy opened in 2002. In August of 2008, Hollis Academy returned to the traditional school calendar and began to offer single gender classes.

Our School Today

Recognized as a school system of excellence, Greenville County Schools was awarded district-wide National Accreditation from the AdvancED Accreditation Commission, recognizing us as a high quality school district with some of the finest schools the review team had ever seen.

Enrollment Demographics

Our current enrollment is 686 students.

Black 40%

Hispanic 42%

White 14%

Other 4%

Hollis Academy-Accountability

For the 2016-2017 school year, schools will not receive a letter grade due to the change in statewide testing. Based on state law, schools will not be rated for state accountability purposes until Fall 2018.

There are three ways to view our state report card:

- 1) <http://ed.sc.gov/data/report-cards/>
- 2) The front page of our schools website
- 3) The front office

2014 Absolute Rating: Average

2014 Growth Rating: Good

2013 Absolute Rating: Average

2013 Growth Rating: Average

View our Title I Plan on the school's website at:
<http://www.greenville.k12.sc.us/hollise/index.asp> or in the front office.

Our Goals

ELA-

During the 2017-2018 school year, the percentage of students (grades 3-5) Meeting or Exceeding Expectations on ELA SC Ready will increase from 30% in spring 2017 to 35% in spring 2018.

Strategies-

-Hollis will utilize the Title I ELA specialist to work with teachers for professional development, consultation, modeling, and coaching to increase student achievement.

-Hollis will utilize the GCS Balanced Literacy Primary and Intermediate Frameworks as a tool for organizing and planning instruction to increase student achievement.

-Hollis will utilize summative common assessments to show student understanding and identify areas of strength or weakness. Utilize formative assessments for progress monitoring and to determine students' level of mastery.

Math-

During the 2017-2018 school year, the percentage of students (grades 3-5) Meeting or Exceeding Expectations on Math SC Ready will increase from 42% in spring 2017 to 47% in spring 2018.

Strategies-

-Hollis will utilize the Title I Math specialist to work with teachers for professional development, consultation, modeling, and coaching to increase student achievement.

-Hollis will implement Math workshop/Guided Math as a framework for differentiated instruction to increase student achievement.

-Hollis will utilize summative common assessments to show student understanding and identify areas of strength or weakness. Utilize formative assessments for progress monitoring and to determine students' level of mastery.