

## A MESSAGE FROM THE PRINCIPAL



Effectively educating students requires shared decision making among many individuals. We are very fortunate to have a wealth of highly effective stakeholders. With pride, I would like to state that our teachers are very talented, our School Improvement Council (SIC) and PTSO are actively engaged in promoting school improvements (curricular as well as extra-curricular), our parents are very willing partners in the education of their children, community members stand ready to assist us, and the vast majority of our students are striving toward excellence. Their involvement and the efforts of all BCHS staff members during the 2011-2012 school year were invaluable factors in realizing significant improvements in student achievement. These efforts have continued throughout the 2012-2013 school year. Our Absolute Rating was determined to be Average, and our Growth Rating was determined to be **Good**. The Absolute Rating, as determined by the SC Office of Assessment, remained the same as the previous year. However, the index total was .3 greater.

A school's image, as we continue to believe, can be enhanced by offering opportunities and implementing initiatives that meet the needs of all students with embedded opportunities for stretching the students. The Fall 2011 enactment of the TAP program led to significant gains in student achievement. In addition, we have increased STEM (Science, Technology, Engineering, and Math) offerings. Embry-Riddle University and The Technical College of The Lowcountry (TCL) have joined us in stretching students via STEM opportunities. These offerings provide students with diverse and rigorous opportunities that are tied to real world experiences. We would like to reflect on 2011-2012 and current BCHS highlights that will continue to serve as building blocks for our continuous improvement. Among the highlights are:

- Improved from 2011 to 2012 by **5.6%** in ELA, **11.1%** in Math, and **12.2%** in the overall passage rate for first-attempt students on the HSAP Exit Exam;
- Improved from 2011 to 2012 by **3.4%** in English 1, **20.1 %** in Biology 1, and **9.8%** overall on the SC End-of-Course (EOC) Exams;
- Improved from 2011 to 2012 by **9.3%** in Longitudinal Exit Exam passage rate;
- Improved from 2011 to 2012 by **7.2%** in Graduation rate;
- Received a grade of “**A**” on the new Elementary and Secondary Act (ESEA) Federal Accountability System;
- Received a TAP Value-Added score of “**5**” on a scale of 1-5
- Was one of the six schools **nationally** that received the **2013 TAP Ambassador Award**;
- One current senior has earned a **\$24, 000.00** Teaching Fellows Scholarship;
- Marine Corps JROTC Program was recognized as an Honor School for the **twentieth** consecutive year;
- In 2011 and 2012, won the Annual Superintendent’s Cup (recognizing the ROTC unit with the highest score on a series of academic, drill, and fitness activities); and
- One of our wrestlers was a **2013** state champion.

School pride has various measures. Among those measures are student and staff involvement. Based on the high-level participation of student and staff members at BCHS, one would have to say that pride continues to be very high. Students and staff members continue to be highly involved in core curricular and extra-curricular activities. It is our hope that, while being perceived as a school making positive academic strides, the level of involvement in and excitement surrounding school activities will continue to be highly valued. We invite Beaufort County citizens to visit our school and welcome the community to join us at “The Creek – Where Dolphins Make A Wave Every Day.”

*Edmond Burnes, Principal*

## Curriculum Strategies to Address Gaps and Improvements in Student Achievement (Initiatives and Programs)

### School-Wide

- Continued to implemented school-wide **TAP** program
- Drop Everything and Do Math (DEADM) Program
- Advisory Board and academy team curriculum planning
- Computer assisted instruction via USA Test prep, APEX and TCA software
- Benchmark testing in courses that have EOC Exams (English 1, Algebra 1, Biology 1, US History), as well as HSAP related courses
- Expanded technology assisted instruction for HSAP skills and End-of-Course Exams
- Expanded use of Promethean Boards to provide technology enhanced instruction during warm-ups and extended instruction
- Ongoing technology training that strengthened technology infused instruction
- After school extra help programs
- Parent Honor Roll
- Continuation of Celebration of Achievement for Students and Teachers
- Continuation of annual Exit Exam Assembly

### Our Mission Statement

**The mission of BCHS is to offer a diverse and culturally rich curriculum tailored to students' needs and abilities.**

## 2012 SCHOOL REPORT CARD

**ABSOLUTE RATING: Average**

Our school received an “A” on the Federal Accountability System Rating. Our numerical grade was a “91.6.”

**IMPROVEMENT RATING: GOOD**

Battery Creek High School is one of five public high schools serving the students of Beaufort County.

WE HAVE . . .

<b>Population:</b>	<b>749</b>
9 <sup>th</sup> Grade	247
10 <sup>th</sup> Grade	206
11 <sup>th</sup> Grade	138
12 <sup>th</sup> Grade	158

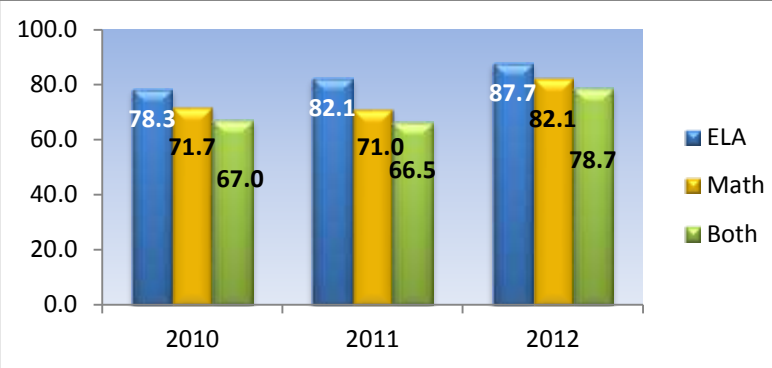
### Average Daily Attendance

Students:	92.7%
Teachers:	94.6%

### Student Demographics

African-American	48.1%
White	38.7%
Hispanic	9.7%
Other	3.5%

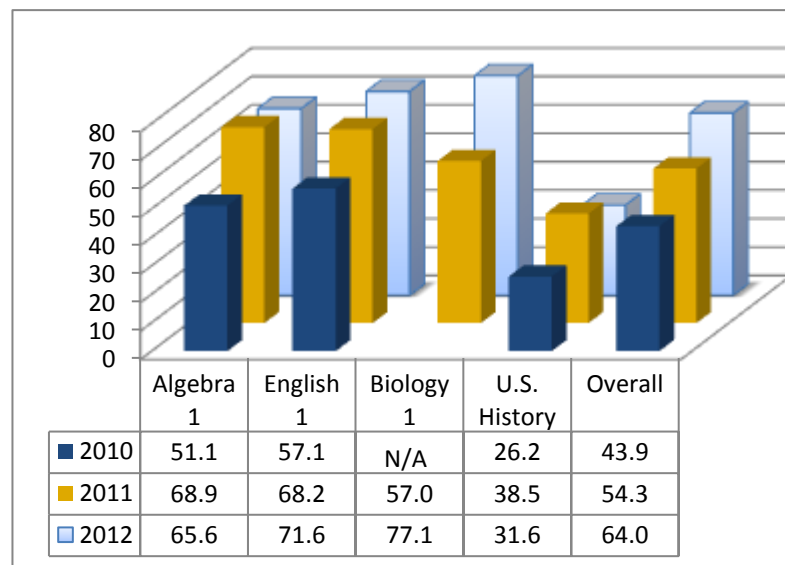
### HSAP Exit Exam 10<sup>th</sup> Grade Results (Passage Rates)



### 9th Grade Promotion Rate



### End-of-Course Exams (Passage Rates)



## BATTERY CREEK HIGH SCHOOL

### 2012 - 2013 ANNUAL REPORT



### Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment to ensure that each student will achieve his or her intellectual and creative potential and graduate with a clear path of action to become a productive citizen.



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