

Battery Creek High School (BCHS) continues to celebrate continued growth and achievement with respect to academics and all supporting programs. Providing diverse, high-quality opportunities for

our students requires shared vision and data-driven decision making on the part of all stakeholders. We are very fortunate to have a wealth of highly effective stakeholders. I am proud of our extremely talented faculty and staff. Through the efforts of our teachers and staff as well as those of our dedicated School Improvement Council (SIC) and PTSO, we have remained actively engaged in promoting school improvements. Our families and other community members remain very willing partners who work tirelessly in supporting us as we pursue excellence. Their efforts and the efforts of all BCHS staff members during the 2015-2016 school year were invaluable factors in realizing significant improvements in student achievement. These efforts have continued throughout the 2016-2017 school year. For unfailing dedication and support, I extend my heartfelt thanks.

Our basic structure continues to be driven by a focus on the selection of career majors. We opened our state of the art CATE Building in January 2016 with expanded career and technological opportunities for our students. We continue to expand that Acceleration Academy to offer our students with school to career choices and industry certifications to graduate with at the conclusion of their high school careers. We continue to focus on our commitment to increase our school's fulfillment of the district's Connect2Learn initiative expectations, having the highest number of student issued devices being utilized in our school.

As we take a look at our student achievement results, we see pockets of success. However, we are also aware of the fact that there are areas of challenges. The majority of students who have been identified as gifted and talented are, for the most, attaining desired results. The number of students served by gifted and talented program increased from 21.9% to 22.7%.

A school's image, as we continue to believe, can be enhanced by offering opportunities that meet the needs of all students with embedded opportunities for stretching the students. The number of students in Early College Credit Opportunity (ECCO) courses has increased, and there continues to be an increase of STEM (Science, Technology, Engineering, and Mathematics) offerings. Embry-Riddle University and The Technical College of the Lowcountry (TCL) continue to support us in stretching our students by offering a plethora of academic opportunities. These offerings provide students with diverse and rigorous opportunities that are tied to realworld experiences.

We would like to reflect on 2015-2016 and current BCHS highlights that will continue to serve as building blocks for our continuous improvement. Among the highlights are:

- Improved from 2015 to 2016 by 4.8% in Algebra 1, 13.4% in English 1, 2.1% in Biology, and 2.1% in US History on the SC End-of-Course (EOC) Exams, with an increase of 6.1% in our overall EOCE Passage Rate;
- Maintained a graduation rate of over **80%**;
- The senior class of 2016 was awarded just over \$4 million in financial aid (not including loans);
- Five seniors from the class of 2016 earned the \$26,000.00 Palmetto Fellows Scholarship: Marcus Cook, Michael Gulledge, Bailee Jones, Allyson Kadas, and Landon Morgan;
- Landon Morgan was the recipient of the prestigious Heritage Classic Foundation scholarship;
- Four students from the class of 2016 were recognized as BCSD Senior Scholars: Christian Carter, Marcus Cook, Bailee Jones, and Landon Morgan;
- Twenty-one seniors bound to in-state 4-year colleges qualified to receive \$420,000 in LIFE Scholarships;
- Twenty seniors bound to in-state 2-year technical colleges qualified to receive \$200,000 in LIFE Scholarships; and
- Our wrestling team was crowned 2017 State Runner-Up, with four Individual State Champions Khalil Chisolm, Omar Daniels, Cooper Kaminsky, and Turhon White.

School pride is measured in a number of ways, including student and staff involvement. Based on the continuous high-level involvement of students and staff members at BCHS, it is quite evident that pride continues to be very high. Students and staff members continue to be highly involved in core curricular and extracurricular activities. It is our hope that, while being perceived as a school making positive academic strides, the level of involvement in and excitement surrounding school activities will continue to be highly valued. We invite Beaufort County citizens to visit our school and welcome the community to join us at "The Creek – Where Dolphins Make A Wave Every Day."

Edmond Burnes, Principal

Curriculum Strategies to Address Gaps and Improvements in Student Achievement (Initiatives and Programs)

School-Wide

- Continued implementation of Professional Learning Communities model for teachers
- Advisory Board and academy team curriculum planning
- Computer assisted instruction via USA TestPrep, Edgenuity, and other applications
- Expanded technology assisted instruction for End-of-Course and Advanced Placement Exams
- Ongoing technology training to strengthen technology infused instruction
- After school academic remediation and assistance programs
- Continuation of GEAR-UP program to promote college and career readiness for the Class of 2017
- Continuation of Celebration of Achievement for Students and Teachers
- Successful implementation of a revised Independent Learning Time program, which affords all students an opportunity to receive remediation and assistance in current course
- Expanded Positive Behavior Interventions and Support program to continue to recognize and encourage appropriate student behaviors and support student achievement

Our Mission Statement

The mission of BCHS is to offer a diverse and culturally rich curriculum tailored to students' needs and abilities.

2016 SCHOOL REPORT CARD

ABSOLUTE RATING: GOOD

Not applicable during the current term

IMPROVEMENT RATING: AVERAGE

* Note: The ratings above are from 2014. Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018.

Battery Creek High School is one of six public high schools serving the students of Beaufort County.

WE HAVE ...

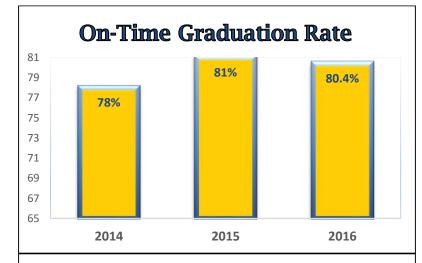
Population:	809		
9 th Grade	239		
10 th Grade	204		
11 th Grade	192		
12 th Grade	174		

Average Daily Attendance

Students:	90.2%
Teachers:	94.5%

Student Demographics

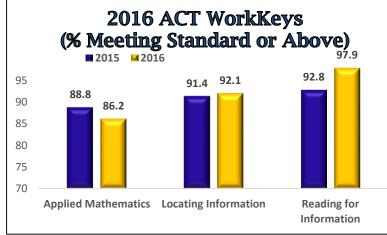
African-American	47.0%
White	35.6%
Hispanic	12.4%
Other	5.0%



End-of-Course Exams (Passage Rates)

80.0 70.0 60.0 50.0 40.0 30.0 20.0 10.0 0.0					
0.0	Algebra 1	English 1	Biology 1	U.S. History	Overall
2014	69.0	76.3	70.0	65.6	70.5
2015	67.2	63.5	73.4	67.6	67.8
2016	72.0	76.9	75.5	69.7	73.9

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BATTERY CREEK HIGH SCHOOL

2016 - 2017

ANNUAL REPORT

Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment to ensure that each student will achieve his or her intellectual and creative potential and graduate with a clear path of action to become a productive citizen.



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