

Awards and Recognitions

- 2008-2013 Safe Kids Safe School Award
- 2013-2015 Multiple "Donors Choose" recipients
- 2012 Palmetto Gold and Silver Awards Program
- 2013-2015 Fresh Fruit and Vegetable Grant
- 2013, 2014 Title One Reward School

Programs/Activities

- Balanced Literacy
- Reading Recovery
- Academic School Sponsored After School Programs
- Academic Bees
- Family Reading and Math Night
- Math Fluency Incentive Program
- Parent Training Workshops
- Positive Behavior Intervention System (PBIS)
- Safety Patrol
- Cutting edge technology in grades K-5
- Chorus
- Arts, Science, and Writing Day
- Girl Scouts
- Terrific Kid by Kiwanis Club
- SMART Program
- First Presbyterian Church partnership

Resources

- Promethean Boards in every classroom
- Math and Reading Resource Rooms
- Document cameras in every classroom
- Wireless throughout the building
- ActivExpressions and ActiVotes
- Electronic Study Buddies
- iPads for every teacher
- Laptops for each teacher (XPS 12 for teachers 1-5, and students 3-5)
- Student iPad cart with iPads
- Laptops in all classrooms for student use

Instructional Team

Administration

Miki Golden, Jr. 355-4810
Principal

Maureen Heinbuch 355-4802
Assistant Principal

Support Staff

Allison Bradley 355-4893
Instructional Coach K-2

Mindy Hubble 355-4860
Instructional Coach 3-5

Erin Downer 355-4818
Title 1 Facilitator

Alexandra Koot 355-4819
Guidance Counselor



" H O M E O F T H E
H U S K I E S "

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Greenville, SC 29611
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Hollis Academy

Caring for children today...
Creating Leaders for Tomorrow



200 Goodrich St.
Greenville, SC 29611

(864) 355-4800

Miki Golden, Jr. , Principal

Hollis Academy

Our Mission

The students of Hollis Academy will be self motivated problem solvers and lifelong learners who demonstrate mastery of all grade level standards. An exemplary faculty and staff will provide a safe, nurturing learning environment supported by parents and the larger community.

Our History

The history of Hollis Academy began with the establishment of the Parker School District by Mr. Laurence Peter Hollis. Mr. Hollis was instrumental as the superintendent of the school district, where he served as Superintendent from 1923-1951. Hollis is proud to be named for Mr. L.P. Hollis and proud to continue his tradition of excellence in education. L.P. Hollis opened its doors in 1955. For the first thirty years, the school served both elementary and junior high school students. In 1986, Hollis began to serve only elementary school students. In 1996, Hollis Elementary became a year round magnet school and the name was changed to Hollis Academy. After 46 years in the old building, the new Hollis Academy opened in 2002. In August of 2008, Hollis Academy returned to the traditional school calendar and began to offer single gender classes.

Our School Today

Recognized as a school system of excellence, Greenville County Schools was awarded district-wide National Accreditation from the AdvancED Accreditation Commission, recognizing us as a high quality school district with some of the finest schools the review team had ever seen.

Enrollment Demographics by Ethnicity

Our current enrollment is 652 students.

Black	300
Hispanic	222
White	92
Other	38

Hollis Academy

Overall Weighted Points	76.4
Overall Grade Conversion	C

2014 School Report Card

YEAR ABSOLUTE RATING GROWTH RATING

2014 Absolute Rating: Average

2014 Growth Rating: Good

Access the full summary report on the South Carolina Department of Education website at:

<http://ed.sc.gov/data/report-cards/2014/district.cfm?ID=2301>

View our Title I Plan on the school's website at:
<http://www.greenville.k12.sc.us/hollise/index.asp> or in the front office.

Our Goals

During the 2014-2015 school year, the percentage of students (grades 2-5) meeting/exceeding Target RIT on MAP reading will be maintained at 50.1% (186 out of 372) or will increase.

Strategies:

- Provide differentiated instruction in reading through the Balanced Literacy model
- Utilize common assessments and analyze data from common assessments for the purpose of planning instruction
- Utilize the Title I ELA Specialist for professional development and observations to identify strengths and weaknesses

For the 2014-2015 school year, the percentage of students (grades 2-5) meeting/exceeding Target RIT on MAP math will increase from 47.8% (162 out of 339) to 50% (186 out of 372).

Strategies:

- Train teachers in the use of Number Talks to build computational fluency
- Utilize common assessments and analyze data for the purposes of planning instruction
- Utilize the Title I math specialist for professional development in planning math instruction