

## A MESSAGE FROM THE PRINCIPAL



An optimal education for students requires shared decision making among stakeholders. We are very fortunate to have a wealth of highly effective stakeholders. Without hesitation, I would like to state that our teachers as well as other staff members are very talented, our School Improvement Council (SIC) and PTSO are actively engaged in promoting school improvements (curricular as well as extra-curricular), our parents are very willing partners in the education of their children, community members stand ready to assist us, and the vast majority of our students are striving toward excellence. Their efforts and the efforts of all BCHS staff members during the 2012-2013 school year were invaluable factors in realizing significant improvements in student achievement. These efforts have continued throughout the 2013-2014 school year. Our Absolute Rating was determined to be **Good**, and our Growth Rating was determined to be Average. The Absolute Rating, as determined by the SC Office of Assessment, when compared to last year, was an improvement. In fact, we realized a .2 index gain.

A school's image, as we continue to believe, can be enhanced by offering opportunities and implementing initiatives that meet the needs of all students with embedded opportunities for stretching the students. The continuation of the TAP program led to significant gains in student achievement. In addition, we have increased STEM (Science, Technology, Engineering, and Math) offerings. Embry-Riddle University and The Technical College of The Lowcountry (TCL) continue to support us in stretching students via STEM opportunities. These offerings provide students with diverse and rigorous opportunities that are tied to real world experiences. We would like to reflect on 2012-2013 and current BCHS highlights that will continue to serve as building blocks for our continuous improvement. Among the highlights are:

- Improved from 2012 to 2013 by **1.6%** in the overall passage rate for first-attempt students on the HSAP Exit Exam;
- Improved from 2012 to 2013 by **1.9%** in Algebra 1, **22.1 %** in US History, and **3.6%** overall on the SC End-of-Course (EOC) Exams;
- Improved from 2012 to 2013 by **5.8%** in on-time Graduation rate;
- Received a grade of “**C**” on the new Elementary and Secondary Act (ESEA) Federal Accountability System;
- Received a TAP Value-Added score of “**5**” on a scale of 1-5 for the second year in a row;
- Received full program re-certification as a PLTW Pathway to Engineering Program;
- Two current seniors have earned the **\$26,000.00** Palmetto Fellows Scholarship;
- Designated a Naval Honor School or Distinguished JROTC Unit for 21 years in a row;
- BCHS Teacher of the Year was one of our school district's five finalists for District Teacher of the Year;
- Four BCHS staff members were selected to present at our School District's 2014 “Best Practices Day;”
- One of our girls varsity track members was crowned **2013** state high jump champion; and
- Our wrestling team was crowned **2014 region, lower state, and state** champion.

School pride has various measures. Among those measures are student and staff involvement. Based on the continuous high-level involvement of students and staff members at BCHS, it is quite obvious that pride continues to be very high. Students and staff members continue to be highly involved in core curricular and extra-curricular activities. It is our hope that, while being perceived as a school making positive academic strides, the level of involvement in and excitement surrounding school activities will continue to be highly valued. We invite Beaufort County citizens to visit our school and welcome the community to join us at “The Creek – Where Dolphins Make A Wave Every Day.”

*Edmond Burnes, Principal*

## Curriculum Strategies to Address Gaps and Improvements in Student Achievement (Initiatives and Programs)

### School-Wide

- Continued to implement school-wide **TAP** program
- Drop Everything and Do Math (DEADM) Program
- Algebra 1 Explosion, Biology Blast, English 1 Extravaganza, and US Hysteria Program Implemented to enhance End-of-Course Exam results
- Advisory Board and academy team curriculum planning
- Computer assisted instruction via USA Test prep, APEX and TCA software
- Benchmark testing in courses that have EOC Exams (English 1, Algebra 1, Biology 1, US History), as well as HSAP related courses
- Expanded technology assisted instruction for HSAP skills and End-of-Course Exams
- Ongoing technology training that strengthened technology infused instruction
- After school extra help programs
- GEAR-UP program implemented to promote college and career readiness for the Class of 2017
- Parent University Program implemented
- Parent Honor Roll Continued
- Continuation of Celebration of Achievement for Students and Teachers
- Continuation of annual Exit Exam Assembly

### Our Mission Statement

The mission of BCHS is to offer a diverse and culturally rich curriculum tailored to students' needs and abilities.

## 2013 SCHOOL REPORT CARD

**ABSOLUTE RATING: GOOD**

Our school received a “C” on the Federal Accountability System Rating. Our numerical grade was a “75.9.”

**IMPROVEMENT RATING: AVERAGE**

Battery Creek High School is one of five public high schools serving the students of Beaufort County.

WE HAVE . . .

<b>Population:</b>	<b>760</b>
9 <sup>th</sup> Grade	222
10 <sup>th</sup> Grade	224
11 <sup>th</sup> Grade	165
12 <sup>th</sup> Grade	149

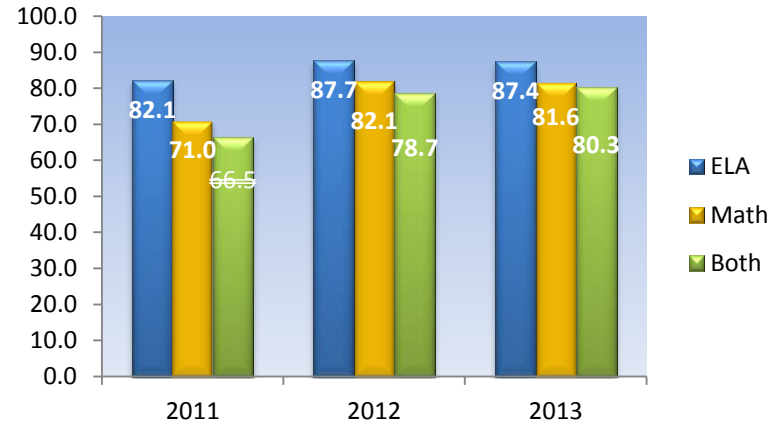
### Average Daily Attendance

Students:	92.7%
Teachers:	94.9%

### Student Demographics

African-American	45.4%
White	39.1%
Hispanic	11.4%
Other	4.1%

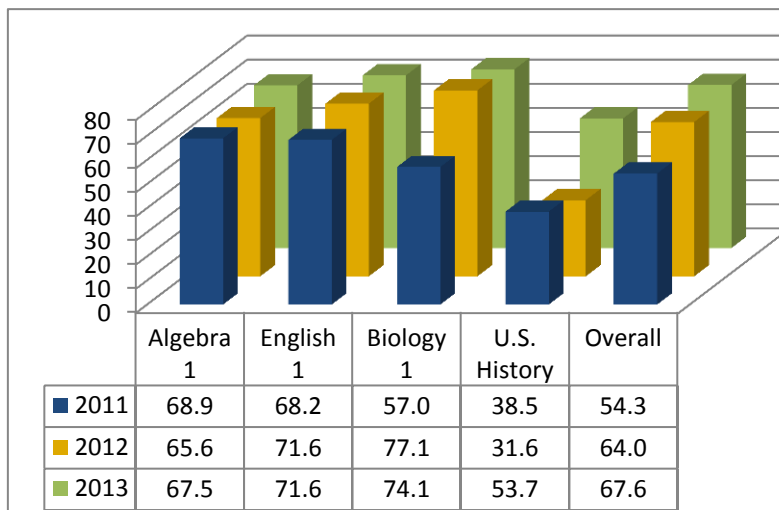
### HSAP Exit Exam 10<sup>th</sup> Grade Results (Passage Rates)



### On-Time Graduation Rate



### End-of-Course Exams (Passage Rates)



## BATTERY CREEK HIGH SCHOOL 2013- 2014 ANNUAL REPORT



### Our Vision

Battery Creek High School will provide an engaging, relevant, and rigorous curriculum in a safe, orderly, and diverse environment to ensure that each student will achieve his or her intellectual and creative potential and graduate with a clear path of action to become a productive citizen.



**Edmond Burnes, Principal**  
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