

A MESSAGE FROM THE PRINCIPAL



Effectively educating students involves shared decision making among stakeholders. Our School Improvement Council (SIC) has been a very active stakeholder group. Their efforts combined with the efforts of BCHS parents, students, staff members, central office personnel, and community members during the 2009-2010 school year continued to promote pockets of success in student achievement. Our Absolute Rating, as we await a response to an appeal, was determined to be Below Average. Our Growth Rating, in which we have also appealed, was determined to be At-Risk. The ratings, as determined by the SC Office of Assessment, did not improve due to a decrease in our graduation and longitudinal passage rates. In spite of the fact that these rates were determined to decrease at a rate greater than our calculations, we will continue to address our areas of challenges.

A school's image can be enhanced by offering opportunities that meet the needs of all students with embedded opportunities for stretching the students. As we embark on the upcoming school year, we would like to reinforce the fact that BCHS will be divided into three new academies, military science and leadership, engineering/aviation/aeronautics/information technology, and arts and humanities. The academies will provide students with diverse and rigorous learning opportunities that are tied to real world experiences. We would like to reflect on 2009-2010 and current BCHS highlights that will serve as building blocks for our new offerings. Among the highlights are:

- Improved from 2009 to 2010 by **3%** in the number of students scoring a "4" or higher on the 2010 International Baccalaureate (IB) Exams;
- Improved from 2009 to 2010 by **14** points in both Critical Reading and Math, as well as a **12** point gain in Writing on the SAT;
- Improved from 2009 to 2010 by **4.4%** in ELA and **5.5%** in Math for first-attempt students on the HSAP Exit Exam;

- Improved from 2009 to 2010 by **9%** in English 1, **1 %** in Physical Science, and **7%** in US History on the SC End-of-Course (EOC) Exams;
- Improved from 2009 to 2010 by **.1** point on ACT Composite score;
- Having the highest percent (**85.0%**) of first year freshmen in our district meeting the goal of successfully completing English 1 or Algebra (or higher level course);
- The Class of 2010 earned **\$3.8 million** in scholarships (highest in district);
- In 2010, BCHS swept the prestigious Dale Wescott Photography Award. This is the first time that a high school has won the top three awards;
- Having more than **600** parents qualify for our **2009-2010** Parent Honor Roll;
- Marine Corps JROTC Program was recognized as an Honor School for the eighteenth consecutive year;
- In 2010 a female MCJROTC Cadet had the highest physical fitness score among all female cadets in the 266 US Units (an Honor student who made a perfect "100" on the EOC Physical Science Exam);
- **Three** Future Business Leaders of America (**FBLA**) students placed **first** and **one** placed **third** in the State FBLA Competition;
- A **Photography student** was recognized for designing the **2010** Beaufort Embarq directory cover (**tenth** consecutive year in which this has been accomplished); and
- For the **second year in a row** our Boys Track Team was crowned State Runner-ups.

Student as well as staff involvement in school activities signifies the measure of school pride. These activities are co-curricular and extracurricular. It is our hope that, while being perceived as a school making positive academic strides, that the level of involvement in and excitement surrounding school activities is highly valued. We invite Beaufort County citizens to visit our school and welcome the community to join us at "The Creek – Where Dolphins Make A Wave Every Day."

Edmond Burnes, Principal

Curriculum Strategies to Address Gaps and Improvements in Student Achievement (Initiatives and Programs)

School-Wide

- Drop Everything and Read (DEAR) Initiative
- Drop Everything and Do Math (DEADM) Initiative
- Partnership and academy team curriculum planning
- Computer assisted instruction via USA Test prep, APEX and TCA software
- Benchmark testing in courses that have EOC testing (English 1, Algebra 1, Physical Science, Biology 1, US History)
- Use of American Book Company for HSAP skills and End-of-Course Tests
- Promethean Boards used to provide technology enhanced instruction during warm-ups and extended instruction
- Ongoing technology training that strengthens technology infused instruction
- After school extra help programs
- Parent Honor Roll
- Continuation of Celebration of Achievement for Students and Teachers
- Continuation of annual Exit Exam PEP Assembly

Our Mission Statement

The mission of BCHS is to offer a diverse and culturally rich curriculum tailored to students' needs and abilities.

2010 SCHOOL REPORT CARD

ABSOLUTE RATING: Below Average

Our school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

ADEQUATE YEARLY PROGRESS: NO

Battery Creek High School is one of four public high schools serving the students of Beaufort County.

WE HAVE . . .

Population:	814
9 th Grade	221
10 th Grade	166
11 th Grade	182
12 th Grade	245

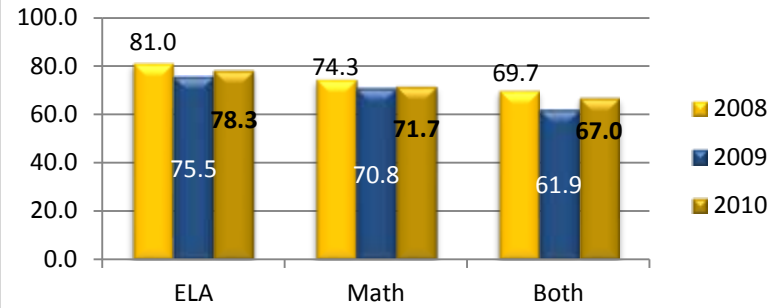
Average Daily Attendance

Students:	96.1%
Teachers:	91.0%

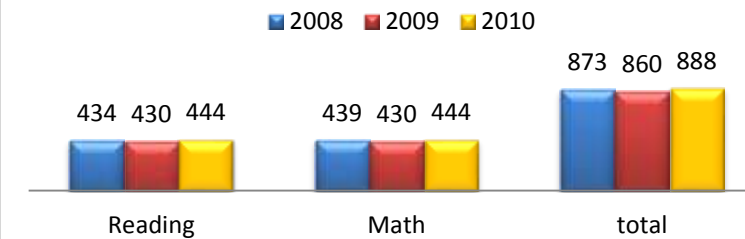
Student Demographics

African-American	57.4%
White	33.0%
Hispanic	8.0%
Other	1.7%

HSAP Exit Exam 10th Grade Results



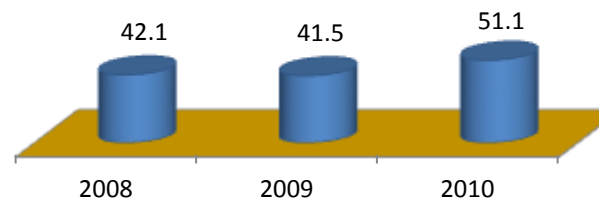
SAT Results



9th Grade Promotion Rate



End-of-Course Exams (Overall Passage Rates)



BATTERY CREEK HIGH SCHOOL

2010 - 2011 ANNUAL REPORT



Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment to ensure that each student will achieve his or her intellectual and creative potential and graduate with a clear path of action to become a productive citizen.



Edmond Burnes, Principal
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