

Awards and Recognitions

- 2012-14 Title One Reward School
- 2008-2013 Safe Kids Safe School Award
- 2013-2014 Multiple "Donors Choose" recipients
- 2012 Palmetto Gold and Silver Awards Program
- 2010-11 Fresh Fruit and Vegetable Grant

Programs/Activities

- Balanced Literacy
- Reading Recovery
- Academic School Sponsored After School Programs
- Academic Bees
- Family Reading and Math Night
- Math Fluency Incentive Program
- Parent Training Workshops
- Positive Behavior Intervention System (PBIS)
- Safety Patrol
- Cutting edge technology in grades K-5
- Chorus
- Arts, Science, and Writing Day
- Girl Scouts
- Terrific Kid by Kiwanis Club
- "Watch Dogs" Mentor Program
- SMART Program
- First Presbyterian Church partnership

Resources

- Promethean Boards in every classroom
- Math and Reading Resource Rooms
- Document cameras in every classroom
- Wireless throughout the building
- ActivExpressions and ActiVotes
- Electronic Study Buddies
- I-Pads for every teacher
- Laptops for each teacher
- Student iPad cart with iPads
- Laptops in all classrooms for student use

Instructional Team

Administration

Miki Golden, Jr. 355-4810
Principal

Maureen Heinbuch 355-4802
Administrative Assistant

Support Staff

Allison Bradley 355-4893
Instructional Coach K-2

Mindy Hubble 355-4860
Instructional Coach 3-5

Erin Downer 355-4818
Title 1 Facilitator

Ebony Pruitt 355-4804
Guidance Counselor



" H O M E O F T H E
H U S K I E S "

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Hollis Academy

Caring for children today...
Creating Leaders for Tomorrow



200 Goodrich St.
Greenville, SC 29611

(864) 355-4800

Miki Golden, Jr. , Principal

Hollis Academy

Our Mission

The students of Hollis Academy will be self motivated problem solvers and lifelong learners who demonstrate mastery of all grade level standards. An exemplary faculty and staff will provide a safe, nurturing learning environment supported by parents and the larger community.

Our History

The history of Hollis Academy began with the establishment of the Parker School District by Mr. Laurence Peter Hollis. Mr. Hollis was instrumental as the superintendent of the school district, where he served as Superintendent from 1923-1951. Hollis is proud to be named for Mr. L.P. Hollis and proud to continue his tradition of excellence in education. L.P. Hollis opened its doors in 1955. For the first thirty years, the school served both elementary and junior high school students. In 1986, Hollis began to serve only elementary school students. In 1996, Hollis Elementary became a year round magnet school and the name was changed to Hollis Academy. After 46 years in the old building, the new Hollis Academy opened in 2002. In August of 2008, Hollis Academy returned to the traditional school calendar and began to offer single gender classes.

Our School Today

Hollis Academy is accredited by the Southern Association of Colleges and Schools.

Our current enrollment is 632 students.

Enrollment Demographics by Ethnicity

Black	304
Hispanic	190
White	105
Other	33

Hollis Academy

2013-14 Title 1 Reward School

Reward Schools for Performance are the highest performing Title 1 schools in a given year.

Overall Weighted Points	96.8
Overall Grade Conversion	A

2013 School Report Card

YEAR ABSOLUTE RATING GROWTH RATING

2013: Average Average

Access the full summary report on the South Carolina Department of Education website at:

<http://ed.sc.gov/data/report-cards/2013/index.cfm>

Our Goals

73 percent of the grades 3-5 students will meet or exceed performance standards in Math and 73 percent of the grades 3-5 students will meet or exceed performance standards in Reading.

Strategies:

- Implement Balanced Literacy
- Implement Calendar Math
- Provide data analysis of MAP testing data and other benchmark testing data.
- Continue implementation of "Focused Learning"
- Provide reduced class size
- Provide additional educational opportunities for all students (after school program)
- Provide Instructional Support (Instructional Coaches)
- Provide Response to Intervention for struggling students in reading in kindergarten through second grade.
- Maintain a highly qualified staff
- Provide single gender classes for each grade level.
- Provide and participate in ongoing professional development that is aligned with school goals and programs.

- * Balanced Literacy
- * Data Teams
- * Common Core Standards
- * Differentiated Instruction
- * Book Studies